No. 1 – Monday, 6th February 2017

Student Absentee Answering Machine Phone Number 5233 9299

TRINITY COLLEGE COLAC CORE VALUES

We value our Catholic ethos. In the spirit of our Founders, Edmund Rice and Catherine McAuley and with Jesus Christ as our friend and brother, we celebrate our tradition in word and action.

We value our Community. In accepting and respecting all, we offer a genuine welcome and encourage all to contribute to our College in a positive way with a sense of belonging, tolerance and care for self and others.

We value our Learning. In forming life-long learners, we cultivate a thirst for knowledge and a quest for understanding so all will strive to be their best.

We value Social Justice. In accepting the call of Jesus, we act with hope and love to bring about a socially just world.

OUR VISION
Trinity College is a vibrant learning community where our students are inspired to reach their potential in a happy and supportive environment.

OUR MISSION
• To nurture students in a Christ-centered community.
• To challenge students to bravely and passionately undertake the explorative journey of self-awareness as learners now and in the future.
• To inspire the individual to develop a sense of justice, respect, wonder and empowerment.

As a child a safe school, in line with Ministerial Order 870, Trinity College Colac is committed to the implementation and ongoing maintenance of child safe standards.

Dear Parents, Students and Friends,

Welcome to the start of the 2017 Academic Year!

We have shared a wonderful beginning to the year and it has been a privilege to welcome our newest students, their families and our new staff to Trinity College. Equally wonderful was to be able to welcome back our returning students, their families and our returning staff.

This year we celebrate 50 years of Trinity College Colac. As staff, we gathered in the College Chapel last Monday morning to begin the Academic Year and it was fitting that staff member, Des Ryan, led our staff as we processed from the Chapel to the Staff Room. Des was one of the foundation students when classes began in 1967 and continues to make a great contribution to the life of the College as staff member.

This year we welcome the following members of staff to Trinity:

• Mr Bob Bannan is replacing Mr Nathaniel Bannan, who is on Long Service Leave for Term 1. Mr Bannan is teaching Agriculture, Science and supporting a Year 10 Homeroom.
• Mr Robert Elborough is teaching Wood in the Technologies: Design & Technology Learning Area.
• Mr Ben Hester is teaching Music and Drama in The Arts: Performing Arts Learning Area.
• Mr Daniel O’Shea leads a Year 11 Homeroom and is teaching in the Religious Education, English and Humanities Learning Areas.
• Miss Bec Gaylard is teaching in the Humanities Learning Area and leading a Year 8 Homeroom.
• Mr Caide Robertson leads a Year 8 Homeroom and is teaching in the English Learning Area.
• Mr Mark Tucker joins our staff as a Learning Support Officer and works as part of the Learning Enrichment Centre staff.
• Mr James Towers joins our staff for the year as the IT Trainee.
• Miss Lily Marwood joins our staff for the year as the Sports Trainee.
We also welcome back Mrs Rachael Randall and Mrs Sarah Glennen who return to Trinity after parental leave. Rachael and Sarah will job share teaching duties in the Religious Education, Humanities and Health & Physical Education Learning Areas. They will also lead a Year 9 Homeroom.

I am sure that you join with me and the rest of the College community in welcoming and welcoming back these members of staff. In 2017, we have much to celebrate at Trinity College and the word ‘CELEBRATE’ is our theme for the year.

Each year we aim to improve upon the learning outcomes for our students and to assist us in this endeavour we utilise a School Improvement Framework which has been developed and refined by the Catholic Education System. This framework draws upon contemporary educational research and best practice and allows us to reflect on those Characteristics of a Highly Effective Catholic School (CHECS) which are viewed as important in supporting our students in their learning.

Over the past couple of years, we have consulted with our students, their families and our staff as we have worked to set our priorities as a College over the next three years in line with the CHECS. As a College we have established the following three priorities which we will achieve:

- To strengthen our Catholic identity, we will develop a shared understanding of the Gospel and Catholic Social Teaching and demonstrate this in our school and wider community.
- To maximise the learning of each student, we will ensure at least one year’s gain for each student each year.
- To build staff capability as leaders and as team members, we will develop a shared understanding of leadership and embed team-based practices.

I often speak of the partnership that is shared to support the learning of a child. At Trinity College, the partnership that is shared between the student, their parents/carers and the staff is vitally important to ensure the learning success of each student. The priorities above deliberately use the word ‘we’. The ‘we’ refers to all members of our College community, that is, the student, the parent/carer and the staff. No single part of the partnership will achieve full success without the support, efforts and encouragement of the other parts. Communication between the partners is essential.

At this stage I wish to explore the second of our priority statements:

- To maximise the learning of each student, we will ensure at least one year’s gain for each student each year.

In order to maximise the learning of each of our students it is important that all members of the partnership are working together. We share a learning partnership. I assure you that our staff will provide wonderful support to assist your sons and daughters in their learning. I also have the expectation that our students and their families will prioritise their learning in order to achieve at least one year’s gain in their learning this year. At a practical level, this will require our students to arrive at school fully prepared to learn. They will require a regular study routine and support at home from parents/carers who also prioritise the learning of their children. Each student is to arrive at school on time each day with a fully charged device and in the correct school uniform. In this way, they will be able to greet their Homeroom teacher each day with the confidence that they are ready to embrace learning for the day.

Of course, there are times when our routines are interrupted and when people require additional support and pastoral care. At such times the communication within our learning partnership is as essential as ever. I encourage our students and their parents/carers to make contact with their Homeroom Teacher as the first point of contact should any concerns or issues arise.

I trust that each member of our College community will support this learning focus as ‘we’ support the learning outcomes for the students of Trinity College.

Hats please in Term 1

All staff and students are required to wear a hat while outside at recess and lunch this term. Following consultation with Sunsmart, we are required to wear our hats at all times while outside in Term 1 and 4. To clarify: hats are to be worn while outside, both in and out of the shade.

Student safety and school crossings

In the interests of safety, I ask that all students use the school crossings at the beginning and end of the school day. There are a number of students who cycle to school each day and these students are to enter and exit the College grounds via Hearn Street.

Best wishes

Our Year 7 students head to camp ‘Kangarooie’ at Princetown in the second half of this week. This camp will allow our Year 7 students to get to know one another and the staff with whom they work a little better. I hope that all involved enjoy the experience and thank the staff involved for providing this opportunity to our newest students.
Parent Information Sessions
Over the coming weeks, a number of Parents Information sessions will be held for parents and guardians of students from various year levels. These sessions provide our families with important information to help students attain at least one year’s gain for each student year. The sessions are also indicative of our commitment to help equip families with tools and strategies to maximise students' educational journeys. Please refer to the College calendar which has been distributed to each family for details of these evenings. This calendar contains important dates for our College year.

Communication
Official correspondence from the College is shared via the post and/or the College Newsletter over the course of the year. I strongly encourage all our parents, guardians and students to spend some time reading the newsletter each week. The newsletter is emailed to all students and parents/guardians and hard copies are available from Reception.

In addition, communication will continue to be shared via the signage at the front of the College, via email, SMS (as required) and via our Twitter account @TrinityColac. Communication via email between our staff and students has increased since the introduction of the IT 1:1 programme and this is also a very useful means of communication between our student families and staff, as is a phone call. Whichever means of communication you prefer, I encourage you to make contact with the relevant person at the College should you have any queries concerning the education of your son or daughter.

Commencement Mass
We look forward to celebrating the official opening of the school year at our Commencement Mass on Wednesday, 15th February at St Mary’s Church, Colac. We will formally commission our Student Leaders, new staff members and acknowledge our 2016 High Achievers as part of our celebrations on the day.

My hope for 2017
The start of this newsletter begins with our College Core Values, Vision and Mission. Our vision shares that Trinity College 'is a vibrant learning community where our students are inspired to reach their potential in a happy and supportive environment’. As explored earlier in this article, the partnership that we share as parents/carers, staff and students is vitally important to ensure that each student is able to reach his/her potential. I hope that, as we start our new year, each of our students will commit to do and be the best they can in 2017 and that they will be fully supported by their families and our dedicated staff in doing so.

Later in the newsletter, we celebrate each of the students who are new to Trinity College Colac by listing them by name. We trust they and their families will thrive with a Trinity education.

With best wishes for the 2017 school year: we have much to celebrate!

Virtus Nobilitat.
Mr Tim O'Farrell
Principal

YEAR 11 VCE INFORMATION EVENING
Year 11 students undertaking a VCE subject and their parents are invited to attend a Year 11 VCE Information Evening on Thursday, 9th February in the J.C. Robinson Activity Centre, commencing at 7.30pm sharp.

A presenter from the VCE Help organisation will deliver a one-hour presentation, aimed at both parents and students. This presentation will support students and parents as they make the transition from middle school to the final years of schooling.

It will also be an opportunity to meet the Year Level Coordinator and Homeroom Teachers, in order to provide both students and parents with the support and information that they require for a successful journey throughout 2017. We hope this evening will provide some valuable tips as our young men and women strive to achieve their very best as they move forward.

Year 11 students will have follow-up sessions on Wednesday, 22nd March, which will deal with aspects such as:

- Communication & teamwork
- Leadership
- Goals & Vision
- Building Working Relationships

Please feel free to contact either the Year Level Coordinator or your child’s Homeroom Teacher should you any queries. We wish our students a most successful year and we look forward to meeting you at our Year 11 VCE Information Evening.

Miss Leesa Sharkey
Level Coordinator: Year 11
PARENT STUDY SKILLS INFORMATION SESSIONS, TUESDAY, 14th FEBRUARY 2017 4PM and 7.30PM

On Tuesday, 14th February 2017, Years 7-11 students will be involved with a one-hour long Elevate study skills session, held during the school day. Elevate workshops are presented by young and enthusiastic university students who have recently finished their secondary school studies. These sessions will focus on ways to improve study habits and techniques.

Following up these sessions at home is vital. Parent involvement and engagement has been shown to improve the use of these study skills. With this in mind, we are offering after school Parent Study Skills Information Sessions on Tuesday, 14th February 2017 at 4pm and 7.30pm (both session times will cover the same material). The sessions are expected to run for around an hour.

These sessions will be held in the Tuck Wing at Trinity College in the following venues:

- Combined Years 7, 8 and 9 parent session (East side of the Tuck Wing).
- Combined Years 10 and 11 parent session (West side of the Tuck Wing).

Typically, these sessions will focus on how to help your child become more motivated, improve their time management skills and deal effectively with distractions. The presenters can work with parents on how to create realistic goals with your child, develop an effective study timetable and understand the best way of managing distractions.

Mr Luke Featherston
Learning Leader

COMMENCEMENT MASS

Our College’s annual Commencement mass is a wonderful celebration of the start of our school year and an opportunity to celebrate the various achievements of our students.

Please note the arrangements for the College’s Commencement Mass on Wednesday, 15th February:

1. As this is a calendared school day, all students are expected to attend school on this day.
2. All students are to wear full and correct College summer uniform. Students that have HPE during periods 7 and 8 will need to bring their sport uniform to school and will need to change for their HPE class at lunchtime.
3. Students must report to homeroom as normal at the start of the day and they will then be bussed to St Mary’s Church.
4. Students may not take water bottles with them to the church.
5. After Mass, students will be bussed back to the College for homeroom. On return to school, after a short recess, classes will resume as timetabled.

Commencement Mass - 2016
At times, parents and students may be unsure as to whom they should approach concerning a matter that concerns them. The student’s homeroom teacher is usually the first port of call and families are encouraged to make contact with homeroom teachers to establish a communication link. However, staff members such as Level Coordinators and Wellbeing Officers have also been appointed to specific positions of leadership and responsibility. The reception staff will direct parents/guardians and students to the person best suited to deal with a concern should any parent be unsure about whom to contact in the event of a query.

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**DISTRIBUTION OF THE COLLEGE NEWSLETTER**

The College newsletter is our main form of communication with our community and, as such, it is imperative that families read the newsletter regularly to acquaint themselves with happening at Trinity College. The College newsletter is emailed to all families, to the email address provided to the college. Should families not receive the newsletter, they are requested to contact Julie Demasi (Newsletter Editor) on jdemasi@tcc.vic.edu.au in order to check that they receive an electronic copy of the newsletter.

Printed copies of the newsletter are available from Reception and families that wish to have a printed copy can either collect the copy from Reception or arrange for their child to collect the copy.

In addition:
- All students will continue to receive the newsletter in an electronic form via email.
- The newsletter will continue to be available on the College Website

Please contact Julie Demasi via Reception should you have any further queries about the newsletter.
HOUSE SWIMMING SPORTS

As in the past, our annual Trinity College House Swimming Sports will be held at the Camperdown swimming pool. This event will take place on Friday, 17th February. This is a wonderful day of celebration and students are encouraged to join in the fun of the day. Students are expected to support their school house as they can accumulate points for the Spirit Cup through their participation in the various school activities.

Please note the following arrangements for the House Swimming Sports:

- As this day is a calendared school day, all students must attend school.
- Students may wear either their sport uniform or get dressed in their house colours.
- It is imperative that students bring a hat, sunscreen and sufficient water to drink during the day.
- All students are to report to homeroom at the start of the day as usual. From Homeroom, students will be bussed to Camperdown in homeroom groups.
- Refreshments will be on sale but students must ensure they bring their lunch to school. Alternatively items at a BBQ will be on sale.
- This is a College function and our usual school expectations apply. Students are reminded that the following items are NOT permitted at the swimming sports:
  - iPads/technology devices/ mobile phones/iPods etc
  - Zinc Cream or body paint
  - Items made of crepe paper
  - Water guns and similar items

Our Year 12 students are fantastic ambassadors of our school sports and will take the lead on the day. We look forward to sharing a wonderful House Swimming Sports day with our students.
FROM THE DIRECTOR OF STUDENTS

COLLEGE UNIFORM

I would like to take this opportunity to welcome you to the 2017 school year. In preparation for what we trust will be a fruitful year for our Trinity College community, thank you for your support and co-operation thus far with regard to the implementation of the College’s uniform expectations. The ongoing positive feedback that we get from so many areas of our community is always most encouraging and a further indication of the importance of our students wearing their Trinity College uniform with pride.

I would like to take this opportunity to remind both parents/guardians and students about our uniform expectations. As a school, Trinity College believes that the correct wearing of the school uniform has a major impact on the culture of the College. Students who are prepared to wear their uniform with a sense of pride and respect, also tend to be more connected with the College and most importantly their studies. In addition, students show their belonging and loyalty to the College by wearing their school and sports uniforms neatly and correctly.

For any uniform policy to work successfully, full co-operation is required of all concerned, so we encourage your ongoing support. It is essential that the following information and specific reminders be read and carefully considered:

1. When your son or daughter is not wearing the correct uniform, please contact (by phone), the relevant Year Level Coordinator or myself at the College between 8.00am and 8.30am (5233 9200). Should you need to make contact before 8am, a message can be left via the student absentee line (5233 9299) so that you can be contacted personally if required.
2. Should students arrive at school not in correct uniform, they will be required to EITHER put on the correct laundered uniform from the second-hand uniform stored at the College OR contact a parent/guardian/responsible person to bring in the correct uniform immediately. Should the parent not contact the school and should the student refuse to wear the correct uniform, the student will be withdrawn from classes for the day, until the matter has been rectified. It must also be noted that there is a limited amount of second hand uniform available for students to wear.
3. Should students be wearing jewellery that does not comply with the uniform code, the item will be placed in an envelope and will not be returned until the end of the term. I would also like to make it clear that the school will not be held liable for any loss of such items of jewellery. However, all care will be taken.

Should there be any issue regarding the inability to wear full and correct uniform on any occasion, please do not hesitate to contact me with your concerns or queries. Should you require to purchase new uniform, the Trinity College Uniform Shop is open on Tuesday and Friday from 11:30am until 2:30pm. In the event that you are experiencing financial challenges, arrangements can be made with the school, please contact me directly at the College to discuss.

Specific points of note include:

- Sport uniform will only be worn for DOUBLE sessions of HPE. Trinity sports socks or plain white socks are the expected to be worn with the Sport uniform.
- Please note that black socks are not acceptable for either Sport uniform or school uniform.
- Boys are expected to be clean shaven at all times and will be asked to shave at school if they are unshaven.
- Exaggerated hair styles or hair colour will be considered a breach of the uniform code. It will be at the discretion of Mr O’Farrell or myself to determine whether or not a particular student is in breach of the code.
- Visible body piercings, other than a maximum of 2 small piercings per ear, and visible tattoos are not permitted.
- The traditional school shoe will be the only accepted school uniform footwear, which includes the shoe having a raised heel. This does not include black runners, canvas shoes or boots, ballet shoes and the like. Girls’ shoes must be buckled at all times.
- The footwear for sport uniform must be suitable for physical activity. Slip-on shoes, canvas shoes or boots, and sporting companies’ fashion shoes do not have the required cushioning and support for safe participation in both the short- and longer-term. Therefore, they are not permitted. Parents/guardians are asked to be mindful of this safety element when purchasing runners for the Sport uniform.
- Please remember that all students are expected to wear the Trinity College hat during terms 1 and 4. It is thus important that all students have their hat at school.

I wish to thank parents and guardians for their ongoing support and, most importantly, wish you all well for 2017.

WELLBEING

Wellbeing continues to play a pivotal role within the Trinity College Colac community. Kate Harvey and Jeremy Barren, our College Wellbeing Officers, continue to do fantastic work to support the wellbeing of students and staff alike. If your son or daughter is experiencing any concerns at school, the first point of contact would always be their homeroom or classroom teacher. From this point, the Year Level Coordinator would be the next person to contact with any concerns in relation to your son or daughter’s wellbeing. At this stage there may be a referral made to the Wellbeing Officers.
COMMUNICATION

The Year Level Coordinator Team consists of Mrs Cate McCullagh (Year 7), Mrs Natalie Holt (Year 8), Mr Sean Trevaskis (Year 9), Mr Daniel Barnett (Year 10), Miss Leesa Sharkey (Year 11) and Miss Megan Hapgood (Year 12). The Year Level Coordinators are supported by a fantastic team of homeroom teachers and this is always the first point of contact for families.

The relationship between student, family and the College is important and the Homeroom teacher is pivotal to sharing vital information with the College. In the first two to three weeks of school, all Homeroom teachers will be making a conscious effort to contact each family. This may take the shape of a phone call, email or a meeting you in person at the various Year Level information nights throughout the first few weeks of school. Please discuss with your son or daughter the name of their Homeroom teacher or check the details through the Parent Access Module (PAM).

Mr Brad Smith
Director of Learning

CURRICULUM ADMINISTRATION MATTERS

VCE/VCAL ASSESSMENT TASK PROCEDURES

The Victorian Curriculum and Assessment Authority (VCAA) sets out the guidelines and procedures for VCE/VCAL School–based Assessments, such as what happens when students are absent for School Assessed Coursework (SACs) or other assessment tasks. For equity and fairness, dates for all VCE/VCAL assessable work must be adhered to by all students.

To ensure consistency across the College, these guidelines and procedures will apply to all students studying a VCE subject, either at a Unit 1 and 2 level or at a Unit 3 and 4 level, or at VCAL Intermediate and Senior level.

Should a student be absent for a School–based Assessment task for a valid reason (medical reason or extenuating circumstances), students will need to complete this APPLICATION: SPECIAL PROVISION FOR A SCHOOL-BASED ASSESSMENT TASK form. This process includes:

1. The student must collect the above-named form from the Year Level Coordinator.
2. The student must discuss the possibility of special provision with their subject teacher and obtain subject teacher signature.
3. The student must obtain a medical certificate in case of illness or a letter from a parent/guardian for extenuating circumstances (such as a funeral).
4. This application form must be completed and submitted to the Year Level Coordinator, which must include the student and parent/guardian signature and other required documentation.
5. The special provision application will then be assessed by a panel and the student will be notified of the outcome by the Year Level Coordinator.

This process is applicable should a student be absent for a School–based Assessment task due to medical reasons or extenuating circumstances, such as a funeral. However, FAMILY HOLIDAYS OUTSIDE OF THE GAZETTED SCHOOL HOLIDAY PERIODS ARE NOT A VALID REASON FOR MISSING A SCHOOL–BASED ASSESSMENT TASK.

Should a student be absent for a School–based Assessment task without a valid reason or no parent notification or documentation has been provided, the student may receive a zero mark for the Assessment Task. Students may be required to complete the missed task and/or other work to demonstrate that they have satisfactorily met the outcomes of the unit of study.

- The above evidence will be examined by a panel prior to any extension being granted, if in fact this is to be the case. Subject teachers may encourage students to apply for an extension, yet ultimately the decision to resit a SAC for marks does not rest with them.
- Any Year 12 student who has been granted an extension must present to a room as arranged with Miss Hapgood where the writing of the SAC will be supervised. A Year 11 student must arrange the time and place of writing of the SAC with Miss Sharkey.

The correct implementation of these procedures will afford a more consistent and regulated approach to the completion of SACS, in turn will add to the sense of "equity" for both staff and students.

Please contact your child’s Level Coordinator should you have any further queries in regard to these procedures.

Miss Megan Hapgood
Year Level Coordinator: Year 12
**IXL IN THE CLASSROOM**

This year all students at Trinity College will be using a website called **IXL** in the classroom, for homework and for revision in the subjects of **English** and **Mathematics**. **IXL** will be part of the formal homework program and as such should be worked on each week. Your student’s subject teacher will be monitoring this and provide feedback to both students and parents throughout the year.

**IXL** is a comprehensive learning program offering unlimited practice problems in thousands of skills—all of which are aligned to the national curriculum. One of the best things about **IXL** is that your child can access it from home, so you have a chance to see your child's progress!

To get your child started on your home computer, please follow these easy steps:

1. Go to [https://www.IXL.com/signin/tcc](https://www.IXL.com/signin/tcc)

2. Enter your child’s username and password in the upper right corner and click the button to sign in. The user name and the password will have been provided in their class and e-mailed to them.
   
   Username_____________________
   
   Password_____________________

3. Click on the name of the subject you’d like to work on at the top of the page and navigate to your child’s year level.

4. Select a specific skill to practice from the list of skills. You can place your mouse over any skill to see a sample question and click on the link to begin.

In addition to making practice exciting, **IXL** is designed to help your student learn at his or her own pace. The program is adaptive and will adjust based on your student’s demonstrated understanding of the material. All of your student’s results will be saved, so you can monitor his or her progress anytime by clicking on the **Analytics** tab at the top of the page. For on-the-go practice, you can download **IXL’s** free tablet apps for iPad, Android, or Kindle and sign in with your child’s username and password.

We trust you’ll encourage your son or daughter to use **IXL** regularly.

Mrs Pam Hacking
Learning Leader

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**EXTRA CURRICULAR NEWS**

**TANZANIAN IMMERSION 2017**

A Parent and Student Information Evening will be held on **Tuesday, 7th February at 7:30** in the College Library.

Current Year 12 students and a parent/guardian interested in participating in this immersion experience (to be held at the end of November 2017) must attend this Information Session.

We look forward to seeing you there!

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**The Library is open for 2017**

We are open during every lunchtime & recess for all students.

- There are a range of games for students to use including Chess, Scrabble, Draughts, Uno and more.
- Come in to browse our collection of books - fiction and nonfiction.
- We would love you to borrow a book for your reading pleasure!
- The library is also open after school until 5.05pm each day, except Fridays, for you to study independently, or with friends.

We look forward to seeing you here!
FORMS
Could all forms students received last week please be returned to Reception by Friday, 10th February.
Your co-operation in this matter is greatly appreciated.

PARENTS AND FRIENDS ASSOCIATION
Our Parents and Friends Association will hold their first meeting of the year on Wednesday, 15th February in the Board Room at 7.30pm. In recent times, the P&F has been considering the future of the Parents and Friends Association at Trinity College. As a result of some investigation, a discussion will take place on Wednesday night, at the meeting following the AGM, regarding a possible change to the format and regularity of meetings in 2017. Rather than 10 to 11 meetings per year, we are exploring having four meetings known as School Community Feedback Sessions. At various times during the year, an invitation will be forwarded to the parents/guardians and friends of our school community, via the College newsletter, with a list of items to be discussed at the feedback session. We consider these sessions a good chance to be able to meet with parents and guardians of our students in an informal setting and to discuss matters of interest to members of our school community. Examples of items that could be discussed include uniform, the menu choices at the canteen, the IT devices and associated support. I encourage your attendance at the meeting on Wednesday night.
Mrs Julie Demasi
P & F President

P & F NEWS

PARENTS AND FRIENDS ASSOCIATION

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Mrs Julie Demasi
P & F President

SPECIAL MINISTERS OF THE EUCHARIST:
Several people have expressed interest in becoming Ministers of the Eucharist.
There are two opportunities for preparation:
Tuesday, 21st February - 7.30pm to 9pm
Wednesday, 22nd February - 1pm-2.30pm
If interested, please contact the Parish Office: 5231 2177

TOP END TOUR 2017
Payment of $600 is now due.
Payments can be made at Reception.

LANGUAGE & CULTURAL TOUR 2017
Payment of $800 is now due.
Payments can be made at Reception.
WELCOME NEW STUDENTS
This year we welcome to the College a total of 122 students Year 7 students and their families. We also welcome a number of students and their families to other year levels.

Year 7
- Kiera Anderton
- Max Argento
- Jay-Dee Baines
- Rachael Barker
- Oliver Barrow
- Chloe Bennett
- Symantha Bennett
- Ben Black
- Imogen Borch
- Morgan Brewer
- Rhys Brown
- Max Buchanan
- Rebecca Buttigieg
- Cooper Cameron
- Zachary Charity
- Jordan Chouffot-Trigg
- Xander Cochrane
- Angus Connoley
- Jack Conway
- Hayley Cooper
- Chloe Copeland
- Claire Coulson
- Ava Cuolahan
- Sean Curtis
- Hugh Daffy
- Sophie Darroch
- Michael Demasi
- Eva Dexter
- Lori Doyle
- Faith Duve
- Kirby Duynhoven
- Brooke Egan
- Kyle Egan
- Jack Evans
- Bel Facey
- Zac Field
- Jack Gibson
- Rosie Gittings
- Chantal Godfrey
- Lily Gray
- Zavier Gray
- Leah Gunsser
- Gillian Gurrie
- Chloe Hall
- Madi Hall
- Archie Hanlon
- Gabe Hanlon
- Gordon Hanlon
- Edwina Harrington
- Tamzyn Harty
- Aussie Harwood
- Daniel Heinz
- Ebony Higgins
- Lily House
- Immy Hutchinson
- Roisy Irvine
- Rani Jamieson
- Savannah Jenkin
- Clancy Joyce
- Emmett Keem
- Tilly Kerr
- Charlie Knight
- Jasmine Lang
- Hunter Leersen
- Lachie Lenehan
- Tyrese Lenehan
- Charlotte Little
- Jack Loveridge
- Toby Lucas
- Baiden Luppino
- Tim Macdonald
- Jaxon Mallon
- Kati Marshall
- Kiah Mason
- Finn McAlinden
- Lachie McClure
- Molly McCrae
- Jordan McDonnell
- Zack McDonnell
- Harry McNabb
- Cody McNamara
- Max Miraglia
- Charlie Monaco
- Jye Montano
- Imogen Nelson
- Bella O’Dowd
- Lewis Paatsch
- Will Parkhouse
- Lily Parsons
- Zoe Perkins
- Nathan Pham
- Ellie Pownceby
- Jett Price
- Sophie Prigg
- Bronya Pyne
- James Redford
- Angus Reid
- Lulu Riches
- Emma Roache
- Georgia Roache
- Jess Rodgers
- Fletch Rosevear
- Josh Sanders
- Hunter Scott
- Angel Shiju
- Chris Slingsby
- Jade Smith
- Ruby Stewart
- Jasmine Tevelein
- Jayden Tevelein
- Amber Throckmorton
- Sophie Walker
- Tom Walsh
- Eliza Walters
- Patrick Wheaton
- Hannah Williams
- Josh Williamson
- Jai Wilson
- Jensen Wilson
- Jess Woods
- James Wright
- Dom Zampatti

Year 8
- Tom Kaye

Year 9
- Rachel Nemet

Year 10
- Tarj Ford

Year 11
- Tye Mason

Year 12
- Annabelle Stoddart

Year 10
- Emily
- Schwaratrauber
- (on Exchange from Germany)

Year 11
- Olivia McGuane
- (returning from Exchange to France)

Year 12
- Toby Bailey
Trinity College will be welcoming
Sekolah Global Mandiri, Indonesian Students
From 18th to 23rd March, 2017

Would you like to HOST a student?
It is a GREAT experience
for the whole family.

* Students may travel by bus to & from school where they will attend classes and go on some organised excursions

* Indonesian language not necessary—but a great chance for your kids to practice their skills!

* Provide normal Australian meals (some Muslim students: no pork)

* Separate room not necessary

Volunteer host families will receive $30 per night to assist with hosting costs

For further information without obligation - please contact:
Lynn Smith – Regional Manager AIIU Western Victoria.
Phone 0427 507 990 or 5248 5066 or lynn@aiiu.com.au