Dear Parents, Students and friends of Trinity College Colac

Congratulations
The College production, Bring It On, was performed last week and provided a marvellous testament to the skills and talents of the students and staff who contributed. Following the performance on Wednesday and Friday evenings, I was approached by numerous parents and members of the wider College community to express their great joy and appreciation of the wonderful production. A number of them asked the question: “You must be very proud?”. I replied that I am always very proud of the students and the staff of Trinity College. I shared that I would pass on the comments to the students and the staff who have worked so hard over the course of the year to ensure that other members of the community could enjoy their skills and talents. A number of those who were in the audience also commented on the wonderfully positive message that underpinned the musical production. I congratulate the many students who were part of the cast and crew, those who sang, those who danced and those who played in the band, or helped back stage, or contributed to the make-up, costumes and set design, produced booklets and posters and the list goes on.

I thank the sponsors of our production; Mixx FM/1134 3CS, Murnane’s Country Fresh Meats and Victorian Group Training Company who provided their generous support to the production. Thank you to staff members, Ms April Greaves and Mr Nathaniel Taylor, for the many hours, days and weeks that they have spent dedicated to ensure our students are provided with the best possible support to deliver such a professional production. Thank you also to the parents and families who supported their sons and daughters to be part of the production: they must be very proud! As with previous productions, Bring It On will live long and large in the memories of Trinity College.

It is also most fitting that, in production week, the first sods were turned on the construction of the new performing arts centre. It will be amazing that in 12 months the wonderful musical and drama talents of our students will have their own permanent home at Trinity College.

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Student Absentee Answering Machine Phone Number 5233 9299

A Prayer for Refugees

Almighty and merciful God,
whose Son became a refugee
and had no place to call his own;

look with mercy on those who today
are fleeing from danger,
homeless and hungry.

Bless those who work to bring them relief;
inspire generosity and compassion in all our hearts;
and guide the nations of the world towards that day
when all will rejoice in your Kingdom of justice and of peace;

through Jesus Christ our Lord.

Amen.

(http://www.invitationtoprayer.org/prayers_refugees.html)
Battle of Long Tan Memorial
Our Year 9 students travelled to the Shrine of Remembrance in Melbourne last Thursday to share in the commemoration ceremony for the Battle of Long Tan in Vietnam. The battle was one of the largest battles fought by the Australian forces in the Vietnam War. It is timely that on the 50th anniversary of the Battle our College join the nation in expressing our thanks and in remembering with gratitude the sacrifice paid by the many members of the defence forces who fought in Vietnam. The Battle of Long Tan resulted in the loss of 18 Australians with 24 wounded in action as well as the loss of many Viet Cong forces. As we now know, many veterans of the Vietnam War have suffered trauma and post-traumatic stress symptoms in their lives since their return from Vietnam. Our students joined thousands of others at the Shrine of Remembrance not to celebrate war, rather to commemorate the battle fought in 1966 and to recognise the battles internal and external fought by so many returned service people around the world. Our presence was a reminder that, above all else, we need to fight for peace.

Year 9 Melbourne Experiential Learning Trip
Our Year 9 students head to Melbourne this week for the second of their experiential learning trips. Over the course of the four days, students will explore the city of Melbourne, travel on public transport, explore possible careers and gain an awareness of social justice initiatives in the city. Many of the students will be staying with family or friends and will use the public transport system each morning and afternoon to travel to and from the CBD. They will be joining tens of thousands of other students who travel to and from school each day using this mode of transport in Melbourne. Our students and staff will explore Melbourne on many levels over the course of the week and I congratulate them and thank them for being part of such a wonderful experience. I have spoken in recent months with a number of our recent Old Collegians who were among the first groups of Year 9 students to be part of this experience and they contribute their present level of comfort in and around Melbourne to the knowledge and understanding that they gained while on the Melbourne experiential learning trip. I have no doubt that our 2016 students will express a similar sentiment in the future.

The Olympic Spirit
The 2016 Olympic Games have now concluded and one of the lasting images for me is the story of Nikkie Hamblin (New Zealand) and Abbey D’Agostino (USA) in their 5000m running event. I acknowledge the website https://www.olympic.org/news/gracious-runners-rewarded-for-fair-play for the article on their story.

New Zealand’s Nikki Hamblin and the USA’s Abbey D’Agostino were praised for their sporting behaviour after falling to the track during their heat on 16 August. The drama unfolded when Hamblin tripped with around 2,000m to go and tumbled to the ground, accidentally bringing D’Agostino down behind her.

The 24-year-old D’Agostino was quickly back on her feet yet, instead of carrying on with her race, she stopped to help the stricken Hamblin to her feet. Though the New Zealander was clearly distraught, D’Agostino encouraged her to join in attempting to finish the race.

“I went down, and I was like, ‘What’s happening? Why am I on the ground?’” said the 28-year-old Hamblin, recalling the incident. “Then suddenly this hand on my shoulder, like, ‘Get up! Get up! We have to finish this’. And I was like, ‘Yup. Yup. You’re right. This is the Olympic Games. We have to finish this’.”

Hamblin added: “I’m so grateful for Abbey for doing that for me. That girl is the Olympic spirit right there. I’ve never met her before, like I’ve never met this girl before, and isn’t that just so amazing? Such an amazing woman.”

Though D’Agostino suffered an ankle injury in the collision and herself fell to the ground, Hamblin sportingly hung back to offer her encouragement too. The two women went on to complete the race, with the American then being taken from the track in a wheelchair.

“If I can even give her like one percent back of what she gave me when she helped me get up off the track, that would be amazing,” Hamblin continued. “I can’t even put into words how amazing it is that she actually finished. When I turned around at the finish line and she’s still running I was like, ‘Wow’. I’m never going to forget that moment. When someone asks me what happened in Rio in 20 years’ time, that’s my story.”

Though both runners initially failed to qualify for the final, along with Jennifer Wenth of Austria, who was also caught up in the collision, it was later announced that all three had been awarded places in the race, to be held on 19 August.

What can we do?
Wouldn’t the world be much better off if we could all behave in such a way in our dealings as individuals and nations and not just on the sporting field?

There are many ways in which we can support one another. Some are local and some are global! This week we are inviting members of the College community to sign a petition in support of refugees around the world.
Global refugee numbers: The number of people forcibly displaced as a result of persecution, conflict, generalised violence and human rights violations as at 31 December 2015 was estimated by the United Nations High Commissioner for Refugees (UNHCR) at 65.3 million. This is 5.8 million more than the previous year. Of that number, 40.8 million were internally displaced persons, 21.3 million were refugees and 3.2 million were asylum seekers. Of the 21.3 million refugees, 16.1 million were refugees under UNHCR’s mandate and 5.2 million were Palestinian refugees under the mandate of the UN Relief and Works Agency.

As a Catholic school, we are called to live out the Gospel Values shared with us by Jesus. These are often shared as the values of faith, hope and love and the greatest of these is love. Love has numerous definitions but they all revolve around a common theme of a relationship: relationship with God and with other people. Where is our relationship with those seeking refuge from persecution, conflict, generalised violence and human rights violations around the world? As we know, it takes courage to speak out against injustice and we should all be challenged by the words of Christ: to ‘love one another as I have loved you.’ Sometimes we ask how we can express this in the 21st century. One way is to demonstrate a simple response to the plight of those seeking refuge around the world by following the links below, to become more informed and to sign the petition if you support the statement: http://www.unhcr.org/refugeeday/petition/

The #WithRefugees petition will be delivered to UN headquarters in New York ahead of the UN General Assembly high-level summit to address large movements of refugees and migrants, on 19th September.

The petition asks governments to:

- Ensure every refugee child gets an education.
- Ensure every refugee family has somewhere safe to live.
- Ensure every refugee can work or learn new skills to make a positive contribution to their community.

As a nation and in this year of Mercy, there is no doubt that we can do more to assist in this global crisis. We also have much to celebrate. Refugee Week was celebrated across the nation in June this year and the theme encouraged Australians to celebrate the best aspects of our nation’s welcome of refugees and commit to working together to ensure that we do better. In doing this, we celebrated the positive contributions to Australian society made over the past 70 years by the 800,000 Australians who once were refugees, taking inspiration from the second verse of Advance Australia Fair:

Beneath our radiant Southern Cross,  
We'll toil with hearts and hands;  
To make this Commonwealth of ours  
Renowned of all the lands;  
For those who've come across the seas,  
We've boundless plains to share;  
With courage let us all combine  
To Advance Australia Fair.

(paraphrased from http://www.refugeecouncil.org.au/refugeeweek/)
SUBJECT SELECTION PREFERENCES DUE

- Students in Year 7 and 8 are reminded to complete their subject preferences for 2017 by midnight on Monday, 29th August.
- Should students have any queries, they are welcome to contact their teachers for advice and who will direct them to relevant staff should this be required.

INTERIM REPORTS AVAILABLE ON PAM

Semester Two interim reports were available via the Parent Access Module (PAM) on the College’s intranet system on Tuesday, 30th August, as per our College calendar. Parents are able to view their child’s reports (past and present), homework tasks, assessments reports as well as book interview times for the Parent/Teacher/Student interview day by using their PAM log-on details. Please use the following link as well as the username and password as supplied on the College magnet that families have received. If you have misplaced any of these details, please contact the College Reception or email admin@tcc.vic.edu.au for assistance. Parents/Guardians who may experience any problems booking their interviews using PAM are advised to contact College Reception for assistance.

http://pam.tcc.vic.edu.au

Parents are requested to book interviews with their child’s subject teachers on PAM. This booking option will be available on the day that reports are released. Please see the information below on how to book these interviews.

PARENT/TEACHER/STUDENT INTERVIEWS

Please note that the Semester Two Parent/Teacher/Student interviews will take place on Wednesday, 7th September. Subject teachers regard these interviews as integral in ensuring that the triangle of communication between the teacher, the student and the family is established and maintained. Parents/Guardians are strongly encouraged to use this opportunity to chat to their child’s teachers, as it is often through such discussions that the best outcomes for a student’s learning can be established.

- Interviews commence at 10am and conclude at 7:30pm.
- This is a designated student-free day but students are expected to attend these interviews with their parents/guardians.
- Parents who believe that they need longer than the five-minute interview slot offered at the PTS interviews on Wednesday are welcome to contact the subject teacher in order to organise a longer interview at a time convenient to all.
- During the Parent/Teacher/Student interviews, parents will be able to come to the canteen area to look at PAM in action and see all that it provides. Just look for the ‘PAM’ table located in the canteen.
- Additionally the Wellbeing Officers, Kate Harvey and Jeremy Barren, will be available during the day should parents wish to contact them about the wellbeing of their children.
- The College uniform shop will be open for an extra day on PTS Interview day from 11.00am to 2:30pm to enable any parents to purchase uniform articles.

Please note that the following teachers will not be available for interviews: Mrs Cate McCullagh, Mrs Trish Barclay and Mr Brian Crook. Please contact Mrs Barclay and Mr Crook directly should you wish to discuss your child’s academic progress with them.

Parents are reminded to print their booking schedule so that they have confirmation as a reminder of when their interviews are for each teacher.

We trust that, with the increased feedback via Parent Access Module (PAM), there could be some conversation-starters based on this feedback. We are looking forward to meeting as many parents as possible so that together we can continue to work on the best learning experience for our students.
HOW TO BOOK INTERVIEW SESSIONS:
The screen images below show the steps in booking your Parent/Teacher/Student interview time slots.

1. When the interviews are approaching, a ‘Parent/Teacher Interviews’ link will appear in the top left of the PAM interface.

2. Select the student for whom interviews are to be made. Click on the class and the available times will appear on the right hand side. Then select ‘Book interview’.

3. Booked interviews for ALL children will be listed below in chronological order. Bookings can be edited by clicking on the blue ‘Edit’ button: select ‘New Time’ and ‘Confirm’. Bookings can be deleted by hitting the red cross.

TRINITY SPIRIT AWARDS

We congratulate the following student on recently exemplifying Trinity Spirit consistent with the Trinity College Core Value of Community:

Sheradyn Phillips, 8C
House: Rice

Sheradyn was very compassionate and attentive to fellow students in their time of need. She showed a great willingness to serve others and she promoted her sense of Community by caring for others.
FOUNDERS’ DAY PREPARATIONS

Our Founders’ Day celebrations take place on Tuesday, 6th September. After normal classes in periods 1 and 2, all students will be bussed to St Mary’s for Mass at 11.00 am at which family and friends are most welcome. After Mass, a Walkathon will be held in the Botanic Gardens and thereafter students will be bussed back to school for a short assembly at school. It is a College expectation that all students attend school and contribute to the activities planned for this day. We look particularly to our senior students to lead by example on this day. It is a day lived and celebrated for others.

Students are asked to return their Walkathon cards to Home Room teachers by Friday, 26th August as the cards need to be collected and collated for verification of laps walked immediately after the Walkathon. We are raising funds to assist the homeless in this Year of Mercy.

Sports uniform are worn on the day for maximum comfort when walking or jogging laps around the Botanic Gardens. Students will need to bring their own morning tea only as a sausage sizzle lunch and water will be provided at the venue. No money is needed nor will bags be permitted on the bus. This is a special day, enjoyed by all – especially if the weather is kind to us!

Ms Anne Hughes
Director of Faith and Mission

SPONSORSHIP NEWS

INTERSCOLAR EQUESTRIAN NEWS

Congratulations to Ryan Blunden of 7E, who did a great job for his first time representing Trinity College Colac, placing at the Boneo Park Interschool show jumping on 13th August. Ryan rode his horse Monte Carlo Man for a 2nd place in the 100cm AM5 class and a 3rd place in the 100cm Power and Speed class, achieving 2nd overall for his section. Well done, Ryan!

There are a number of Interschool Equestrian events coming up in September and October, including the WISE Champs for eventing at Warrnambool Pony Club, Dressage and Showjumping, in conjunction with the Warrnambool Agricultural Society Show. Starting up again is the Barwon Series for Dressage and Showjumping. Please send an email to airwin@tcc.vic.edu.au for more details.

Mrs Annemarie Irwin
Equestrian Coordinator

LIBRARY NEWS

DEFENCE FORCE VISIT

Students were fortunate to have two speakers from the Australian Defence Force come to school on Tuesday, 16th August to speak about education and careers in the Australian Defence Force.

Claire, who works in the Navy, and Jock, who works for the Air Force, gave students insightful advice about attending university through the Defence Force and pointers on gaining employment in the many and varied areas of the Australian Defence Force.

Those that attended found the session very informative.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday, 18th August</td>
<td>Year 7 &amp; 8 Subject Info Sessions</td>
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<tr>
<td>Tuesday, 23rd August - Friday, 26th August</td>
<td>Year 9 Melbourne Experience</td>
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<tr>
<td>Monday, 29th August</td>
<td>Year 8 &amp; 9 2017 Subject Selections Due</td>
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<tr>
<td>Monday, 29th August - Friday, 2nd September</td>
<td>Ski Trip</td>
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<tr>
<td>Tuesday, 30th August</td>
<td>Interim Reports Released</td>
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<tr>
<td>Tuesday, 6th September</td>
<td>Founders’ Day Mass &amp; Activities</td>
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<tr>
<td>Wednesday, 7th September</td>
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<tr>
<td>Friday, 9th September - Tuesday 20th September</td>
<td>STUDENT FREE DAY</td>
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<tr>
<td>Friday, 9th September - Tuesday 20th September</td>
<td>Top End Tour</td>
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The Library is the PERFECT place to complete your homework, study or reading. We are open every day after school until 5.05pm, except Fridays. Come on your own or bring a ‘study buddy’ so you can discuss and ‘nut out’ those difficult questions. Stay for as long as you need. See you there!
**Weekly Career News**

**Term 3**

**Tuesday 23 August 2016**

**UPCOMING OPEN DAYS**

**SATURDAY 27 AUGUST**


**SUNDAY 28 AUGUST**

- Deakin University, Burwood [http://bit.ly/1Nj0Ikr](http://bit.ly/1Nj0Ikr)

**KEY EARLY ENTRY DATES**

- La Trobe University – Aspire applications close Wednesday 31 August, [http://bit.ly/1cKetap](http://bit.ly/1cKetap)
- Australian Catholic University (ACU) - Passion for Business early entry program - applications close 14 September, [http://bit.ly/2beXyl2](http://bit.ly/2beXyl2)

**VOCAATIONAL & HIGHER EDUCATION NEWS**

**Future Job Growth** - information from the My Career Match website: Over the three years to November 2019, employment is projected to increase in 17 of the 19 broad industry groups, with declines in employment only projected for Mining and Manufacturing. Health Care and Social Assistance is projected to make the largest contribution to employment growth.

The Department of Employment projects an increase of 1.168 million new jobs over the next three years and the growth is driven by these top 6 industries. Projected jobs are in brackets.

1. Health and Social Assistance (258,000)
2. Education and Training (143,000)
3. Construction (138,000)
4. Professional, Scientific and Technical Services (137,000)
5. Accommodation and Food Services (112,000)
6. Retail (111,000)

The 1.168 million new jobs will require employees with these qualifications: Degree (468,000), Cert III / Diploma (700,000).

**CSU is searching for their 2017 engineering students:** Charles Sturt University launched their new Engineering course this year, which is unique to Australia. Students undertake a Bachelor of Design Technology/Master of Engineering over 5.5 years. They complete the first 18 months at the Bathurst campus studying in state of the art facilities, then complete the rest of their studies as a paid student engineer over four year long placements. They will accept only 30 students and are looking for entrepreneurial young people who want to change the world, [http://bit.ly/1MlmalpY](http://bit.ly/1MlmalpY)
Science news: Be inspired by the latest stories featured on R4US – Australia’s Science Channel. Some of the topics covered this week include:

- Over 500 products contain glyphosate, making it the most widely used herbicide in Australia. But just how toxic is this chemical?
- Watch videos of young people engaging in amazing science research

Access the stories at this link - http://bit.ly/2bomFT5

Win a week of work experience! Enter the Career Ready at La Trobe competition and you could win a week of work experience at one of the following amazing organisations - Price Waterhouse Cooper (PwC), Melbourne City Football Club or SAS (business analytics). You will also win $500 prize money and a La Trobe ‘Work Ready’ pack. For information and to apply, go to http://bit.ly/2bTWkE

Applying for the Bachelor of Fine Arts at the University of Melbourne? You must enter the following courses into your VTAC preference list by the following dates:

- 31 August 2016: Animation, Dance, Film & TV, Screenwriting
- 29 September: Music Theatre, Production, Theatre Practice, Visual Art, Music

For more information about the application requirements, go to http://bit.ly/2bwjJK

Changes to the Commerce and Engineering pathway at the University of Melbourne: Due to changes in the Bachelor of Commerce course structure from 2017, students looking to combine Engineering and Commerce will be required to complete a three-year Master of Engineering, subject to meeting prerequisite subjects and entry requirements.

Reminder – entries for the UNSW Bragg Student Prize close on 26 August. If you have a passion for science, it’s not too late to enter. You just have to write an 300 word essay about a great Australian science invention or discovery. For information and to enter, go to http://bit.ly/tefiWA

Interested in Business, Commerce and Law? If you are in Year 12, you can apply for the following early entry programs at Australian Catholic University.

- **Passion for Business (P4BD):** Students can receive an early offer for the business or commerce degree of their choice. You must be studying a business related subject at school and receive an ATAR of at least 55. Applications close 14 September, http://bit.ly/2beXYi2
- **Passion for Commerce and Law:** Students can receive an early offer for the Bachelor of Law combined with either the Bachelor of Commerce or Business Administration. You must receive an ATAR of at least 78. Applications close 15 September, http://bit.ly/2bp4UUM

Through both programs you will receive mentoring, a bookshop voucher, leadership training, and access to seminars and workshops in your field of study.

Interested in working in radio? Charles Sturt University (CSU) and Southern Cross Austereo (SCA) have called for applications from regional young people looking for assistance with study and entering the radio industry. The Regional Radio Recruitment program is designed to find those young people who have a desire and interest to have a career in radio. After selection by SCA they are given entry to the CSU Bachelor of Communication (Radio). Applicants can obtain more details about the program and can apply via the SCA website, http://bit.ly/1TP2fhw

Interested in studying medicine in the future? UNSW recently held an information session about their medicine program. To watch the session, go to http://bit.ly/2bimF60
Sport Occupations and Aspiration Raising Camp (SOAR): is a free three-day camp run by La Trobe University that introduces Indigenous students in Years 9 – 10 to university and sports occupations. You will learn what it takes to be a sports journalist and work in sports science through visiting an elite sports club and participating in sports and social activities. Dates – Wednesday 23 November – Friday 25 November. For information, go to http://bit.ly/2bw4xa8

Monash Art, Design and Architecture (MADA) Workshops: Monash University is hosting portfolio workshops for Year 11 and 12 students interested in studying creative disciplines. You will be able to build your portfolio in one or more of the following areas:

- Interior Architecture
- Architecture
- Fine Art/Visual Art
- Communication Design
- Industrial Design

The workshops will be held 26 - 27 September at the MADA studios, Caulfield campus. For more details and to register, go to visit http://bit.ly/2bwgOj6

Audition and folio workshops at Box Hill Institute: If you are planning on applying for a course that requires an interview or folio as part of the selection process, you may consider undertaking a preparation session at Box Hill Institute. The following sessions will run in September:

- 26: Audition skills for musicians
- 27: Folio preparation for visual artists
- 28: Audition skills for musical theatre
- 28: Folio preparation for designers

For more information and to register for an audition skills workshop, go to http://bit.ly/2bb7yYf

For more information and to register for a portfolio skills workshop, go to http://bit.ly/2bpg5ga

UPCOMING EVENTS

AUGUST

SEPTEMBER


### Key Resources

#### Myfuture: students will be able to explore courses, occupations, take a mini career quiz and an entrepreneurship quiz, and develop job-seeking skills, [http://myfuture.edu.au/](http://myfuture.edu.au/)

#### The Good Careers Guide: You can search over 400 different occupations narrowed down by the field or type of work you would like to do in the future (e.g., helping/advising), [http://bit.ly/2a7QrOZ](http://bit.ly/2a7QrOZ)

#### Good Universities Guide: You will be able to find courses, compare university ratings, search for scholarships and explore careers, [http://bit.ly/1N6a3Fk](http://bit.ly/1N6a3Fk)

#### Australian Apprenticeship Pathways: You will be able to undertake apprenticeship aptitude tests, find local apprenticeship and group training centres, and learn about different trade occupations, [www.3aapathways.com.au/](http://www.3aapathways.com.au/)


#### Careers Test: You can explore occupations based on your personality type. To take the test, go to [http://bit.ly/2aGkVfD4](http://bit.ly/2aGkVfD4)


#### Careers With Code: careers in computer science and gaming, [http://bit.ly/1UgKx7V](http://bit.ly/1UgKx7V)


#### Rail Careers: [http://railcareers.net.au/](http://railcareers.net.au/)


#### Career Harvest: Careers in Agriculture, Food and Fiber, [http://bit.ly/1f0mGji](http://bit.ly/1f0mGji)

#### Rural Careers Australia: You can explore careers in agriculture, horticulture, animal care and land management, [www.ruralcareers.net.au/](http://www.ruralcareers.net.au/)

#### Maths Add: view career profiles of people working in interesting maths careers, and also find out about how maths is used in careers such as hard dressing, building and nursing, [http://bit.ly/2anGAFy](http://bit.ly/2anGAFy)

#### Maths: make your career count: explore careers in mathematics such as electrician and meteorologist, [http://bit.ly/1WWajoe](http://bit.ly/1WWajoe)

#### My Skills: You can search for and explore vocational courses across Australia, learn about in demand jobs and watch videos of young people who have completed vocational training, [http://bit.ly/1D8uak7](http://bit.ly/1D8uak7)


#### QILT: You can compare independent student ratings about different universities and courses, [www.qilt.edu.au](http://www.qilt.edu.au)


