No. 29 – Tuesday, 4th October 2016
Student Absentee Answering Machine Phone Number 5233 9299

**College Vision**

*Trinity College is a vibrant learning community where our students are inspired to reach their potential in a happy and supportive environment.*

*Lord,*

*We pray that each member of our school community, student, parent and staff, is called to give active witness to Your words and our College Vision in our thoughts and in our actions.*

*In Your mercy,*

*Amen*

*Blessed Edmund Rice*

*Pray for Us.*

*Blessed Catherine McAuley*

*Pray for Us.*

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**FROM THE PRINCIPAL**

Dear Parents, Students and Friends

Welcome back to the beginning of our final term for the 2016 academic year. I hope that this term is productive for all our students, staff and families.

**Year 12 Students**

Our Year 12 VCE students have fewer than three weeks of formal classes remaining before they begin their study and examination period. At the same time, our Year 12 VCAL students are working towards the completion of their program which involves the demonstration of numerous competencies and completion of projects. I ask that you keep these students in your prayers and thoughts over the next few weeks as they continue to focus on their studies and the completion of their secondary schooling.

I thank and commend the many senior students who attended revision lectures and classes over the holidays and the teaching staff who provided these sessions.

**Footy Colours Day**

Thank you to the SRC, led by Mrs Cate McCullagh, in organising the Footy Colours Day celebrations on the last day of term. All proceeds that were raised will be used to support the Society of St Vincent de Paul’s in the Colac area, to buy goods for food hampers that will be distributed near Christmas. Funds will also be used to support our new Mini Vinnie’s group.

As we gathered on the last day of term for our traditional blessing and farewell, there was a great buzz about football finals. The students were asked to indicate their support for the eight finalists this year and ‘Geelong’ was the clear winner, in terms of support. Afterwards, I heard a number of students and staff share that the Western Bulldogs was their second team if their own could not win! Well done to all Western Bulldog supporters: you have been very patient since 1954 to claim the Premiership this year. Woof Woof!
Top End Tour
Forty nine of our Year 10 students and five staff returned from the Top End Tour at the end of the first week of the holidays. I received an email over the holiday break from the driver of the bus who accompanied our trip. I share it with you:

I am emailing as the coach driver of the 2016 Trinity Central Australia/Top End Trip.

I would like to express what an absolute pleasure it was to spend the last 12 days with your Year 10 students and staff. I stressed at the outset of our trip that it was critical that we all worked together as a team to get the most out of the trip and this was taken on by everyone on the trip. The incredible support that was given to both myself and our cook was amazing. Sheryl (Possum), our cook had outstanding support from students with meal preparation, serving and the mundane tasks of cleaning up after meals. Equally I was amazed by the enthusiasm of students in volunteering to assist me with coach cleaning, packing and other camp duties. It was quite moving to have students come up to me at the end of a long day’s driving and say that I should have a rest while they tidied and cleaned and ask what else they could do to help.

The enthusiasm and commitment shown by students and staff throughout the trip was something to be seen. Even when hot and tired as the trip continued this did not wane and was exemplified by all students completing challenging walks such as the Rim walk at Kings Canyon and having students conquer their fears such as riding camels and handling snakes.

I cannot speak highly enough of your students. Their manners, behaviour and general nature were recognised by not only myself and our cook but also by the staff at venues we visited. I also received incredible feedback from other visitors in every caravan park as to what a lovely group they were.

Similarly the 5 staff members who participated were brilliant. The commitment of Nat, Natalie, April, Adam and Daniel to the trip and the students was outstanding. As a former teacher and principal, I am totally aware of how relations play an integral part in the success of schools and the relationships which I saw between all staff and students was something that many other teachers could learn a lot from. Again I must stress that the support given to myself and Sheryl by staff helped make this the best trip I have had.

I would also like to commend both the trip organisers and World Strides for putting together an excellent itinerary where the students were able to experience both Australia’s stunning landscape, history and its cultural heritage. Having the commitment to see first-hand one of Australia’s more challenged aboriginal communities is something many students (and adults) have never had. It was also impressive to hear staff discussing what could be done to improve the itinerary. My only suggestion would be to spend an extra day in Alice Springs which would open up the opportunity to visit the McDonald Ranges or possibly participate in a range of aboriginal cultural activities.

It is incredibly rare to see students without access to mobile phones, social media and the internet in these days. I would like to commend the school for this decision which in my opinion really enhanced the trip for all students. To see students sitting and playing games or just talking in groups was something rarely seen these days and contributed to the positive atmosphere of the tour.

In concluding I would like to wish all of these magnificent students and staff all of the best for the future and I can only hope that I have the pleasure of crossing paths with them again and that I have the opportunity to work with students from Trinity College again in the future.

Malcolm

Too often, our youth are ridiculed and represented as being self-absorbed and lacking in responsibility. At Trinity College, we often receive feedback from members of the public which mirrors those comments received above, a result of the behaviour and attitude of our students with the support of our staff and families.

This is a wonderful acknowledgement of our students and staff and I offer my thanks and heartfelt congratulations!

National Robotics Championships
Congratulations to our students who travelled to Sydney for the National Robotics Championships. Many thanks to the parents and staff who also attended. Our teams returned with the Bronze Medal, a wealth of experience and many wonderful memories. Well done and thank you.

Victorian Catholic Schools Parent Body (VCSPB) Bulletin
Attached to this newsletter is a bulletin distributed by Victorian Catholic Schools Parent Body. We trust you enjoy reading the attachment.

Building Works
Despite the rain, works continue on the Performing Arts Centre with various stages of the first concrete slab to be poured in the next few weeks. There has been a great deal of activity on site over the past month and it will not be long before we see the building literally grow before our eyes. The resultant building will be a wonderful learning facility for our students.
Work is also continuing in regard to the design and construction of the synthetic oval. Our weather in recent months has again highlighted the learning advantages our students will be able to access upon the completion of the synthetic oval. Our current oval is very water-laden and the students have only had minimal access to this space over the past term. We look forward to the future when the space will be usable all year round.

Our College vision calls us to be a vibrant learning community where our students are inspired to reach their potential in a happy and supportive environment. In this term, let us pray that we may each express our College vision in our thoughts and deeds. Amen.

_Virtus Nobilitat._
Mr Tim O’Farrell
Principal

**PERSONAL PARS:**
Trinity College extends its deepest sympathy to Mr Sean James (Staff) and his family on the recent passing of his father, Mr Owen James.

Also in our thoughts are Stephanie McGlade (Staff), Mitch McGlade (10F), Mia Kilfoyle (8C), and their families on the recent passing of their grandmother and Mrs Josie Barber (Staff) and her family on the recent passing of their grandmother.

I acknowledge that at times we may not mention all members of our College community in the ‘personal pars’ section. This is often as a result of not knowing of the loss of loved family members. I would ask that you make contact with the College to share such information and apologise should we have failed to mention members of our College community who are in mourning.

**ADMINISTRATION**

**HATS TO BE WORN DURING TERM 4**
This is an advanced notice that the wearing of hats will be compulsory for all Years 7 to 11 students from Monday, 24th October. New hats are available from the Uniform Shop for $15. In addition, we advise all students to use sunscreen when outdoors.

Mr Brad Smith
Director of Students

**TECHNOLOGY UPDATE**

**INFORMATION SESSIONS FOR NEW & YEAR 7 STUDENTS - 2017**
To familiarise families with the device, software and user responsibilities when joining the College network, Trinity College is holding Information Sessions for all parents of children who will be commencing Year 7 to 12 in 2017. You are encouraged to attend any one of the three sessions to be held; however, attendance is not compulsory.

Information Session will be held at Trinity College on the dates and times as listed below:

**Wednesday, 5th October at 3.45pm, 5.30pm and 7.30pm**

Should you have any immediate questions about the programme or concerns about an ability to pay for the device after receiving this correspondence or after the Information Sessions, you are encouraged to make contact with the College via phone 5233 9200 to make a time to meet with the Business Manager, Mr Gerard McKenzie, or with the Principal.
VICTORIAN CLAY TARGET ASSOCIATION SCHOOL STATE FINALS
On Monday, 5th September, Daniel Hawtin (Year 8) competed in the Victorian Clay Target Association School State Finals held in Bendigo. There were approximately 70 shooters from around Victoria with over 730 students competing in their regional shoots to try to earn a spot at the State Finals. Daniel completed two rounds in the 15-year-old boys’ category. In the first round, he shot 15/15 which is an excellent achievement at this level. The second round, he shot 13/15 which made him equal first in the 15-year-old boys’ category. In the shoot-out, Daniel shot 5/5 to still be even and then shot 4/5 in the second round. Daniel said he felt very shy with everyone watching him in the shoot-outs. He achieved 2nd in the 15-year-old boys’ category and 3rd overall. Well done to Daniel on this fantastic achievement.

Miss O’Loughlin
Teacher

EVENTS

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<tr>
<th>Date</th>
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<td>Wednesday, 5th Oct</td>
<td>Device Information Sessions, Year 7 - 2017</td>
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<td>3.45pm, 5.30pm &amp; 7.30pm</td>
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<td>Friday, 7th Oct</td>
<td>SSV GW Athletics</td>
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<td>Wednesday, 12th Oct</td>
<td>Top End Tour 2017 Meeting, 7.30pm</td>
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<td>Thursday, 13th Oct</td>
<td>Media Short Film Night</td>
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<td>Monday, 17th Oct</td>
<td>SSV State Athletics</td>
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<td>Wednesday, 19th Oct</td>
<td>Year 12 Final Day</td>
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<td>P &amp; F Meeting, 7.30pm</td>
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<td>Thursday, 20th Oct</td>
<td>Year 8 &amp; 9 Social</td>
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<td>Friday, 21st Oct</td>
<td>Year 7 Social</td>
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With exams coming up, it is the perfect time to take advantage of the quiet space at the library after school.

Bring your notes, a snack (we do have fruit if you forget), some determination and the will to succeed!

See you there any night after school until 5.05pm, except Fridays.
TOP END TOUR 2017
INFORMATION NIGHT
IN THE LIBRARY

Wednesday, 12th October
7-30pm

FOR YEAR 9 STUDENTS

It is a requirement that all interested students must be in attendance at the meeting accompanied by a parent or guardian.
Weekly Career News

Term 4

Tuesday 4 October 2016

EXAM PREPARATION TIPS

Exams are just around the corner for many students and it is essential to be prepared. Please find below study tips that assisted Jake and Joanne to cope with exam preparation.

Jake Curtis, Bachelor of Commerce
University of Melbourne

My top 3 tips for exam preparation:

1) Drink plenty of water and exercise as a study break. It motivates you to work hard at the desk!

2) Productivity snowballs. One hard core study day motivates you to do the same the next day.

3) Set achievable goals, e.g., I wrote an English essay every morning before breakfast- good start to the day and very do-able.

Joanne Merrilees, Bachelor of Education (Early Childhood and Primary), Charles Sturt University

Procrastination:
Five minute rule: Knowing you have a big task to do can be overwhelming, but five minutes of study is easier to motivate yourself. Tell yourself to study for five minutes and set a timer and usually you would be on a role to keep going even further than the intended five minutes.

EXAM PREPARATION TIPS

Social media can be a distraction, therefore I would recommend a computer application called “Self-Control” (found through Google). This application allows you to ban yourself from any site such as Facebook and YouTube for an amount of time that you choose.

Motivation to study:
Inspiration board – This can help to visually see your end goals. On my inspiration board, I had quotes and pictures of the career that I am currently studying for at university. In Year 12, I also had my desired ATAR on my wall that I saw everyday. You could also set your computer screen to have pictures/quotes to inspire you.

Other tips:
Highlighters – Highlighting key information helps to break down long paragraphs of texts when re-reading information. I also used highlighters in tests to highlight the key words in each question.

Learning definitions through flash cards – I would film myself saying the definitions and then play it back and check the flash cards to see if I was correct.

Complete a range of past exams: This allows you encounter a variety of questions that could be similar on the exam as well as get practice on different topics. Getting feedback from doing these practice exams and looking at suggested solutions can help to further improve and understand what the marker is looking for. I also time myself so that I get used to the conditions of the exam.

After reading a section of a textbook, make a few key points in relation to what you have just read. I like to write in the textbook (in pencil) next to the paragraph that I have just read or on sticky notes and stick them in the textbook; this allows you to fully comprehend the information.
EXAM PREPARATION TIPS

Key websites

Victoria Youth Central: You can search for study tips and resources. This is an excellent website as it is targeted for secondary students. www.youthcentral.vic.gov.au

ATAR Notes: You will be able to collaborate online with other students from across the state, and access free resources, www.atarnotes.com/

Good luck and remember to make your teachers your best friends at this time of year!

VOCAOTIONAL & HIGHER EDUCATION NEWS

Passionate about IT? Have you considered studying virtual reality? The following is taken from Deakin University. “Virtual Reality (VR) is an immersive digital environment that replicates life-like physical environments or portrays a fictional world to make the user feel like they’re immersed in that environment in real life.

Virtual and Augmented Reality (AR) is already being integrated into the healthcare, tourism, advertising, entertainment, automotive, gaming and education industries. Whether it be developing virtual prototypes, providing virtual training scenarios for healthcare providers or developing new games for the entertainment industry, Virtual and Augmented Reality are likely to continue transforming the way we live over the next decade.

Commencing in 2017, Deakin University, in partnership with California-based Virtual Reality company EON Reality, will be offering students the opportunity to study a major sequence in Virtual and Augmented Reality as part of the Bachelor of Information Technology. Students will also have the opportunity to undertake an elective industry placement with EON Reality and work directly with VR and AR professionals on industry projects.

For information about the major, go to http://bit.ly/2d6owCN

Are you a photography enthusiast? Submit your work to ‘Capture’ at Deakin University and find out where your talent could take you. This competition is open to Year 11 and 12 VCE students. You can choose your own theme and submit three images. Applications close Saturday 8 October. For information and to apply, go to http://bit.ly/1Ph3h5R

New Bachelor of Design at Australia National University: From 2017, students will be able to study the Bachelor of Design. The program allows students to combine digital techniques with traditional hands-on production. For information, go to http://bit.ly/2dSoGID

Science news: Be inspired by the latest stories featured on RIAUS – Australia’s Science Channel. Some of the topics covered this week include:

- Olivia Henry explores the brain’s response to art and reality
- Creating quantum computing
- Contraceptive pill may be linked to depression
- Can you handle the truth? Is there any knowledge that humans don’t need to know?

Access the stories at this link - http://bit.ly/2do2hCq

ATAR bonus points for university entry: If you are applying for university courses through VTAC, you should have completed your SEAS application if you are eligible for any of the 4 categories. SEAS can give you additional bonus ATAR points and consideration through the selection process. Three universities have online SEAS calculators so you can estimate how many bonus points you may be eligible for. Just enter an estimated ATAR then your personal details into the calculators at the following links:

- Deakin University: http://bit.ly/2cWscoB
- Swinburne University: http://bit.ly/2druhL
VOCATIONAL & HIGHER EDUCATION NEWS

Have you considered Orthoptics? These allied health professionals play a crucial role in the early detection and treatment of eye diseases in children and adults. They can specialise in areas such as the following:

- Children's vision/paediatrics
- Eye movement disorders
- Low vision care/rehabilitation
- Cataract care and retinal disorders
- Neurological vision disorders
- Laser eye surgery and corneal conditions
- Driver vision and sports vision

There are about 500 Orthoptists in Australia and their population is ageing, which means there will be plenty of jobs in the future both in Australia and overseas. You can study to become an Orthoptist at La Trobe University, Melbourne - [link](http://bit.ly/1FPeR4Na) and the University of Technology, Sydney; [link](http://bit.ly/2d8dnlt).

For key information about this occupation, visit the Orthoptics Australia website, [www.orthoptics.org.au](http://www.orthoptics.org.au/)

New Master of Food Systems and Gastronomy at William Angliss Institute: This course is unique to Australia and will explore the challenging problems facing contemporary food systems and cultures. The program will focus on the areas of food production, distribution and consumption, policy, food security and sovereignty and community health and wellbeing. [link](http://bit.ly/2dmbXP0)

Where can a social work degree take you? One area you can work in is rehabilitation of people who have committed crimes. Rather than seeking to punish criminals, Dr Sophie Goldingay believes play could be key to rehabilitating them. Working in Deakin's School of Health and Social Development, Dr Goldingay helped develop an innovative 'play therapy' program to reshape mindsets. Discover her creative new approach to rehabilitation, [link](http://bit.ly/2dM6iGM)

You can study social work at:
- Deakin University, [link](http://bit.ly/2dDH3H)
- La Trobe University, [link](http://bit.ly/23Y329R)
- Monash University, [link](http://bit.ly/1OmF06U)
- RMIT, [link](http://bit.ly/2dHlp2k)
- University of Melbourne, [link](http://bit.ly/2dK5h5A)
- Victoria University, [link](http://bit.ly/2dB3wW)

UPCOMING EVENTS

Meet Nina Las Vegas: If you're interested in pursuing a career in music, you should consider attending the Nina Las Vegas pop up party at Collarils Fitzroy campus on 13 October. Nina is one of the most prolific DJ's in Australia. She will host a workshop and Q&A about her music career before the party. There are limited spaces, so apply ASAP - [link](http://bit.ly/2cWUjp8T)

Applying for Victorian courses via VTAC? If you have applied for courses via VTAC and you will be going straight to university next year, you can apply for equity scholarships via VTAC. You will need to fill out the online scholarship form via your VTAC account and organise any relevant supporting statements or documents by Friday 14 October.

Interested in design? Deakin's School of Architecture and Built Environment's annual PaperSpace student exhibition showcases outstanding work from architecture, construction management, landscape and planning, undergraduate and master degree students. Dates are listed below. For information and venue locations, go to [link](http://bit.ly/2dShZ7v)

- Melbourne Campus: Monday 21 October – Friday 4 November
- Geelong: Tuesday 8 – Friday 18 November

Victorian College of the Arts (VCA) short courses: Passionate about acting and theatre? The VCA is running a series of short courses and workshops over the next two months. For a list of courses and to apply, go to [link](http://bit.ly/2d7rLiZ)

Medical Interviews training workshops: National Institute of Education (NIE) is running training sessions for students who have applied for medicine and have achieved eligible UMAT scores. The workshops will prepare students for the MMI, MSA, structured and semi-structured interviews. For information about the workshops, dates, and venue and to book your place, go to [www.nie.edu.au](http://www.nie.edu.au)
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<th>KEY RESOURCES</th>
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<td><strong>Myfuture</strong>: students will be able to explore courses, occupations, take a</td>
<td><strong>Bullseye posters</strong>: You can explore occupations related to your favourite school subjects.</td>
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<td>mini career quiz and an entrepreneurship quiz, and develop job-seeking</td>
<td><a href="http://bit.ly/1swwa98">http://bit.ly/1swwa98</a></td>
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<td>skills, <a href="https://myfuture.edu.au/">https://myfuture.edu.au/</a></td>
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<td>The Good Careers Guide: You can search over 400 different occupations</td>
<td><strong>Careers in Primary Industries/Agriculture</strong>: <a href="http://bit.ly/1HtvJfTk">http://bit.ly/1HtvJfTk</a></td>
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<td>narrowed down by the field or type of work you would like to do in the</td>
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<td>future (e.g., helping/advise), <a href="http://bit.ly/2a7Orf2">http://bit.ly/2a7Orf2</a></td>
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<td>Good Universities Guide: You will be able to find courses, compare school</td>
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<td>ratings, search for scholarships and explore careers, <a href="http://bit.ly/1N6a3Pk">http://bit.ly/1N6a3Pk</a></td>
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<td>Australian Apprenticeship Pathways: You will be able to undertake</td>
<td><strong>Rural Careers Australia</strong>: You can explore careers in agriculture, horticulture, animal care and</td>
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<td>apprenticeship aptitude tests, find local apprenticeship and group training</td>
<td>land management, <a href="http://www.ruralcareers.net.au">www.ruralcareers.net.au</a></td>
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<td>centres, and learn about different trade occupations, <a href="http://www.aapathways.com.au">www.aapathways.com.au</a></td>
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<td>Defence Jobs: You can explore occupations, courses and technical trades in</td>
<td><strong>Maths Add</strong>: view career profiles of people working in interesting maths careers, and also find out</td>
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<td><strong>Careers With Code</strong>: careers in computer science and gaming, <a href="http://bit.ly/1Ugx7Vt">http://bit.ly/1Ugx7Vt</a></td>
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<td>I Choose Technology: careers in information and communication technologies,</td>
<td><strong>My Skills</strong>: You can search for and explore vocational courses across Australia, learn about in</td>
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<td>Rail Careers: <a href="http://raiccareers.net.au/">http://raiccareers.net.au/</a></td>
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