



# Student Code of Conduct

Our learning culture of high expectations ensures that every student has the right to learn, and every teacher has the right to teach.

## Students have a **right** to:

- Be treated with compassion, respect and fairness.
- Feel included and safe, free from ridicule, harassment and harm.
- Quality teaching of the appropriate curriculum.
- Learn and play without interference from others.
- Guidance, help and support when required.

## Students have a **responsibility** to:

- Be fully informed about the behaviour expectations of Trinity College.
- Try their best.
- Respect the rights of other students.
- Be cooperative and respectful towards all staff.
- Take proper care of all school resources and facilities
- Arrive at all classes with learning materials and a filled drink bottle
- Uphold the proud image of Trinity College.

## Student **rules**:

- Respectfully follow instructions of all staff
- Take ownership of behaviour and learning.
- Adhere to the school uniform and dress codes.
- Not talk when the teacher is talking.
- Remain in class unless given permission to leave.
- Respect the property of the school and other students.
- No use of mobile phones and accessories throughout the school day.



# Staff Rights and Responsibilities

Our learning culture of high expectations ensures that every student has the right to learn, and every teacher has the right to teach.

## Staff have a **right** to:

- Teach in an orderly, safe and collaborative environment.
- Be informed about matters relating to students within privacy restrictions, that may affect the teaching and learning program for students.
- Receive respect and support from the school community.

## Staff have a **responsibility** to:

- Follow the Australian Professional Standards for Teachers and the VIT Teacher Code of Conduct. Uphold an active, professional and positive presence.
- Consistently and fairly implement the Student Code of Conduct.
- Engage and supervise students for the duration of the lesson.
- Acknowledge and celebrate student efforts and achievements.
- Use data to inform teaching and learning.
- Provide quality teaching of the appropriate curriculum.
- Create and maintain a safe, respectful and fair learning environment.
- Initiate and maintain regular and constructive communication with students and parents and carers about learning, engagement and wellbeing.



# Family Rights and Responsibilities

Our learning culture of high expectations ensures that every student has the right to learn, and every teacher has the right to teach.

Parents and carers have a **right** to:

- Expect that their child will be educated in a safe and inclusive environment and be treated with compassion respect and fairness.
- Receive accurate, timely and constructive feedback about their child's learning.

Parents and carers have a **responsibility** to:

- Ensure their child attends school every day and is on time.
- Support Trinity College in student having no use of mobile phones and accessories throughout the school day.
- Ensure their child adheres to the school uniform and dress codes.
- Show an active interest in their child's schooling and progress.
- Initiate and maintain regular and respectful communication with school staff regarding their child's learning, engagement and wellbeing.
- Display and model positive behaviours and values towards education.
- Agree to and support Trinity College's Engagement Framework.