



PASTORAL CARE POLICY (Student Wellbeing)

All Trinity College Colac Policies will be read and developed with reference to the Core Values, Vision and Mission of the College as well as any other relevant College policies.

RATIONALE

The Pastoral Care of Trinity College Colac should enhance students' wellbeing through their respect for self, others, property and the environment. Living true to the Gospel values allows a response to areas of social responsibility, economic need and cultural diversity within the community. Pastoral Care promotes a deepening of relationships between students, parents, staff and the wider community.

SCRIPTURAL CONTEXT

*'I have come that you may have life and have it to the full'.
(John 10:10)*

*'love one another as I have loved you'.
(John 13:34)*

POLICY STATEMENT

Trinity College Colac provides a happy, healthy and safe community and promotes a positive school culture where the pastoral care for each student reflects our core values.

DEFINITION

Pastoral Care: The action taken within the educational community by its leaders and community members to promote and enhance wellbeing of the individual of a personal, social, physical, emotional, mental or spiritual nature. Key elements of wellbeing are positive self-regard, respect for others, positive relationships, responsible behaviours and personal resilience. (Taken from BDSAC Pastoral Care Policy 2016)

POLICY GUIDELINES	GUIDELINE INDICATORS
<p>Our Pastoral Care promotes:</p> <ul style="list-style-type: none"> • a high quality of interpersonal relationships among teachers, students, parents/guardians, canonical administrator and ancillary staff • relationships of trust, co-operation and partnership between the school and family members • respect and sensitivity to diverse cultural values and family structures by the school community • a safe environment for all members of the school community • gender equality and respectful relationships across the whole community <p>Students</p> <ul style="list-style-type: none"> • Enabled to recognise their own potential for building acceptance, trust, esteem and friendship amongst their peers. • Should have the opportunity to value themselves and to experience wellbeing. <p>Parents/Guardians</p> <ul style="list-style-type: none"> • Need to be supportive of the Pastoral Care and wellbeing focus of the school. • Should communicate openly with teachers regarding the development and wellbeing of their children. <p>Staff will</p> <ul style="list-style-type: none"> • be known as caring, compassionate adults who take an interest in the development, growth and wellbeing of their students. • aim at developing self-discipline, resilience and responsibility within their students. • encourage a safe, happy, working environment 	<p>To implement our Pastoral Care Policy we will</p> <ul style="list-style-type: none"> • Liaise with parents/guardians through information evenings, newsletters, student planners, electronic school-based media and communication and phone calls. • Welcome parents into the school. • Follow up incidents which occur in classroom/playground and inform parents of same. • Hold College and Year Level assemblies to acknowledge and reward positive behaviour and achievements. • Acknowledge acts which exemplify the Core Values by nominating students for the Trinity Spirit Awards. • Utilise the MindMatters framework as a whole school approach to student wellbeing. • Utilise the Respectful Relationships framework throughout the school • Foster Restorative Practice strategies when dealing with behaviour/bullying issues. <p>Students</p> <ul style="list-style-type: none"> • Offer students a variety of programs that encourage and promote experiences in positive life skills • Have respect, acceptance and understanding of cultures through the curriculum. • Promote gender equality and respect for all by embedding Respectful Relationships program throughout the school. <p>Parents/Guardians</p> <ul style="list-style-type: none"> • Offer parents/guardians opportunities to develop their skills in assisting their children to develop self-discipline and self-worth. • Encourage parent involvement in aspects of school life. <p>Staff</p> <ul style="list-style-type: none"> • Be aware of their role in promoting positive student wellbeing. • Take a personal interest in each student through interaction with the children. • Implement behaviour management programs within the classroom and school which promote our positive

<p>conducive to learning.</p> <ul style="list-style-type: none"> • maintain the highest level of ‘duty of care’ in line with CEOB guidelines. • aim at providing a comprehensive curriculum responsive to students’ unique needs for growth and fulfilment. • will promote gender equality across the school. <p>The School Community</p> <ul style="list-style-type: none"> • Will develop effective school-community partnerships with welfare organisations outside school which can be of assistance to those students and families in need. • Will be responsible for developing appropriate and relevant policies to assist in the implementation of this <i>Pastoral Care Policy</i>. 	<p>behaviour expectations</p> <ul style="list-style-type: none"> • Be alert and aware of the students for whom teachers are responsible, whenever they are on duty and at all times. • Develop a comprehensive curriculum in line with the National Curriculum as interpreted for Victoria and <i>Religious Education Guidelines</i> (or any other mandated standards) designed to cater for the different ways students learn. • Develop fair and just assessment procedures. • Promote Respectful Relationships initiative throughout the College including through the curriculum. <p>The School Community</p> <ul style="list-style-type: none"> • Review the <i>Behaviour Management Policy and Procedures</i> on a three-yearly basis which incorporates a section on Serious Offences. • Review the <i>Safe School Policy and Procedures</i> on a three-yearly basis. • Review the <i>Occupational Health and Safety Policy and Procedures</i> on a three-yearly basis.
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REFLECTIVE MATERIALS

BDSAC Pastoral Care Policy (2016)

Trinity College Core Values and Vision and Mission statements.

Ratified	14 th August 2018
Board Chairperson	Anne Ditty
Date of next review	June 2021