Dear Parents, Students and friends of Trinity College Colac

“In the parables devoted to mercy, Jesus reveals the nature of God as that of a Father who never gives up until He has forgiven the wrong and overcome rejection with compassion and mercy. We know these parables well, three in particular: the lost sheep, the lost coin, and the father with two sons (cf Lk 15:1-32). In these parables, God is always presented as full of joy, especially when He pardons. In them, we find the core of the Gospel and of our faith, because mercy is presented as a force that overcomes everything, filling the heart with love and bringing consolation through pardon”. (Pope Francis)

https://vimeo.com/71606830

Dear Parents, Guardians, Students and Friends of Trinity College Colac

This week the Sunday Gospel shared the Parable of the Prodigal Son which is often referred to as the Parable of the Father with Two Sons. The vimeo link above shares a Lego version of the Gospel passage. As with many of the parables shared by Jesus, there are a multitude of questions upon which one could focus. In this Year of Mercy, the parable speaks of our need to be ‘Mercy for others and for ourselves’. Our College theme this year is Mercy. Let us each be Mercy for and to others in our lives.

Founders’ Day Celebrations

We celebrated part of our tradition last Tuesday when our students and staff gathered to participate in our Founders’ Day activities. Following a shortened period one and two, students and staff travelled to St. Mary’s Parish Church for a Eucharistic Celebration led by College Governor and Parish Priest, Fr Michael O’Toole. Mass is a wonderful way to express our thanks for all that has been, is now and will be into the future at Trinity College Colac. Following Mass and in line with our College Core Values, we gathered in the Colac Botanic Gardens for our third Walkathon.

This event is fast becoming a tradition at Trinity College, as a time where we can raise awareness and funds to assist others in society. This year the focus on awareness and fundraising is to assist the Mercy Foundation to provide support to those affected by homelessness. In this Year of Mercy, our Founders’ Day activities are a wonderful way to move from a feeling of compassion to an action of mercy. I thank all staff and students who participated on the day. I particularly warmly thank Ms Anne Hughes (Director of Faith and Mission) for the preparation of our celebrations, our Year 12 students for their leadership of this day and for all those who took part and made our time together such a great community celebration, so enjoyable and so productive in terms of the funds raised for this wonderful cause. Disappointingly, a number of students were absent on the day and a letter will be sent to families of those who were absent requesting an explanation of the absence and providing an expectation of all students upon enrolment at Trinity College Colac. I note that all students and parents/guardians have, upon signing the Enrolment Agreement, agreed that the student will participate in all College events such as:

- the Commencement Mass, Easter Liturgy, Founders’ Day Liturgy and end-of-school Presentation Liturgies
- Year Level Retreats
- the House Sporting Events for swimming, athletics and cross country.
Unit 3/4 Exam Preparation
With less than four weeks of formal classes remaining for our Year 12 students, it is essential for all to remain focused on learning. Those students studying a Unit 3/4 VCE subject (including a number of Year 11 students) will have trial exams and classes in the holidays. With the VCAA exams looming large on the horizon, now is the time to focus on revision and preparation for this pivotal time of the year. Every hour of revision invested over these next few weeks will provide a great base for the critical period of revision in preparation for examinations.

Chess
The Ballarat Diocesan Secondary Schools Chess competition was held in Hamilton recently and Trinity College was the overall winners on the day. Thank you to Mr John Sturm who provides support and guidance to the teams. Well done to our students for their efforts. We hope that they continue to learn and grow through the experience.

Top End Tour
Our Top End Tourists, comprising a number of Year 10 students and supervising staff flew to Yulara on Friday and have spent the past few days at Uluru, Kata Tjuta and Watarrika before heading to Alice Springs and then northwards to Darwin. As information is shared with the school from the staff on the trip, our twitter account @TrinityColac is updated. This is a good means to follow the group as they experience some of the wonders of central and northern Australia. Thank you to staff members, Nathaniel Bannan, April Greaves, Natalie Holt, Daniel Rodway and Adam Karpala for their participation.

Term 3 Holidays
Our students will be dismissed at 2.30pm on Friday to begin the term 3 holidays. As shared earlier in the newsletter, our senior students, who are studying a Unit 3/4 subject, are urged to fully utilise this time as a study period, an early ‘swat vac’ if you like. The term ‘swat vac’ derives from the Scottish word swot (also swat) which means ‘to sweat’, as in that the students work so hard they sweat and vac as in ‘vacation’. So, for our senior students, this time should be a time that they focus on their study. I thank the many staff teaching a senior subject, who will give of their time over the holiday period to meet with their students, to run practice exams, to hold revision classes and lectures and who continue to correct student work and practice exams. I wish to acknowledge parents and guardians as they continue to support their sons and daughters to maintain a focus on their studies. I encourage all our senior students to ensure a healthy balance in their lives and, over the next couple of months, the focus should lean heavily on the study side and less so on the social side. Of course, it is vitally important to let healthy diet, exercise and sleep play their important part as well.

I hope that the rest of our students have a safe holiday period and return fully refreshed to school on Monday, 3rd October, ready to face the new term with enthusiasm.

I thank you for your support of Trinity College and trust that we may each be the source of Mercy for others.

Condolences
I offer the thoughts, prayers and condolences of the Trinity College Colac to the family and friends of Old Collegian, Jessica McGuane, on her recent passing. May Jess rest in peace.

Virtus Nobilitat
Mr Tim O’Farrell
Principal

ADMINISTRATION

FOOTY FEVER DAY – 16TH SEPTEMBER 2016
On the last day of Term 3, the SRC is organising a Footy Fever Day. We are asking students, for the price of a gold coin, to come dressed in their favourite team’s colours. It can be their favourite football, soccer, rugby, basketball, netball or gridiron team!

Money raised on the Footy Fever Day will go to supporting St Vincent’s in the Colac area. It will be used to buy goods for food hampers that will be distributed near Christmas and to support our new Mini Vinnie’s group.

Show your support for this good cause and your Footy team on the day!

Mrs Cate McCullagh
SRC Staff Liaison Member
YEAR 12 NEWS
Well, the end of the year is rapidly approaching for our Year 12 students. Those students undertaking a VCAL pathway are busy finishing off their modules and preparing to enter the work force. Our VCE students are also busy, continuing their preparation for the upcoming Unit 3/4 Exams which commence on the 26th October. A letter outlining the End of Year Arrangements for all Year 12s, including details of matters such as the students’ final day of school and Graduation, will be mailed to families early in fourth term.

However, printed below is an outline the ‘Proposed Unit 3/4 Holiday Timetable’. All Year 11 and 12 students who are completing these subjects are expected to attend their timetabled classes. If any student is unable to attend a class or if there is a clash of dates and times, they must contact their subject teacher prior to the holidays.

In addition, our Year 12 VCE students are urged to approach the upcoming holidays as a ‘Study Break’. The students will be addressed at a Year Level Assembly this week and advised to plan their program as they would a normal school day: allocating time for each subject between 9 am and 3.30 pm as they usually would. Obviously the need for a break is paramount and participating in sport/exercise and hobbies as an outlet are vital. Yet it must also be noted that part time work and social commitments should be limited during this revision period. Students must also be careful to monitor their usage of social media. Allowing for such a balanced approach will, in turn, allow the students to achieve their very best. The next two weeks will have a large impact on the students’ final results.

If you have any concerns, please do not hesitate to contact me,

Regards
Mr Noel McKay
Year 12 Coordinator

<table>
<thead>
<tr>
<th>PROPOSED UNIT 3/4 HOLIDAY TIMETABLE 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mon</strong> Sept 19th</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Tue</strong> Sept 20th</td>
</tr>
<tr>
<td><strong>Wed</strong> Sept 21st</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Thu</strong> Sept 22nd</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Fri</strong> Sept 23rd</td>
</tr>
<tr>
<td><strong>Mon</strong> Sept 26th</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Tue</strong> Sept 27th</td>
</tr>
<tr>
<td><strong>Wed</strong> Sept 28th</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Thur</strong> Sept 29th</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Fri</strong> Sept 30th</td>
</tr>
</tbody>
</table>
DAIRY ASSISTANCE: CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

Summary
The Victorian Government will provide $375 per student to parents/legal guardians and independent secondary students to cover costs of camps, sports and excursions and/or other education expenses. This assistance is available to those whose primary occupation or income is dairy farming. Complete the attached form, provide the necessary evidence and, if successful, these funds will be credited to your fee payer account. For further information, please read below and visit: http://www.education.vic.gov.au/about/programs/health/Pages/csef.aspx?Redirect=1#dairy

Program Background
As part of the Victorian Government’s dairy assistance package, the Camps, Sports and Excursions Fund (CSEF) is being extended to students currently enrolled in government and non-government schools whose parents own, share-farm or lease a dairy farm business, or those people whose primary occupation is working on a dairy farm.

Who is eligible?
Students currently enrolled at the start of term 3, 2016 in government and non-government schools where one or both parents:
- own an operating dairy farm
- are share farmers on a property primarily operating as a dairy farm
- hold a lease for an operating dairy farm
- work as an employee on an operating dairy farm and this is their main source of employment.

Evidence may include:
- a dairy industry license issued by Dairy Food Safety Victoria (DFSV)
- lease documentation
- share farming contract
- agreement with a dairy production/supply company
- a letter from an employer
- a statutory declaration stating the family’s main business or employment is on an operating dairy farm (in cases where other forms of evidence are not available)*.
- Confirmation from a kindergarten that a younger sibling has been approved for the dairy Kindergarten Fee Subsidy on the basis of being an eligible dairy farming family (as above)
- Current milk statements can be provided along with a statutory declaration stating the family’s main business or employment is on an operating dairy farm.

Families who received the means-tested CSEF payment are also eligible. However, families that have previously qualified for the CSEF Drought assistance are not able to also access the CSEF Dairy assistance funding.

How much is the dairy assistance payment?
A one-off amount of $375 per student will be paid to schools.

Do parents need to apply for this assistance?
Yes. Parents/legal guardians and independent secondary students will need to apply for this assistance via the Dairy Assistance Application Form (attached to this document) along with evidence as requested by 18th November 2016. The program ceases at the end of term 4, 2016.

We would strongly encourage all eligible parents/legal guardians and independent secondary students to apply for these available funds. If you have any further queries, please contact Mr Gerard McKenzie (Business Manager) on 5233 9200.

FINALIST IN THE VICTORIA UNIVERSITY BUSINESS PLAN COMPETITION
Melanie Larson, with her business plan titled Mobile Wardrobe, was a finalist in the 2016 Victoria University Plan A Business Competition. Melanie’s business idea was to make a time-saving app used to find and create outfits of your own clothes with just a touch of a button. For this achievement Melanie won a $100 gift card.

This is a fantastic effort given that this a Victorian wide competition with many entries from schools across the state.

Congratulations also to all of the other Unit 1 Business Management students who participated in the competition.

Mr Luke Featherston
Business Management teacher
PASSPORT 2 EMPLOYMENT PROGRAMME

From the 19th July through to the 30th August some of our students had the amazing opportunity to take part in the Passport 2 Employment Programme. The students learnt to construct a résumé suitable for a job application along with gaining the skills of presenting in an interview. The course taught the students the skills they require to gain employment, focusing on finances, mental health, nutrition and fitness. Students visited various workplaces to seek the expectations that employers have when interviewing prospective employees. The students had the opportunity to apply for a job with a mock interviews to follow.

I would like to acknowledge and thank the Learning Enrichment Staff, Pam Anderson from the NCCD and the students and parents who took part in this brilliant course.

Congratulations to all the participating students on their Passport 2 Employment Graduation.

Mrs Caroline Grist
Learning Enrichment Coordinator
**EXTRA CURRICULAR ACTIVITIES**

**Swing Update**
On Monday, 5th September, Swing travelled to Ballarat to perform at the *Mi Sound* (‘Music Industry Sound’) competition. The band presented a 20-minute set at a local music venue, with the audience really appreciating the energy and abilities of the students in the band. While the overall results of the competition are yet to be announced, it was a great opportunity to perform in a professional context and to receive valuable feedback. Swing will be headlining the Trinity College music concert in term 4, where we will also acknowledge our departing Year 12 students and welcome our new members. Stay tuned!

*Mr Nathaniel Taylor*
*Music teacher*

---

**YR 11 SKI TRIP**

On Sunday, 28th August, our Year 11 ski trippers set off for the snow fields of Mt Hotham. Despite the early hour, there was plenty of talking, singing and general excitement for the week to come. We were lucky enough to have beautiful blue skies and an abundance of snow for our first two days, which made for a fantastic learning environment. There were plenty of crashes, slides and falls by both the skiers and boarders, along with a lot of laughter and a lot of persistence!

Day 3 started off with 50mls of rain which was not so good for the snow coverage and for the first time ever we had to forgo our morning lessons. Luckily, the weather cleared by 10am and we were able to spend the rest of the day on the mountain. The weather managed to hold out that night as well and we were able to do our night ski, which is always a lot of fun as we get to all ski and board as a group. We spent Thursday and Friday refining our techniques and attempting to ‘get air’ whilst going over bumps (or jumps as the kids called them).

There were so many highlights on the trip. One of the main ones has to be the food. Leonie O’Brien does such an awesome job feeding the masses. The smell from the kitchen as you walk up the stairs every lunchtime and tea time makes your mouth water with anticipation and she never fails to amaze us all with the quality and quantity of food she is able to provide for all the ravenous students and staff.

You never really know how the group dynamics will go when you put 40 students together in a confined place. To the students’ credit, they really bonded as a group and have made some new friendships from our short week at the snow. Trying new things and putting ourselves out of our comfort zone can be very confronting but it can also be very rewarding. And I think that all of the students were able to achieve success throughout the week.

I would like to take this opportunity to congratulate the students on a great week away. Everyone worked together to create a very positive environment on the slopes and in the lodge. I would also like to thank our fabulous staff and volunteers: Daniel Barnett, Michael Tomkins, Leonie O’Brien, Pat Seal, Nigel Hawker, Julian Shaw and Kaitlyn Hammond, who helped to make the ski trip for 2016 such a fantastic experience for all of our students.

*Mrs Jane Hawker*
*Ski Trip Coordinator*
What a magnificent team! Nine chess players, Mr Sturm and Mrs Barber, set out at 7am for Hamilton to defend the Western Diocesan engraved Chess Cup that Trinity College has won for three years in a row. Eight hours later, Owen Smith and Isobel Nixon held the cup aloft after beating six other very determined schools. Emmanuel College Warrnambool was second and St Patricks Ballarat were placed third in their first year.

Quality chess isn’t just knowing how the pieces move: it involves tactics and strategy and the endurance to play 7-30 minute games in a row and 9-30 minute games at State and National Championships. Our senior team was wonderful while our juniors learnt a great deal from the older players and are ready to follow in their footsteps. Principal Mark McGinnity of Monivae College who hosted the competition and looked after all players and staff wonderfully well praised Trinity for the quality of chess, their team ethic and exemplary conduct.

Four in a row, Trinity: we are proud of you!

On Friday, 9th September, our senior team played in the State Championships at Brighton Grammar School. We were ranked 13th out of 25 of the best schools in Victoria and we finished in 12th place. Our students played from 10am until 4pm with very few breaks and did not quit at any stage, which shows the character of the people involved.

We would like to thank the school for the opportunity to participate at the highest level. We welcome any students and staff who would like to be involved in the Trinity Chess Club. You will

Mr John Sturm
Teacher

IS YOUR STUDY SITUATION OK?

If your homework is building up and you are struggling to get it done……
If your revision list is getting longer every day…..
Have you got book reviews, Maths Mates or assignments to be handed in before the end of term?
Get yourself to the library after school and get into that study zone. You will be surprised by how quickly you will get your work done!
Opened every day after school until 5.05 (not open on Fridays).
FOUNDERS’ DAY THANKS

Founders’ Day was a great celebration of prayer and good works. Sue Mowbray, Manager of Projects from the Mercy Foundation, sent us this note:

“Thank you for helping to fundraise for the Mercy Foundation – I know you are very aware of homelessness, its causes and solutions, and we appreciate your support of the recent Youth Awards. You may know of our Home in a Box project, providing essential homewares for people moving into housing after spending time homeless. Last week we sent 3 boxes out – one to a 22-year-old man who had been homeless for over a year; now that he is housed he is trying to help his siblings who also face insecure housing. Another went to a man who had been homeless for 6 years, and another to an older woman who had been living in a refuge and now moving into housing. Your fundraising helps us to continue to support the Home in a Box program, our grants and advocacy to bring about an end to homelessness, particularly chronic homelessness. Thanks again for thinking of us.”

Sponsorship money can be returned before the holidays and students who need time over the holidays to collect money can return it at the beginning of next term. Some of the students who ran had very little sponsorship – Nathan Brown in particular - so they might appreciate some late support! Already one student, through diligent efforts, has donated over $100 for the homeless. Many have asked for very small amounts for each lap walked. They asked various members of the family and friends and, in that way, have collected a substantial amount after running so many laps!

The following students are to be commended for running with passion on the day to help alleviate the plight of the homeless and to raise funds for the Home in a Box project. Each lap of the Gardens is 1.1 km and they completed:

- 21 laps: Z Munro (Year 7)
- 18 laps: N Brown
- 16 laps: D Roe
- 13 laps: C Bloomer, J Milverton
- 12 laps: R Blunden, D Brown, J Christian, J Duot, M Ladham, S Phillips
- 11 laps: O Connoley, X Coxon, A Greene, S Halifax, M McAlind, P Mason, J Reintar, N Thomson, G Wilson

Thank you for your support of this day, when we put our faith into good works!

Ms Anne Hughes
Director of Faith and Mission

THANK YOU

We wish to thank Barwon Water for their support of our Founders’ Day. Barwon Water kindly donated the deliver, installation and collection of a hydration station for our students’ use at the Walkathon.
NETBALLERS' JUST FALL SHORT OF STATE TITLE

Last week the Trinity Year 7 girls netball team travelled to Waverley to compete at the SSV Netball State Championships. The team, consisting of Ebony Miraglia, Kassidy Stephens, Meg Rippon, Layla Holt, Tara Garner, Zara Walters, Chalise Van Eekelen, Annabelle Arnold, Ruby Kerr and Aahliah Hassett, had won the Coastal and Greater Western tournaments to qualify for this stage.

The format was split into two pools of four teams. After playing every team in our pool, we qualified for the semi finals as we had beaten Melbourne Girls College and Galen Catholic College both by 13 goals and lost to Catholic College Bendigo by 6. Our semi final was against the top of pool A in Canterbury Girls SC and our girls played a fantastic team game to run out 5 goal winners 25-20. The State Final was against Catholic College Bendigo again who were too strong and won by 18.

Overall, it was a great achievement for our girls to finish runners-up in a SSV State Final. All 10 players combined well together when they were on the court and the quality of netball from a Year 7 team was outstanding. Well done girls!

RESULTS

POOL GAMES
TRINITY 15 lost to CC Bendigo 21
TRINITY 24 def Melbourne GC 11
TRINITY 31 def Galen CC 18

SEMI
TRINITY 25 def Canterbury GSC 20

FINAL
TRINITY 14 lost to CC Bendigo 32

EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, 9th September</td>
<td>Top End Tour</td>
</tr>
<tr>
<td>Tuesday, 13th September</td>
<td>Year 7/8 Coastal Basketball</td>
</tr>
<tr>
<td>Friday, 16th September</td>
<td>Year 7 Immunisation</td>
</tr>
<tr>
<td>Monday, 3rd October</td>
<td>Term 3 Concludes</td>
</tr>
<tr>
<td></td>
<td>Term 4 Commences</td>
</tr>
</tbody>
</table>

CANTEEN VOLUNTEERS

Could all Canteen Volunteers who are rostered on for the remainder of the term please commence their duties at 9.30am.
Dairy Assistance - Application Form

School Name

Parent/legal guardian details
Surname:

First name:

Address:

Town/suburb: ___________________________ State: _________ Postcode: _________

Contact phone number: ___________________________

NOTE: The dairy assistance payment is only available to families who own, share-farm or lease a dairy farm business, or those people whose primary occupation is working on a dairy farm.

Student details

<table>
<thead>
<tr>
<th>Child's surname</th>
<th>Child's first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant ___________________________ Date __/__/__

Dairy Assistance Eligibility

Students currently enrolled at the start of Term 3, 2016 in government and non-government schools where one or both parents:

- own an operating dairy farm
- are share farmers on a property primarily operating as a dairy farm
- hold a lease for an operating dairy farm
- work as an employee on an operating dairy farm and this is their main source of employment.
Evidence may include:

- A dairy industry license issued by Dairy Food Safety Victoria (DFSV)
- Lease documentation
- Share farming contract
- Agreement with a dairy production/supply company
- A letter from an employer
- A statutory declaration stating the family’s main business or employment is on an operating dairy farm (in cases where other forms of evidence are not available)*
- Confirmation from a kindergarten that a younger sibling has been approved for the dairy Kindergarten Fee Subsidy on the basis of being an eligible dairy farming family (as above)

* Current milk statements can be provided along with a statutory declaration stating the family’s main business or employment is on an operating dairy farm.

The Dairy Assistance Application Form must be lodged at the school by **18 November 2016** along with evidence as required.

**PAYMENT AMOUNT**

This one-off payment of $37.5 per student is only available in 2016 and will be paid to the school for the eligible student.

Families who were eligible for the means tested CSEF payment are also eligible to receive the Dairy Assistance payment. However, families that have previously qualified for the CSEF drought assistance funding are not able to also access the CSEF dairy assistance funding.

**OFFICE USE ONLY:**

Government & Non-Government schools:

1. Parents/legal guardians and independent students are required to complete a Dairy Assistance application form and lodge the form at the school. Application forms are to be retained by the school.

2. The school is then required to complete and email the endorsed spreadsheet to csef@edumail.vic.gov.au by 2 December 2016. The spreadsheet template can be downloaded from [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef).

3. DET will make a bulk payment into the school’s bank account by the end of term 4, 2016.

4. The school will be required to allocate the funding directly to benefit the eligible student. The school should communicate with their school community about how the funding will be allocated.
### TAFE Study in 2017

**Have you considered studying at TAFE?** Did you know you can study a huge range of vocational and university courses at TAFE? TAFE provides students with the opportunity to:

- Undertake applied learning
- Gain 'industry ready' experience
- Learn about industries and careers
- Obtain a qualification in a relatively short time frame.

If you are in Year 12 and have decided to apply for university courses, but have no idea what you would like to study, TAFE provides an excellent alternative.

**TAFE courses:**

- Higher level courses (e.g., Diploma) can provide a direct pathway into university courses with credit
- Give you the opportunity to trial an industry or career area before you commit to university study
- Can give you a qualification you can use to gain part-time work whilst undertaking university study.

**Examples:**

Jane knows she loves working with people, has excellent written and verbal communication skills, is creative, loves thinking outside the box, is highly organised and enjoys solving problems. She explores the following TAFE courses:

- Public Relations
- Marketing
- Advertising
- Professional Writing and Editing
- Broadcast Journalism
- Liberal Arts
- Library and Information Services

Paul knows he loves helping people and that he would like to work in counselling, case management, or human services in the future. He explores the following TAFE courses:

- Community Services
- Youth Work
- Disability Services
- Mental Health
- Alcohol and other Drugs
- Aged Care

Sheridan loves sciences and health and is considering working in rehabilitation, medical sciences or allied health in the future. She explores the following courses:

- Dental Technology
- Nursing
- Massage and Myotherapy
- Allied Health Assistance
- Laboratory Technology
- Pathology Collection

Patrick enjoys legal studies and business, and has excellent research and written/verbal communication skills. He explores the following courses:

- Justice
- Legal Practice
- Accounting
- Business Administration
- Marketing
- Banking Services
- Real Estate
- Human Resources
- Financial Planning
**TAFE STUDY IN 2017**


You will be able to search via TAFE provider, occupation or course. It’s important to note that many courses have optional or compulsory information sessions that run between now and the end of the year. You will need to ensure that you attend those sessions and also fulfil any portfolio or selection task requirements.

**VOCATIONAL & HIGHER EDUCATION NEWS**

**Missed open days?** Don’t worry – the following three universities have additional information to assist you with your post school options.

- **Victoria University** recorded the Open Day course information sessions. You can listen to the sessions at this link: [http://bit.ly/2o4HFp](http://bit.ly/2o4HFp)
- **University of Melbourne** recorded several Open Day course information sessions. You can listen to the sessions at this link: [http://bit.ly/1Op0vG](http://bit.ly/1Op0vG)
- **Federation University** is running information sessions for families who missed Open Day on Tuesday 20 September and Thursday 29 September at the Camp Street, Ballarat and Geelong campuses, [http://bit.ly/2cSwAmu](http://bit.ly/2cSwAmu)

**New science majors at the University of Melbourne:** from 2017, the University will be offering the following two new science majors:

- Data Science
- Environmental Engineering Systems

This brings the number of majors available to 41. Several other majors include:

- Climate and Weather
- Computational Biology
- Food Science
- Neuroscience
- Spatial Systems
- Informatics
- Immunology
- Biotechnology

To explore all majors available within the Bachelor of Science, go to [http://bit.ly/2cctS94](http://bit.ly/2cctS94)

**Country Education Foundation of Australia (CEF) Scholarships:** if you are a student living in a rural or remote area and will struggle to meet the financial costs associated with tertiary education, you should consider applying for a CEF scholarship. Any student who receives a CEF scholarship and enrolls at Swinburne University will get an additional scholarship from the institution. For more information, click on the following links.


**Victorian Institute of Forensic Medicine Careers Information Sessions:** This will be held on Monday 26 September for students in Years 10 - 12 who are interested in careers in forensic science. Numbers will fill quickly, so RSVP as soon as possible - [http://bit.ly/2cdluw](http://bit.ly/2cdluw)
**VOCATIONAL & HIGHER EDUCATION NEWS**

**Are you an international student?** You are invited to book a 20-minute consultation with a University of Melbourne staff member to learn about their course options, application procedures, and international support services. Appointments are available at the Parkville campus on Tuesdays and Wednesdays between 2pm - 5pm from 20 September - 30 November. To register, go to [bit.ly/2s9pwlu](http://bit.ly/2s9pwlu).

Passionate about animals and would like to work as a qualified veterinary technologist? Charles Sturt University offers the Bachelor of Veterinary Technology. You can specialise in practice management, large animal technology, or clinical technology, and you can study the course on campus at Wagga Wagga, NSW or via distance. You will also complete the Certificate IV in Veterinary Nursing through Goulburn Ovens TAFE via distance. Graduates will expect to find work in the following areas:

- Private veterinary clinics
- Specialist clinics
- Stud farms
- Intensive animal industries
- Pharmaceutical companies

For more information, go to [bit.ly/1BC01w4](http://bit.ly/1BC01w4).

**UPCOMING EVENTS - SEPTEMBER**


**KEY RESOURCES**

**Myfuture:** students will be able to explore courses, occupations, take a mini career quiz and an entrepreneurship quiz, and develop job-seeking skills, [https://myfuture.edu.au/](https://myfuture.edu.au/)

**The Good Careers Guide:** You can search over 400 different occupations narrowed down by the field or type of work you would like to do in the future (e.g., helping/advocating), [http://bit.ly/2s7Qr0Z](http://bit.ly/2s7Qr0Z)

**Good Universities Guide:** You will be able to find courses, compare university ratings, search for scholarships and explore careers, [http://bit.ly/1N5a3Pk](http://bit.ly/1N5a3Pk)

**Australian Apprenticeship Pathways:** You will be able to undertake apprenticeship aptitude tests, find local apprenticeship and group training centres, and learn about different trade occupations, [www.aapathways.com.au/](http://www.aapathways.com.au/)

**Defence Jobs:** You can explore occupations, courses and technical trades in the Army, Navy and Air Force, [www.defencejobs.gov.au/](http://www.defencejobs.gov.au/)


**Careers With Code:** careers in computer science and gaming, [http://bit.ly/1UgX7Vf](http://bit.ly/1UgX7Vf)

**I Choose Technology:** careers in information and communication technologies, [http://bit.ly/3ad9k4y](http://bit.ly/3ad9k4y)


**Careers in Horse Racing:** [http://bit.ly/1Pbx4zW](http://bit.ly/1Pbx4zW)

**Rail Careers:** [http://railcareers.net.au/](http://railcareers.net.au/)

**A Life Without Limits:** careers in surveying, [http://bit.ly/18gVkl](http://bit.ly/18gVkl)

**Bullseye posters:** You can explore occupations related to your favourite school subjects, [http://bit.ly/1swa6Qk](http://bit.ly/1swa6Qk)

**Careers in Primary Industries/Agriculture:** [http://bit.ly/1HmQkF](http://bit.ly/1HmQkF)

**Career Harvest:** Careers in Agriculture, Food and Fiber, [http://bit.ly/1f0m8jW](http://bit.ly/1f0m8jW)

**Rural Careers Australia:** You can explore careers in agriculture, horticulture, animal care and land management, [www.ruralcareers.net.au/](http://www.ruralcareers.net.au/)

**Maths Ads:** view career profiles of people working in interesting maths careers, and also find out about how maths is used in careers such as hairdressing, building and nursing, [http://bit.ly/2anGAFy](http://bit.ly/2anGAFy)

**Maths: make your career count:** explore careers in mathematics such as electrician and meteorologist, [http://bit.ly/1WWAjoe](http://bit.ly/1WWAjoe)

**My Skills:** You can search for and explore vocational courses across Australia, learn about in demand jobs and watch videos of young people who have completed vocational training, [http://bit.ly/1DBuek7](http://bit.ly/1DBuek7)

**SkillsOne:** You can watch videos about different trades, [www.skillsone.com.au/](http://www.skillsone.com.au/)

**QILT:** You can compare independent student ratings about different universities and courses, [www.qilt.edu.au](http://www.qilt.edu.au)


