Dear Students, Parents and Friends of Trinity College

Happy Easter and welcome back to Term 2. The first term of this year was certainly a very busy one and we achieved a great deal over the course of the eight weeks. This term is longer and, with eleven weeks ahead, we look forward to consolidating a very positive start to the year.

Our Easter period is with us until we celebrate Pentecost on 15th May. It is important for us to remember that Easter does not finish with Easter Bunnies or Bilbies or Eggs on Easter Sunday.

Easter is a season to celebrate the Resurrection of Christ. The triumph of life over death and the call to acknowledge our Salvation in God through Christ. But what does this mean?

For me, the Resurrection brings with it a huge sense of hope, joy and celebration.

As a Catholic Community, we are always offered a sense of hope. For without hope, I believe that we will flounder and wither away. But, with hope, we have something to strive for: we can set ourselves goals to be achieved. Through the Resurrection, we can place our hope in Christ.

This Easter season is a time to reflect on the hope that is required in our own lives and our society - to celebrate with joy all of those people, times and events that have had a positive influence in our lives and which have given us hope. Above all, it is a time to give thanks to our God for what we have.

Trinity College co-ordinated the Ecumenical ‘Way of the Cross’ Service on Good Friday. Thank you to Mrs Vicki Consedine for preparing the Service and thank you to all members of the Colac Community who participated in the Service. More than three hundred people were in attendance. The service was a prayerful and meaningful community event which reflected on the Passion of Jesus Christ.

Our Parent Teacher Student Interviews will be conducted this Wednesday and I strongly encourage all parents and our students to attend the interviews. The partnership we share in the education of your children involves three parties: the student, the parents and the College. It is therefore important that each of our students is able to attend the interview with their parent and their teachers to discuss the learning that has occurred over the course of the year and discuss areas where improvements may be made. This day is set aside on our College calendar as a student-free day, meaning that we do not offer classes: however, I would expect our students to join their parents for their interviews where possible. I also appreciate that many of our Senior Students will devote the day to study and encourage them to do so when not at the College for the interviews.

The P&F are meeting on Wednesday, 20th April and all parents and friends of the College community are encouraged to attend this meeting.
As we begin this term it is timely to remind our senior students that in nine weeks those students undertaking study of a Unit 3/4 subject will be sitting the General Achievement Test (GAT). It is also timely to point out that, in addition to set homework, our students should be summarising notes, continuing SAC preparations and assessments and working with their teachers to ensure that their class work, homework and revision programs will enable them to do the best they can. No one expects them to do better than they are capable of, but we do encourage all students to do the best they can.

Over the course of this term, the College has a focus on the development of our next School Improvement Framework. Last year our parents, students and staff were surveyed to provide us with feedback about the areas in which we do well, could improve upon and develop. These surveys addressed five focus areas in the College and this year our School Improvement Plan will be developed in line with these five areas. They are:

- Catholic School Culture
- Community Engagement
- Leadership and Stewardship
- Learning and Teaching
- Wellbeing

I thank our students, staff and parents who completed the various surveys which were offered. I assure you that the data that was collected has been and will continue to be reflected upon to ensure that the plan that is developed, for our next four years, will identify key goals to address as we continue to improve upon what forms a Trinity education.

In contemporary society we are often presented with the question of where our youth are headed and they can, at times, be represented in a negative light. As a school community, we are able to present our youth in a positive light. Our youth share in the Easter message of hope, joy and celebration. For our youth, we sing Alleluia!

In the early days of Christianity, St. Augustine proclaimed: “We are Easter people and alleluia is our song!”

Easter should draw from each of us a joyful ALLELUIA (a Hebrew word of praise of God), not just for what God has done for us in Jesus, but also for the everyday things of life.

- For my child/ren ... ALLELUIA
- For my wife/husband ... ALLELUIA
- For parents ... ALLELUIA
- For the rain we receive ... ALLELUIA
- For caring friends ... ALLELUIA
- WHAT IS YOUR ALLELUIA?
- For each of you ALLELUIA!

Virtus Nobilitat
Mr Tim O’Farrell
Principal

CURRICULUM

INTERIM REPORTS AVAILABLE ON PAM

Semester One interim reports were available via the Parent Access Module (PAM) on the College’s intranet system on Wednesday, 23rd March, as per our College calendar. Parents are able to view their child’s reports (past and present), homework tasks, assessments reports as well as book interview times for the Parent/Teacher/Student interview day by using their PAM log-on details. Please use the following link as well as the username and password as supplied on the College magnet that families have received. If you have misplaced any of these details, please contact the College Reception or email admin@tcc.vic.edu.au for assistance. Parents/Guardians who may experience any problems booking their interviews using PAM are advised to contact College Reception for assistance.

http://pam.tcc.vic.edu.au

Parents are requested to book interviews with their child’s subject teachers on PAM. This booking option will be available on the day that reports are released. Please see the information below on how to book these interviews.
PARENT/TEACHER/STUDENT INTERVIEWS

Please note that the Semester One Parent/Teacher/Student interviews will take place this Wednesday, 13th April, in the College Hall. Subject teachers regard these interviews as integral in ensuring that the triangle of communication between the teacher, the student and the family is established and maintained. Parents/Guardians are strongly encouraged to use this opportunity to chat to their child’s teachers, as it is often through such discussions that the best outcomes for a student’s learning can be established.

- Interviews commence at 10am and conclude at 7:30pm.
- This is a designated student-free day but students are encouraged to attend these interviews with their parents/guardians.
- Parents who believe that they need longer than the five-minute interview slot offered at the PTS interviews on Tuesday are welcome to contact the subject teacher in order to organise a longer interview at a time convenient to all.
- During the Parent/Teacher/Student interviews, parents will be able to come to the canteen area to look at PAM in action and see all that it provides. Just look for the ‘PAM’ table located in the canteen.
- Please note that Mrs Chris Hoggard will not be available for interviews on this day. Please contact Mrs Hoggard should you wish to discuss your child’s academic progress with her.
- The College uniform shop will be open for an extra day on PTS Interview day from 10:30am to 2:30pm to enable any parents to purchase uniform articles.

We trust that, with the increased feedback via Parent Access Module (PAM), there could be some conversation-starters based on this feedback. We are looking forward to meeting as many parents as possible so that together we can continue to work on the best learning experience for our students.

The screen images below show the steps in booking your Parent/Teacher/Student interview time slots.

1. When the interviews are approaching, a ‘Parent/Teacher Interviews’ link will appear in the top left of the PAM interface.

2. Select the student for whom interviews are to be made. Click on the class and the available times will appear on the right hand side. Then select ‘Book interview’.

3. Booked interviews for ALL children will be listed below in chronological order. Bookings can be edited by clicking on the blue ‘Edit’ button: select ‘New Time’ and ‘Confirm’. Bookings can be deleted by hitting the red cross.
APRIL: AWARENESS OF MATHS MONTH

Do you remember how excited your children were about Maths when they were young? How they were excited by patterns in nature? How they rearranged a set of objects and found, with delight, that they had the same number?

Before children start school, they often talk about Maths with curiosity and wonder, but soon after they start school, many children decide that Maths is confusing and scary and they are not a “Maths person”.

This is because maths in many schools is all about procedures, memorization and deciding which children can and which cannot. Maths has become a performance subject and students of all ages are more likely to tell you that Maths is all about answering questions correctly than tell you about the beauty of the subject or the way it piques their interest.

Given the performance and test-driven culture of our schools, with an over-packed curriculum and stressed-out students, the question is often raised as to what parents can do to transform Maths for their children? Here are some steps to take (suggested by Joan Boaler)

1 Encourage children to play maths puzzles and games. Award-winning mathematician, Sarah Flannery reported that her maths achievement and enthusiasm came not from school but from the puzzles she was given to solve at home. Puzzles and games – anything with dice really – will help kids enjoy maths and develop number sense, which is critically important.

2 Always be encouraging and never tell kids they are wrong when they are working on maths problems. Instead find the logic in their thinking – there is always some logic to what they say. For example if your child multiplies 3 by 4 and gets 7, say: “Oh, I see what you are thinking. You are using what you know about addition to add 3 and 4. When we multiply, we have 4 groups of 3…”

3 Never associate maths with speed. It is not important to work quickly and we now know that forcing kids to work quickly on maths is the best way to start ‘maths anxiety’ for children, especially girls. Don’t use flashcards or other speed drills. Instead use visual activities such as https://bhi61nm2cr3mkgk1dtaov18-wpengine.netdna-ssl.com/wp-content/uploads/2015/03/FluencyWithoutFear-2015.pdf

4 Never share with your children the idea that you were bad at maths at school or you dislike it – especially if you are a mother. Researchers found that as soon as mothers shared that idea with their daughters, their daughter’s achievement went down. Take action to assist in fixing a problem, rather than excusing the problem.

5 Encourage number sense. What separates high and low achievers is number sense: having an idea of the size of numbers and being able to separate and combine numbers flexibly. For example, when working out 29 + 56, if you take one from the 56 and make it 30 + 55, it is much easier to work out. The flexibility to work with numbers in this way is what is called number sense and it is very important.

6 Perhaps most important of all: encourage a “growth mindset”. Let students know that they have unlimited maths potential and that being good at maths is all about working hard. When children have a growth mindset, they do well with challenges and do better in school overall. When children have a fixed mindset and they encounter difficult work, they often conclude that they are not “a math person”. One way in which parents encourage a fixed mindset is by telling their children they are “smart” when they do something well. That seems like a nice thing to do, but it sets children up for difficulties later as, when kids fail at something, they will inevitably conclude that they aren’t smart after all. Instead use growth praise such as “it is great that you have learned that”, “I really like you are thinking about that”. When they tell you something is hard for them, or they have made a mistake, tell them: “That’s wonderful, your brain is growing!”

Resources:
Online Courses for Students, Teachers and Parents
https://www.youcubed.org/category/mooc/
Student Page
https://www.youcubed.org/students/
Parent Page
https://www.youcubed.org/parents/

Mrs Pam Hacking
Domain Head: Mathematics
YR 11 LEADERSHIP SKILLS DAY
First term moved very quickly and I am pleased to say that the Year 11 students have made a great start in their two year VCE /VCAL program.

On Wednesday, 16th March, Year 11 students had the opportunity to participate in a Leadership Skills Day, which was run by ‘Mindshop Excellence’. The workshops addressed areas such as time management, setting priorities, communication and leadership.

These skills are essential to everyday life and are valuable skills to have whether students are heading towards employment or wish to pursue further education. It was great to see students taking advantage of this opportunity. Students will receive a certificate of participation.

Miss Leesa Sharkey
Level Coordinator: Yr 11

LORNE SCULPTURE BIENNIAL 2016
This is the fourth occasion that Trinity College students have been involved with Lorne Sculpture Biennial. The project is offered to the Unit 1 Art students as it challenges the students to consider Contemporary Art as part of the environment, is theme-based and needs to express a message, a narrative or a world issue like conservation. Initially (8 years ago) students went to the site with a view to collecting found objects and working with visiting artist to create artworks blending with the environment.

Since then the initiative has developed and attracted sponsorship from Deakin University and the Lorne Sculpture Group. Artists are assigned to schools for a three-day “artist in residence” possibility where the students can work towards an idea to be constructed on site. Jenny Crompton (who was the winner of the 2016 Biennial) and Liz Taylor from Deakin guided the students in the creation of their work which was based on sea life, urchins, squid and the fragility of the survival of the ocean. The work was constructed with chicken wire, wire, cane and natural string which was sprayed white. The result was a delicate lace-like creature placed on the sand near the swing bridge. Six local schools participated and, apart from the wild weather, everyone enjoyed the amazing day.

Students working on this project were: Gracie Prascevic, Anthony Filice, Ezo Garkek, Georgia Glidden, Chloe Lang, Wade Muller McLean, John Paul, Nena Washington, and Isabella Swaneveld.

Mrs Alda Hubbard
Domain Head: Visual Arts
**SPORTS NEWS**

**HOUSE ATHLETICS**

Lily Marwood and Adam Garner were very proud House Captains after McAuley emerged as victors from the house athletics sports held at Central Reserve at the end of Term 1. In very hot conditions, the blue team worked best to have competitors participate in all events and gain maximum house points which was the difference in the end. It was great to see such a healthy, competitive atmosphere at each event, whether it be javelin, relays or the four-court volleyball.

Each year we have the Trinity Gift to crown the fastest runners in the whole school. Holly Robertson was the winner of the female event and Lachy Moran was the winner of the male event. Well done to both of these superb athletes.

**RESULTS**

1<sup>st</sup> McAuley 5048 points  
2<sup>nd</sup> Gleeson 4838 points  
3<sup>rd</sup> Rice 4709 points  

**AGE GROUP CHAMPIONS**

13 Years – Jack Barber (McAuley) and Sophie Morrissy (Rice)  
14 Years – Brady Coutts (Rice) and Darcy Moloney (Rice)  
15 Years – Will Mulgrew (McAuley) and Jamika Hickey (Gleeson)  
16 Years – Zeb Marwood (McAuley) and Holly Robertson (Gleeson)  
17 Years – Cooper Stephens (McAuley) and Courtney Barrow (Rice)  
18 Years – Lachy Theodore (Rice) and Brooke Allan (Gleeson)

**TRINITY GIFT WINNERS**

Lachy Moran (McAuley) and Holly Robertson (Gleeson)

**SSV GREATER WESTERN SWIMMING**

Students who had qualified through the SSV Coastal Swimming Sports travelled to the new Ballarat indoor pool for the next qualifying level of SSV at the end of last term. Trinity students performed exceptionally well at this meet against quality swimmers from the region and below is a list of medal winners on the day.

Winners from this meet qualify for the SSV State Swimming Championships to be held on 19<sup>th</sup> April. Trinity College had Andrea Towers qualify in two individual events as well as our 16 years Female Freestylers, which is a great achievement.

**MEDAL WINNERS (1<sup>st</sup> qualifies for state titles)**

1<sup>st</sup> – Andrea Towers 50m Freestyle  
1<sup>st</sup> – Andrea Towers 50m Butterfly  
1<sup>st</sup> – 16 Years Freestyle Relay (Females)  
2<sup>nd</sup> – Lauren Markham 100m Butterfly (Open)  
2<sup>nd</sup> – Andrea Towers 50m Breaststroke  
3<sup>rd</sup> – Kayla Markham 100m Freestyle (Open)  
3<sup>rd</sup> – 15-16 Year Female 4x50m Medley Relay team  
3<sup>rd</sup> – Kayla Markham 200m Individual Medley

**AFL UMPIRES VISIT**

Last term Trinity College was fortunate to receive a visit from the “AFL Umpires Roadshow” where three AFL umpires came to take some VCAL and Year 10 students through their paces and encourage students to gain the umpiring accreditation to further understand the game and be able to officiate in local games if they ever decide to do so.

The academy starts Thursday, 14<sup>th</sup> April and runs for 5 weeks from 3.30pm – 5.00pm approx. AFL Barwon is happy to try and accommodate anyone who is interested but who may have a clash of times this year. Please contact Mr Tomkins if you are keen to participate.

**Mr Michael Tomkins**  
Sport Coordinator
LIBRARY HOURS: Mondays to Thursdays 8.30am to 5.05pm, Friday 8.30am to 4.30pm

As part of our school library review last year, it was suggested the library be open during recess and lunchtime for students. Students are welcome to visit the library during these new opening times to quietly read, chat amongst friends, play chess, borrow books and complete class work. Students are also reminded that the library is open after school for study Monday to Thursday.

MEET THE LIBRARY STAFF

Mr McIntosh – Library Manager/ Woodwork Teacher

Mr McIntosh’s hobbies include gardening, Carlton Football Club, assisting at The Colac Historical Centre, reading, woodwork and metal work. Mr McIntosh also enjoys spending time with his grandchild, Henry.

MECCANO SETS

The library has recently purchased some Meccano sets for students. Below left are Year 7 students Lochy Coombes (7A), Brayden Smith (7C) and Nick Mooney (7D) working on their Meccano build. After many hours, the photo on the right shows the boys with the finished piece. Well done, boys.

Students wishing to participate in a Meccano build can pop into the library during recess and lunchtime and enquire at the front desk.

EXTRA CURRICULAR ACTIVITIES

BRING IT ON

Term Two Rehearsal Time Table

<table>
<thead>
<tr>
<th>Date</th>
<th>Group</th>
<th>Period</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>14/4/16</td>
<td>Whole Cast</td>
<td>P6</td>
<td>3:30pm- 5pm</td>
</tr>
<tr>
<td>21/4/16</td>
<td>Whole cast</td>
<td>P6</td>
<td>3:30pm- 5pm</td>
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<tr>
<td>28/4/16</td>
<td>Leads</td>
<td>P6</td>
<td>3:30pm- 5pm</td>
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<tr>
<td>5/5/16</td>
<td>Whole Cast</td>
<td>P6</td>
<td>3:30pm- 5pm</td>
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<tr>
<td>12/5/16</td>
<td>Whole Cast</td>
<td>P6</td>
<td>3:30pm- 5pm</td>
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<tr>
<td>Production Camp May 18/19/20</td>
<td>Whole Cast and Band</td>
<td>Brucknell Scout Camp</td>
<td>8:30am Wednesday May 18th – 3:20pm Friday May 20th</td>
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<tr>
<td>26/5/16</td>
<td>Whole Cast</td>
<td>P6</td>
<td>3:30pm- 5pm</td>
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<td>2/6/16</td>
<td>Leads</td>
<td>P6</td>
<td>3:30pm- 5pm</td>
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<tr>
<td>9/6/16</td>
<td>Leads</td>
<td>P6</td>
<td>3:30pm- 5pm</td>
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<tr>
<td>16/6/16</td>
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<td>P6</td>
<td>3:30pm- 5pm</td>
</tr>
<tr>
<td>23/6/16</td>
<td>No rehearsal</td>
<td></td>
<td></td>
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<tr>
<td>School Holiday Rehearsal 7th July</td>
<td>Whole Cast</td>
<td>P6</td>
<td>10:30am- 4pm</td>
</tr>
</tbody>
</table>
OPEN DAY AFTERNOON TEA
A big thank you to everyone who donated food and also to all helpers involved. Afternoon tea was plentiful and delicious and could not have been done without so many wonderful people helping.

P & F Committee

P & F MEETING
The next P & F Meeting will be held on Wednesday, 20th April at 7.30pm in the Gleeson Building. Everyone is most welcome to attend.

TOP END TOUR PAYMENT REMINDER
Please note: payment of $570 for the Top End Tour is due payable by Monday, 18th April. Payments can be made at College Reception.