No. 26 – Tuesday, 30th August 2016
Student Absentee Answering Machine Phone Number 5233 9299

Let Justice Roll
Give justice to the weak and the orphan; maintain the right of the lowly and the destitute.
Psalm 82:3

A prayer for asylum seekers

Lord,
and no one is a stranger to you
In your kindness watch over refugees and asylum seekers,
and those who have been exiled from their homes.
Bring them safely to the place where they long to be,
and help us always to show your kindness to strangers and those in need.

Dear Parents, Students and friends of Trinity College Colac

Much has been written about how, as educators, we need to prepare our young people for the changing world of work. Our students, who are the future leaders of our ‘global village’, will need to deal with complex issues such as overpopulation, pollution, sustainability, disease transmission, an ageing population, migration, health management, energy resources and the relative unknown impact of new world conflicts such as the Dark Internet.

This changing future landscape leads to a changing workplace. It has been said that many of the jobs that our students will be doing in their future have not yet been invented. A report released by the World Economic Forum states that in ‘many industries and countries, the most in-demand occupations or specialties did not exist 10 or even five years ago, and the pace of change is set to accelerate. By one popular estimate, 65% of children entering primary school today will ultimately end up working in completely new job types that don’t yet exist. In such a rapidly evolving employment landscape, the ability to anticipate and prepare for future skills requirements, job content and the aggregate effect on employment is increasingly critical for businesses, governments and individuals in order to fully seize the opportunities presented by these trends’. (Future of Jobs Report, World Economic Forum, 2016)

The question thus arises: if our landscape and work demands are changing, how are we preparing our students for these changes? What sort of thinking and learning is needed by our students to address these global issues?
As educators, we know we need to prepare young people for a world entirely different from our own: one that is more adaptive and flexible. The skills needed by our students for jobs in 2020, as listed in the above report, include:

- Complex problem solving
- Critical thinking
- Creativity
- People management
- Coordinating with others
- Emotional Intelligence
- Judgement and decision making
- Service orientation
- Cognitive flexibility

Many of the activities that are on offer at Trinity College are already focused with developing these skills within our students. Our Year 9 students returned last week from their Experiential Programme held in Melbourne. This week is designed to help our students cultivate skills such as developing a level of independence in the context of city life, raising an awareness of social justice initiatives, exposing students to a multitude of future pathways, as well as many other incidental skills such as problem-solving, decision-making, being courageous and working with others. We trust that our students thoroughly enjoyed this week and we thank our many staff for devoting so much of their time to give our students these opportunities. Mr Des Ryan, our Year 9 Level Coordinator, has developed this innovative and worthwhile programme for our students and we thank him and his team for their care of our students.

In recognition of Refugee Week last week, a team of staff and students raised an awareness of the awful plight of refugees. We thank these teams for their initiative and, once again, trust that our students will be more aware of their responsibilities as global citizens. The large map in our Student Reception area lists the countries of origin of our students and staff, a wonderful visual reminder that, in a sense, our forefathers were all refugees in some form or another.

Our Year 11 students left the past weekend on the Ski trip and we wish our staff and students well. This trip provides our students with many opportunities to dig deep within themselves, having to develop resilience, courage and tenacity. We look forward to hearing more about their interesting experiences.

We remain committed to providing ample opportunities for our students to develop skills required for their learning and for their pathways. One of our core values is to cultivate 'a thirst for knowledge and a quest for understanding so all will strive to be their best'. We must make sure that we keep learning central to all the decisions that are made at Trinity College. This is the way we can best serve our students in their preparation for their future.

Kind regards

Mrs Cheryl Pefanis
Deputy Principal

COLLEGE UNIFORM

School uniform is an important indicator of a student’s engagement with their learning. Research has proven that those students who take pride in their uniform and wear it correctly, take more pride in their school work and achieve higher academic results. A couple of reminders:

- Boys need to be clean shaven at all times.
- Plain white socks (without logos) are to be worn with the Sports uniform.
- Undershirts may be worn under the uniform, but must be plain white and not visible in any way.

We appreciate the support of parents/guardians in ensuring students are well organised and wearing the correct uniform. A reminder that the Sports uniform should only be worn the days with scheduled physical practical classes.

Mr Brad Smith
Director of Students
DAIRY ASSISTANCE: CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

Summary
The Victorian Government will provide $375 per student to parents/legal guardians and independent secondary students to cover costs of camps, sports and excursions and/or other education expenses. This assistance is available to those whose primary occupation or income is dairy farming. Complete the attached form, provide the necessary evidence and, if successful, these funds will be credited to your fee payer account. For further information, please read below and visit:

Program Background
As part of the Victorian Government’s dairy assistance package, the Camps, Sports and Excursions Fund (CSEF) is being extended to students currently enrolled in government and non-government schools whose parents own, share-farm or lease a dairy farm business, or those people whose primary occupation is working on a dairy farm.

Who is eligible?
Students currently enrolled at the start of term 3, 2016 in government and non-government schools where one or both parents:
- own an operating dairy farm
- are share farmers on a property primarily operating as a dairy farm
- hold a lease for an operating dairy farm
- work as an employee on an operating dairy farm and this is their main source of employment.

Evidence may include:
- a dairy industry license issued by Dairy Food Safety Victoria (DFSV)
- lease documentation
- share farming contract
- agreement with a dairy production/supply company
- a letter from an employer
- a statutory declaration stating the family’s main business or employment is on an operating dairy farm (in cases where other forms of evidence are not available)*.
- Confirmation from a kindergarten that a younger sibling has been approved for the dairy Kindergarten Fee Subsidy on the basis of being an eligible dairy farming family (as above)
- Current milk statements can be provided along with a statutory declaration stating the family’s main business or employment is on an operating dairy farm.

Families who received the means-tested CSEF payment are also eligible. However, families that have previously qualified for the CSEF Drought assistance are not able to also access the CSEF Dairy assistance funding.

How much is the dairy assistance payment?
A one-off amount of $375 per student will be paid to schools.

Do parents need to apply for this assistance?
Yes. Parents/legal guardians and independent secondary students will need to apply for this assistance via the Dairy Assistance Application Form (attached to this document) along with evidence as requested by 18th November 2016. The program ceases at the end of term 4, 2016.

We would strongly encourage all eligible parents/legal guardians and independent secondary students to apply for these available funds. If you have any further queries, please contact Mr Gerard McKenzie (Business Manager) on 5233 9200.

NAPLAN REPORTS
The National Assessment Program – Literacy and Numeracy (NAPLAN) 2016 Individual Student Reports were posted to Year 7 and Year 9 families last week.

The results of the tests provide valuable information for students, parents, teachers and principals which can be used to improve student learning outcomes. The report will describe each child’s particular skills in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The report will also show how each child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

For more information about the tests, please visit the VCAA website at www.vcaa.vic.edu.au or the NAP website at www.nap.edu.au

Mr Luke Featherston
Director of Learning
ARTS DOMAIN

Students in Years 8, 9 and 11 are working on a variety of materials and media which include lino printing, painting and ceramic sculpture. All work is created through a series of design options in the work book which is then selected. The Clay work in particular is delicate and requires patience and care in the design and construction stages so that the pieces hold together as they are constructed. All works are designed individually as they reflect the students’ interests and ideas.

Mrs Alda Hubbard
Domain Head: Arts

INTERIM REPORTS AVAILABLE ON PAM

Semester Two interim reports were available via the Parent Access Module (PAM) on the College’s intranet system on Tuesday, 30th August, as per our College calendar. Parents are able to view their child’s reports (past and present), homework tasks, assessments reports as well as book interview times for the Parent/Teacher/Student interview day by using their PAM log-on details. Please use the following link as well as the username and password as supplied on the College magnet that families have received. If you have misplaced any of these details, please contact the College Reception or email admin@tcc.vic.edu.au for assistance.

Parents are requested to book interviews with their child’s subject teachers on PAM. This booking option will be available on the day that reports are released. Please see the information below on how to book these interviews.

PARENT/TEACHER/STUDENT INTERVIEWS

Please note that the Semester Two Parent/Teacher/Student interviews will take place on Wednesday, 7th September. Subject teachers regard these interviews as integral in ensuring that the triangle of communication between the teacher, the student and the family is established and maintained. Parents/Guardians are strongly encouraged to use this opportunity to chat to their child’s teachers, as it is often through such discussions that the best outcomes for a student’s learning can be established.

- Interviews commence at 10am and conclude at 7:30pm.
- This is a designated student-free day but students are expected to attend these interviews with their parents/guardians.
- Parents who believe that they need longer than the five-minute interview slot offered at the PTS interviews on Wednesday are welcome to contact the subject teacher in order to organise a longer interview at a time convenient to all.
- During the Parent/Teacher/Student interviews, parents will be able to come to the canteen area to look at PAM in action and see all that it provides. Just look for the ‘PAM’ table located in the canteen.
- Additionally the Wellbeing Officers, Kate Harvey and Jeremy Barren, will be available during the day should parents wish to contact them about the wellbeing of their children.
- The College uniform shop will be open for an extra day on PTS Interview day from 11.00am to 2:30pm to enable any parents to purchase uniform articles.

Please note that the following teachers will not be available for interviews: Mrs Cate McCullagh, Mrs Trish Barclay and Mr Brian Crook. Please contact Mrs Barclay and Mr Crook directly should you wish to discuss your child’s academic progress with them.

Parents are reminded to print their booking schedule so that they have confirmation as a reminder of when their interviews are for each teacher.

We trust that, with the increased feedback via Parent Access Module (PAM), there could be some conversation-starters based on this feedback. We are looking forward to meeting as many parents as possible so that together we can continue to work on the best learning experience for our students.
HOW TO BOOK INTERVIEW SESSIONS:
The screen images below show the steps in booking your Parent/Teacher/Student interview time slots.

1. When the interviews are approaching, a ‘Parent/Teacher Interviews’ link will appear in the top left of the PAM interface.

2. Select the student for whom interviews are to be made. Click on the class and the available times will appear on the right hand side. Then select ‘Book interview’.

3. Booked interviews for ALL children will be listed below in chronological order. Bookings can be edited by clicking on the blue ‘Edit’ button: select ‘New Time’ and ‘Confirm’. Bookings can be deleted by hitting the red cross.

FOUNDERS’ DAY WALKATHON INFORMATION
Our Founders’ Day celebrations take place on Tuesday, 6th September. After normal classes in periods 1 and 2, all students will be bussed to St Mary’s for Mass at 11.00 am at which family and friends are most welcome. After Mass, a Walkathon will be held in the Botanic Gardens and thereafter students will be bussed back to school for a short assembly at school. It is a College expectation that all students attend school and contribute to the activities planned for this day. We look particularly to our senior students to lead by example on this day. It is a day lived and celebrated for others.

Students are asked to return their Walkathon cards to Home Room teachers by Friday, 26th August as the cards need to be collected and collated for verification of laps walked immediately after the Walkathon. We are raising funds to assist the homeless in this Year of Mercy.

Sports uniform are worn on the day for maximum comfort when walking or jogging laps around the Botanic Gardens. Students will need to bring their own morning tea only as a sausage sizzle lunch and water will be provided at the venue. No money is needed nor will bags be permitted on the bus. This is a special day, enjoyed by all – especially if the weather is kind to us!

Ms Anne Hughes
Director of Faith and Mission
“As you did it to the least of these, you did it to me” (Matt 25:40). Jesus’ words challenge us to enact the culture of encounter, welcome, hospitality and acceptance. Trinity College has enjoyed a positive learning experience while celebrating Refugee Week last week. Colac enjoys a strong reputation as a community of welcome and support for refugees and asylum seekers and Pope Francis has also given strong leadership on the treatment and care of refugees. Our school community began with a very solid base of support for the whole week.

Throughout the week, students engaged with information in homeroom time and in classes about the plight and difficulties of refugees. Our refugee families hosted a beautiful lunch in the Trades Training centre. Students and their families turned into Master Chefs with a three-course traditional Sudanese meal consisting of lentil soup, curry lamb and rice pudding. The meal was delicious and a true reflection of the cuisine Sudanese people eat. The students involved were very attentive to our helpers, Mary, Sima and Nyibol, and the students listened to them discuss the recipes attentively. No student was eliminated from the contest and all students proved to be Master Chefs in their own right! Staff were extremely impressed with the meal and the students thoroughly enjoyed this unique experience.

All students were invited to reflect on the origins of their own families. A map in the foyer at Reception is quickly building up with family names from all over the world. Next week, upon their return from Melbourne, the Year 9 students will add many more places of origin. We are the second most multi-cultural country in the world after Israel and the most harmonious. Our indigenous families carry the heritage of the oldest continuous culture. We have much to be proud of and to celebrate. Our refugee students contributed their own personal stories to the display: stories of struggle, journey, safety and acceptance. We are privileged to witness their hope for a bright future in Australia, through the liberating power of education and freedom.

Without the passion and energy of many students and staff, the week could not have been so rewarding. Special appreciation goes to Mrs Caroline Grist and the Learning Support team, Mrs Anne McCrickard and Mrs Cate McCullagh for their organisation, to our refugee families for sharing their culture and cooking so generously and to all the students who participated so thoughtfully with their own stories of the origin of their families. It was a week of warm hospitality and sharing and a reminder to all of us of our personal responsibility to replace indifference with compassion, ignorance with respect and suspicion with love.
CAREERS NEWS

It is a busy time for Year 12 students who are making their choices in regards to next year and beyond. I have been meeting with students on a one-on-one basis to discuss their plans for 2017 and beyond.

VTAC Process
Students wishing to apply for University places need to register their choices on the VTAC website by Thursday, 29th September. Lunchtime sessions will be held in the coming weeks for Year 12 students to assist with the VTAC process. Should you require further assistance, please contact myself or Mr McKay.

SEAS
Applications for Special Entry Access Scheme (SEAS) close on Tuesday, 4th October. Again, please see Mr McKay or myself should you have any queries in this regard.

Scholarships
I have information available for students in regards to scholarships as well as university accommodation. Applications for Scholarships through VTAC close on Friday, 14th October. Universities offer many scholarships as well, so it is advisable to check individual university websites.

Both the SEAS and Scholarship applications can take some time to complete and may need supporting documentation from teachers, Mr O’Farrell, Mr McKay, doctors etc. I encourage students to arrange a meeting with myself or Mr McKay if necessary.

For those students who intend deferring from University next year or who would like to enter the workforce immediately, I can also assist with these arrangements. Please make an appointment to discuss this further with me.

Mrs Julie Demasi
Careers Officer

EVENTS

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday, 29th August – Friday, 2nd September</td>
<td>Ski Trip</td>
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<tr>
<td>Tuesday, 30th August</td>
<td>Interim Reports Released</td>
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<tr>
<td>Tuesday, 6th September</td>
<td>Founders’ Day Mass &amp; Activities</td>
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<tr>
<td>Wednesday, 7th September</td>
<td>PTS Interviews</td>
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<tr>
<td>Wednesday, 7th September</td>
<td>STUDENT FREE DAY</td>
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<tr>
<td>Friday, 9th September – Tuesday, 20th September</td>
<td>Top End Tour</td>
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<td>Tuesday, 13th September</td>
<td>Year 7/8 Coastal Basketball</td>
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<td>Year 7 Immunisation</td>
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<tr>
<td>Friday, 16th September</td>
<td>Term 3 Concludes</td>
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<tr>
<td>Monday, 3rd October</td>
<td>Term 4 Commences</td>
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CANTEEN VOLUNTEERS

Could all Canteen Volunteers who are rostered on for the remainder of the term please commence their duties at 9.30am.
DAIRY ASSISTANCE - APPLICATION FORM

School Name

Parent/legal guardian details
Surname: ____________________________
First name: ________________________
Address: ___________________________
Town/suburb: ______________________ State: __________ Postcode: __________
Contact phone number: ______________

NOTE – the dairy assistance payment is only available to families who own, share-farm or lease a dairy farm business; or those people whose primary occupation is working on a dairy farm.

Student details

<table>
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<tr>
<th>Child's surname</th>
<th>Child's first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
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You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant____________________ Date __/__/____

DAIRY ASSISTANCE ELIGIBILITY

Students currently enrolled at the start of Term 3, 2016 in government and non-government schools where one or both parents:

- own an operating dairy farm
- are share farmers on a property primarily operating as a dairy farm
- hold a lease for an operating dairy farm
- work as an employee on an operating dairy farm and this is their main source of employment.
Evidence may include:

- a dairy industry license issued by Dairy Food Safety Victoria (DFSV)
- lease documentation
- share farming contract
- agreement with a dairy production/supply company
- a letter from an employer
- a statutory declaration stating the family’s main business or employment is on an operating dairy farm (in cases where other forms of evidence are not available)*
- confirmation from a kindergarten that a younger sibling has been approved for the dairy Kindergarten Fee Subsidy on the basis of being an eligible dairy farming family (as above)

* Current milk statements can be provided along with a statutory declaration stating the family’s main business or employment is on an operating dairy farm.

The Dairy Assistance Application Form must be lodged at the school by 18 November 2016 along with evidence as required.

**PAYMENT AMOUNT**

This one-off payment of $375 per student is only available in 2016 and will be paid to the school for the eligible student.

Families who were eligible for the means tested CSEF payment are also eligible to receive the Dairy Assistance payment. However families that have previously qualified for the CSEF drought assistance funding are not able to also access the CSEF dairy assistance funding.

**OFFICE USE ONLY:**

Government & Non-Government schools:

1. Parents/legal guardians and independent students are required to complete a Dairy Assistance application form and lodge the form at the school. Application forms are to be retained by the school.

2. The school is then required to complete and email the endorsed spreadsheet to csef@edumail.vic.gov.au by 2 December 2016. The spreadsheet template can be downloaded from www.education.vic.gov.au/csef

3. DET will make a bulk payment into the school’s bank account by the end of term 4, 2016.

4. The school will be required to allocate the funding directly to benefit the eligible student. The school should communicate with their school community about how the funding will be allocated.