Message from Pope Francis for the Rio Olympic Games.
I would like to send an especially warm greeting to the Brazilian people, in particular to the city of Rio de Janeiro, which is hosting the athletes and passionate fans from all over the world on the occasion of the Olympics. In a world thirsting for peace, tolerance, and reconciliation, I hope that the spirit of the Olympic Games inspires all – participants and spectators – to “fight the good fight” and finish the race together (cf. 2 Tim 4,7-8), desiring to obtain as a prize, not a medal, but something much more precious: the construction of a civilization in which solidarity reigns and is based upon the recognition that we are all members of the same human family, regardless of the differences of culture, skin colour, or religion. And for all Brazilians, who with their joy and characteristic hospitality have organised the ‘Feast of Sport’, I hope that this will be an opportunity to overcome difficult moments and commit themselves to working as a team to build a more just and safe country, betting all on a future full of hope and joy. May God bless you all!

Dear Parents, Students and Friends of Trinity College,

Olympic Games
Pierre de Coubertin was a French educator and historian and founder of the International Olympic Committee. By creating an international sporting festival, he is considered the father of the modern Olympic Games. Three essential values underpin the Olympic Games and they are:

• Excellence
• Friendship
• Respect

Recent Sport at Trinity
These values espoused above were evident at recent sporting activities enjoyed by our students. Most times I am tethered to my work desk and do not get to experience the day-to-day connection with students, however last week I was fortunate enough to be unleashed to participate in student excursions. On Monday, 8th August I went to Warrnambool with the junior soccer team and viewed first-hand the efforts and camaraderie of this excellent group of young students. One of our parents, Mr Darren Balboni, coached the team. Darren’s expertise and encouraging support for the team throughout the day was exemplary and we thank him for his valuable input. We also appreciate the positive contribution to the team from our other attending staff member, Georgia Robinson. Georgia also volunteered to be the soccer lines person on the day and I suspect she may receive a call up to ‘go to Rio’.

Once again, on Tuesday, I escaped my office and accompanied the student supporters to the Senior Boys Herald Sun Country Shield Football Grand Final. The team played an excellent game with their skill, determination and spirit evident throughout the match, leaving supporters to ponder on some ‘what ifs’ after the competition. Congratulations to all those players and officials involved and thanks to our sports staff. In particular, thank you to Mr Ryan Geary for his preparation and guidance of the team. On our return to school, we were delighted to witness students alighting from the bus expressing their appreciation to the driver and staff for the day.

‘Bring It On’ the Musical Production
Finally, on Wednesday, I accompanied four students to distribute posters to local businesses to promote the College musical production of “Bring It On” which is being staged next week. These students were wonderful ambassadors for the production and they represented Trinity College respectfully. As parents you should be extremely proud of your children and your achievements in raising young adults of excellence.

On behalf of the Trinity College Community we wish all cast members and crew of “Bring It On” every success for the Wednesday, Thursday and Friday performances. We strongly encourage everyone to support our students and staff by attending one of the events. Tickets are available from COPACC. Trinity College has gained a fabulous reputation for staging successful musical productions and from all reports, next week will further confirm this status.
Special Welcome to Overseas Students
We welcome new students from overseas into our school. Alex is a French exchange student and will further his studies in Year 11. Annisyah, Melati, Han and Alfa have joined our Year 10 students from Indonesia for four weeks as a part of a scout exchange. We trust that they will enjoy this experience as much as our students will be enriched by their presence.

Performing Arts Centre Progress
You may have noticed the work site fence erected at the back of the Gleeson administration centre during last week which denotes the start of the building of the Performing Arts Centre. This is a very exciting time for the College and we will provide progressive project reports to you.
Enjoy the Games,
Mr Gerard McKenzie
Business Manager

COLLEGE UNIFORM
School uniform is an important indicator of a student’s engagement with their learning. Research has proven that those students who take pride in their uniform and wear it correctly, take more pride in their school work and achieve higher academic results. A couple of reminders:

- Boys need to be clean shaven at all times.
- Plain white socks (without logos) are to be worn with the Sports uniform.
- Undershirts may be worn under the uniform, but must be plain white and not visible in any way.

We appreciate the support of parents/guardians in ensuring students are well organised and wearing the correct uniform. A reminder that the Sports uniform should only be worn the days with scheduled physical practical classes.
Mr Brad Smith
Director of Students

FOUNDERS' DAY PREPARATIONS
Each student has received this year’s Founders’ Day Walkathon card. On Founders’ Day, Tuesday 6th September we celebrate the legacy of our founders with Mass at St Mary’s and a Walkathon in the Botanic Gardens.

We are walking in support of help for the homeless. We can make a difference, both by a public walk against this situation and walking each lap of the gardens to raise funds to assist the work of Mercy to shelter the homeless and alleviate the causes of homelessness. The effort students make requires understanding, compassion and commitment. Please support them as sponsors.
At our College Assembly on Thursday 11th August, the Social Justice group launched the Walkathon and outlined the increasing problem of homelessness and how we can assist to make a difference. Awareness raising is very important as many people do not realise that homelessness can happen to anyone – and not as a lifestyle choice! It is a pressing and increasing problem deserving of compassionate understanding.

On Founders’ Day we celebrate the spirit of our founders alive in the world. For over 200 years the example of Edmund Rice and Catherine McAuley have inspired people to “give to the poor in handfuls” – to reach out to assist the neediest among us.

Why? Why did they do it? Why are we asking you to do it on Founders Day? Simple – the crowd asked Jesus. “What do you want us to do?” and he replied “If you have two coats give one to the poor. If you have extra food, give it away to those who are hungry.” (Luke 3: 10 – 11).

Who needs warmth? - the homeless on our streets: literally on our streets. Shelters are full to overflowing. Some city buildings are offering their foyers as shelter on the coldest nights because there is nowhere to go. Who are hungry? - the homeless on our streets: hungry for food, for companionship, for somewhere to belong, hungry for human dignity.

Australian Mercy works and Edmund Rice outreach consider homelessness such an important concern that it has been given the highest priority. They assist food vans, blanket distribution, hot drinks, conversation, haircuts, clean clothes, shower packs with soap and toothpaste and deodorant – all the very basic needs. They also work to tackle homelessness at its source. They ask the question: What is causing people to be in this situation? And they work towards helping people so they will not end up homeless. We can make a difference too.
Ms Anne Hughes
Director of Faith and Mission
SPORTS NEWS

SENIOR AND INTERMEDIATE BASKETBALL
On Monday 1st August, both our Senior and Intermediate Girls Basketball teams headed off to Ballarat to represent Trinity. The following girls represented the College:

**Senior Girls**
- Monika Hammond
- Jessie Lang
- Chloe Lang
- Sophie Arnold
- Tara Morrissy
- Jess Luppino
- Georgia Hogan

**Intermediate Girls**
- Alisha Montano
- Emma Hawker
- Beth Marwood
- Racheal Seabright
- Lily Eldridge
- Abby Park
- Ella O’Brien
- Maddy Pyne

The Intermediate Girls played all their games at the Minerdome in Ballarat, with a fantastic first game against Horsham College winning by 10 points. Although the girls fought out a close second game, they were overran in the last 10 minutes of the game. Well done to all the girls and a special mention to Maddy Pyne for assisting with scoring on the day.

The Senior Girls team played their matches at the Wendouree Sports Complex. The girls had a very long day playing 4 X 12 minute quarters for 3 matches. The girls lost a very close first game to Ballarat High School by 1 point and the rest of the day featured one loss to Emmanuel College and a win over Marian College.

Well done to all the girls who participated!

Miss Megan Hapgood
Teacher

TRINITY SPIRIT AWARDS

We congratulate the following student on recently exemplifying Trinity Spirit consistent with the Trinity College Core Value of Catholic Ethos:

Caitlin Rippon, 12E  
House: Gleeson

Adam Garner, 12A  
House: McAuley

These students have gone out of their way to demonstrate their commitment to our Catholic Ethos. They offered to stay at Corangmarah after Mass was cancelled to talk to some of the residents. They showed a great willingness to serve others and promote Catholic Ethos by giving their time to benefit others.
HELPDESK ASSISTANCE WITH STUDENT IT DEVICES
Below is the process should students have any concerns with their IT device.
Please bring your device to the IT department, using the library entrance, during the available times below:

- Before school 8:35 am until homeroom
- Recess
- Lunch time

Please knock on the door to indicate you require help. This will be answered as soon as someone is available.
In cases where students require urgent assistance during class time, please get a teacher to write a note in the planner and go to the library to access IT help.

TECHNOLOGY TIPS
Technology Tip #6: Downloading the Office 365 Suite at home
Having the Microsoft Office Suite installed on student devices is essential for the learning that occurs at Trinity College. This enables students to access a range of learning tools and programs, such as Excel, One Note and Word. If you are unsure how to install this correctly please look for an email sent to you earlier in the year by the IT staff or alternatively see the IT staff at recess or lunch time for support. Also if you do not have adequate internet at home please contact the IT department.

IT DEVICE WARRANTY CLAIMS
Below is the process for warranty claims for the Acer IT device.

- Take the device to the IT department using the process outlined above.
- If it is clearly a warranty issue, the IT department will report it to the Acer repairer who will come to school to complete the repairs.
- If there is any physical damage (including keys coming off) then the claim must be completed by the owner/parent by contacting Acer using the 1300 number on the device sticker. This process must be followed to ensure that the warranty is maintained after physical breakage.
- Once a course of action has been decided between Acer and the device owner, students can then bring the device to the IT department for the repairs when the Acer representative is present at the College.

CAREERS NEWS
It is a busy time for Year 12 students who are making their choices in regards to next year and beyond. I have been meeting with students on a one-on-one basis to discuss their plans for 2017 and beyond.

University Open Days
Open Days for Victorian Universities and TAFE Institutions are being conducted throughout August. I have sent a list of Open Days to all students in Years 10, 11 & 12. I encourage students to look over the list and try to attend Open Days, as these opportunities provide invaluable information to assist students with making university choices.

VTAC Process
Students wishing to apply for University places need to register their choices on the VTAC website by Thursday, 29th September. Lunchtime sessions will be held in the coming weeks for Year 12 students to assist with the VTAC process. Should you require further assistance, please contact myself or Mr McKay.

SEAS
Applications for Special Entry Access Scheme (SEAS) close on Tuesday, 4th October. Again, please see Mr McKay or myself should you have any queries in this regard.

Scholarships
I have information available for students in regards to scholarships as well as university accommodation. Applications for Scholarships through VTAC close on Friday, 14th October. Universities offer many scholarships as well, so it is advisable to check individual university websites.

Both the SEAS and Scholarship applications can take some time to complete and may need supporting documentation from teachers, Mr O’Farrell, Mr McKay, doctors etc. I encourage students to arrange a meeting with myself or Mr McKay if necessary.

For those students who intend deferring from University next year or who would like to enter the workforce immediately, I can also assist with these arrangements. Please make an appointment to discuss this further with me.

Mrs Julie Demasi
Careers Officer
KEEP CALM AND TRY YOUR BEST

Come to the Library after school to study.

Leave feeling good about what you have achieved.

After School Library open for study Monday – Thursday until 5.05pm

LIBRARY NEWS

EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, 15th August</td>
<td>Science Week commences</td>
</tr>
<tr>
<td>Wednesday, 17th August</td>
<td>‘Bring It On’ Production commences</td>
</tr>
<tr>
<td></td>
<td>Indonesian Independence Day</td>
</tr>
<tr>
<td></td>
<td>P &amp; F Meeting - CANCELLED</td>
</tr>
<tr>
<td>Monday, 22nd August</td>
<td>SCHOOL CLOSURE DAY</td>
</tr>
<tr>
<td>Thursday, 18th August</td>
<td>Year 7 &amp; 8 Subject Info Sessions</td>
</tr>
<tr>
<td>Tuesday, 23rd August – Friday, 26th August</td>
<td>Year 9 Melbourne Experience</td>
</tr>
<tr>
<td>Monday, 29th August</td>
<td>Year 8 &amp; 9 2017 Subject Selections Due</td>
</tr>
<tr>
<td>Monday, 29th August – Friday, 2nd September</td>
<td>Ski Trip</td>
</tr>
<tr>
<td>Tuesday, 30th August</td>
<td>Interim Reports Released</td>
</tr>
</tbody>
</table>

P & F MEETING

Please Note: Our next P & F Meeting, due to be held on Wednesday, 17th August has been cancelled due to the school production ‘Bring It On’. The next meeting will be held on Wednesday, 19th October at 7.30pm in the Boardroom in the Gleeson Administration Building. Everyone welcome.

VTAC INFORMATION SESSION

Tonight, Monday, 15th August 2016, a presentation will be held for all Year 12 students and their parents. This session will focus on informing families of the process involved in applying for tertiary study in 2017. The presentation will take place at Trinity College, in the Robinson Activity Centre, at 7.00pm.
Focus on Careers of the Future

Careers of the future: By the time you graduate from a degree or an apprenticeship, there will be many new jobs that haven’t even been invented yet.

Technology expansion is rapid and who knows what jobs will be around in 10 years time, let alone 50?

According to a La Trobe University video featuring their Bachelor of Arts degree, by 2030 2 Billion jobs will be obsolete, http://bit.ly/1MBqTWO

They will be replaced by ones that don’t exist yet. The video also suggests you will have approximately 10 careers in your lifetime.

This doesn’t mean changing employers 10 times, this means different occupations. So, you may start out as a builder and then move on to teaching and then to nursing.

The message of the video is that you have to be able to adapt as the world changes. You will need to continually work on developing your personal skills such as communication, team work, problem solving.

You will also need to commit to lifelong learning to have up to date skills and to be competitive in the job market.

So you may complete a university degree, then a TAFE qualification, then short courses, then a graduate university course and then more short courses.

There is no right or wrong way of doing things, but you need to be flexible and adaptable when it comes to change, because if there is one thing you can be 100% sure of, there will be lots of it.

Focus on Careers of the Future

Amy Zuckerman is a journalist. In 2008 she developed futuristic job advertisements for several technology careers, including:

- Personal Virtual-Presence Agent
- Automotive Hybrid and Fuel-Cell Vehicle Research Engineer
- Exobiologist to Study Alien Life-Forms
- Senior Bicomputing Engineer
- Digital Matchmaker
- Gene Diagnostician

Read the advertisements here - http://bit.ly/1RxuM8s

If you think they sound far-fetched, just remember that it wasn’t so long ago that Facebook didn’t exist, we couldn’t access the internet via our phone, mobile phones were the size of bricks and blue tooth didn’t exist.

We now have courses that focus on:

- Global security and terrorism
- Genetic counselling
- Geomatics
- Human interface technology
- Renewable and ‘green’ energies
- iPhone & iPad App development, and
- Social analytics

Apprenticeships, TAFE and university courses will evolve and develop as technology and our society evolves. The future is very bright and the world is certainly your oyster!
FOCUS ON CAREERS OF THE FUTURE

The Canadian Scholarship Trust Plan and foresight strategists recently came up with descriptions for jobs that may exist in 2030. Apart from jobs that haven’t been invented yet, they have predicted what jobs may be like for occupations such as teaching, plumbing, etc., [http://careers2030.csot.org/jobs/](http://careers2030.csot.org/jobs/)

Interesting job titles include:

- Nostalgist
- Telesurgeon
- Rewild
- Simplicity Expert
- End of Life Therapist

Futurist Morris Miselowski predicts that by 2050, 60% of people will be doing jobs that don’t currently exist. He predicts we could be working in jobs such as:

- Transhumanist Designer/Engineer
- Nano Medic
- Memory Augmentation Surgeon
- Ethics Lawyer
- Weather Controller
- Spaceship Traffic Control


Whilst many of these jobs focus on science and technology, all jobs will be affected and will either become obsolete or undergo significant changes.

Whilst in school, it is crucial that you engage in your studies and keep an open mind about the future. What you aim to be doing in even 6 years, may not be what you will actually be doing.

Just remember the mantra—change is constant and assess your allies to assist you to navigate through your career.

FUTURE CAREERS—CHOOSING THE RIGHT PATH FOR YOU

Did you know?

- Between 20 – 30% of first-year students drop out of or change their university course.
- About 60% of trainees drop out of their apprenticeship/training.

Don’t become a statistic—make sure you don’t just fall into a course or job. You still have plenty of time to make the right decisions and put in the groundwork.

You will be making the wrong career choice if you base your decision-making solely on any of the following:

- It looks cool on TV (e.g., Boston Legal, CSI, Criminal Minds). This is NOT reality. People don’t walk around crime scenes wearing the latest fashions, or work in labs with their hair falling out of their shoulders. Nor do they receive crime scene test results overnight. If you want to watch a good program, watch a reality series like Border Security, Renegades, or Customs etc., or read autobiographies of people working in the industry you are interested in.

- Your parents expect you to do it. This is a tricky one. You want to study history, but your parents expect you to study law, medicine or dentistry because in their eyes it is ‘more respectable’, ‘earns more money’, or simply it is just an expectation in your family that you will study a certain course. Following your parents’ guidance will make them happy, but it’s important that YOU are happy and fulfilled in your life.

- The job pays a lot of money. We know occupations like Dentistry, Law and Mathematics pay well. But would you want to sit through four years of Law if your heart wasn’t in it, and you didn’t enjoy things like researching, debating, reading and analysing? And would you want to commit years of study to becoming a Dentist or Surgeon through taking subject after subject in sciences when your real passion is humanities?

Your parents/siblings/second cousin’s neighbour does it. Sure, your Aunty likes accounting, but how do you know you will?
FUTURE CAREERS—CHOOSE THE RIGHT PATH FOR YOU

If you want to follow the path that will lead you to a satisfying career, there are a few things to think about.

You don’t know what you don’t know: There is a world of opportunity out there with an enormous range of career options. There are jobs that will suit you that haven’t even been invented yet! How would you know that you would like to study biomedical engineering if you have only studied physics and mathematical methods at school? How would you know that you would love anthropology if you have only studied sociology at school?

Network: Do work experience. Even one or two days—you don’t have to go for a whole week. Worried about missing school? Go through the school holidays. You won’t be able to build up a realistic picture of what an occupation is like by just reading a brochure.

Be flexible and ready for change: You will change your career direction several times throughout your lifetime and you will work for different companies. You may also change your course or apprenticeship, drop out of study, work for a while, go back to study, drop out again, travel, pick up some TAFE study, work in different jobs… you don’t know what lies ahead in your future but be prepared to be flexible and resourceful.

For many people of your generation, it’s completely normal. Most importantly, speak to the people who know you best. They will be able to advise you well and support you throughout your journey.

Resources: Use the key websites listed on the last two pages of this newsletter to start researching your options. Make your career adviser a key person in your journey—they will be able to suggest careers and courses you would be suited to, and make the complex seem simple.

VOCATIONAL & HIGHER EDUCATION NEWS

Are you applying for a course at RMIT? You may have to complete a selection task as part of your application. You can download a list of courses requiring selection tasks to be completed at this link: http://bit.ly/2aPrgup

Changes to the mathematics requirements for RMIT courses: RMIT has just announced changes to the mathematics requirements for the courses below. From 2017, any Unit 3-4 mathematics will be accepted, www.rmit.edu.au

- Bachelor of Pharmacy (Honours)
- Bachelor of Environmental Science
- Bachelor of Environmental Science/Bachelor of Business Management
- Bachelor of Environment and Society/Bachelor of Environmental Science

VTAC Information Week at Swinburne University: If you are interested in applying for courses at Swinburne University you can book in a one-to-one appointment with a course adviser between 22 – 26 August. Parents are welcome. For information and to book a time, go to http://bit.ly/26FvUbw

Passionate about business and entrepreneurship?
The Deree Business School has just announced a new initiative called the Global Game Changers Program. The program will be headed by Deree Chancellor the Hon Julia Gillard. Students will:

- Study the Bachelor of Entrepreneurship, which is fully accredited by the University of Canberra
- Gain two global university experiences with course components based in the US and the developing world
- Learn from hundreds of world leaders from Presidents and PM's to Nobel Laureates, CEOs and entrepreneurs.
- Complete the degree in two-years via online learning.

Students can apply for HECS-HELP. For information, go to http://bit.ly/2oMubAmu
# UPCOMING EVENTS

**AUGUST**

13 – 21: National Science Week, www.scienceweek.net.au


**SEPTEMBER**


13 – 15: Advice Night, Swinburne University, Hawthorn (13) and Warrimina (14) campuses, https://bit.ly/2b6ZC4A

15: Portfolio Information Evening, Deakin University, Melbourne, https://bit.ly/2aHzMYx


# UPCOMING OPEN DAYS

**SATURDAY 20 AUGUST**

Chisholm Institute, Dandenong
The Hotel School Melbourne
Macquarie University, Sydney
University of Newcastle

http://bit.ly/1RFujAD
http://bit.ly/2aXclM4L

**SUNDAY 21 AUGUST**

Deakin University, Geelong
The Gordon, Geelong
Deakin College, Geelong
Footscray City Films
Monash University, Parkville
University of Melbourne
Box Hill Institute, Lilydale

http://bit.ly/1N0i0kr
http://bit.ly/2aTg7tu
http://bit.ly/1zA9qg
http://bit.ly/1TJdPwH
http://bit.ly/2aVoXIo
http://bit.ly/1LUTq9Q
http://bit.ly/2aKwwAo

**SATURDAY 27 AUGUST**

JMC Academy, Melbourne
Australia National University
ADFA
Canberra Institute of Technology
ACU Canberra
University of Canberra
University of Technology Sydney

http://bit.ly/1VJujHy
http://bit.ly/29C0L5N
http://bit.ly/2aRy1fc
http://bit.ly/29e6e5A
http://bit.ly/2aQAUJ51

**SUNDAY 28 AUGUST**

Deakin University, Burwood
ACU, Ballarat
Federation University
Victoria University, Footscray
Box Hill Institute, Box Hill

http://bit.ly/1N0i0kr
http://bit.ly/2bpa0chS
**KEY RESOURCES**

**Myfuture**
Students will be able to explore courses, occupations, take a mini career quiz and an entrepreneurship quiz, and develop job-seeking skills. [https://myfuture.edu.au/](https://myfuture.edu.au/)

**The Good Careers Guide**
You can search over 400 different occupations narrowed down by the field or type of work you would like to do in the future (e.g., helping/advising), [http://bit.ly/2a7Cr0Z](http://bit.ly/2a7Cr0Z)

**Good Universities Guide**
You will be able to find courses, compare university ratings, search for scholarships and explore careers, [http://bit.ly/1W6s39k](http://bit.ly/1W6s39k)

**Australian Apprenticeship Pathways**
You will be able to undertake apprenticeship aptitude tests, find local apprenticeship and group training centres, and learn about different trade occupations, [www.apprenticeship.com.au](http://www.apprenticeship.com.au)

**Defence Jobs**
You can explore occupations, courses and technical trades in the Army, Navy and Air Force, [www.defencejobs.gov.au](http://www.defencejobs.gov.au)

**Careers Test**
You can explore occupations based on your personality type. To take the test, go to [http://bit.ly/2aGKvD4](http://bit.ly/2aGKvD4)

**Careers in Science and Engineering**

**Careers With Code**

**I Choose Technology**

**Chartered Accountants**

**Careers in Horse Racing**

**Rail Careers**
[http://railcareers.net.au](http://railcareers.net.au)

**Bulleseye posters**
You can explore occupations related to your favourite school subjects, [http://bit.ly/1SwaQ88](http://bit.ly/1SwaQ88)

**Career Harvest**
Careers in Agriculture, Food and Fiber, [http://bit.ly/1H0n8jW](http://bit.ly/1H0n8jW)

**Rural Careers Australia**
You can explore careers in agriculture, horticulture, animal care and land management, [www.ruralcareers.net.au](http://www.ruralcareers.net.au)

**Maths Adds**
View career profiles of people working in interesting maths careers, and also find out about how maths is used in careers such as hairdressing, building and nursing, [http://bit.ly/2a8GAFy](http://bit.ly/2a8GAFy)

**Maths**
Make your career count: explore careers in mathematics such as electrician and meteorologist, [http://bit.ly/1WWiajoe](http://bit.ly/1WWiajoe)

**My Skills**
You can search for and explore vocational courses across Australia, learn about in demand jobs and watch videos of young people who have completed vocational training, [http://bit.ly/1D8uek7](http://bit.ly/1D8uek7)

**SkillsOne**

**QLT**
You can compare independent student ratings about different universities and courses, [www.qlt.edu.au](http://www.qlt.edu.au)

**Australian Dental Association**

**Exercise and Sports Science Australia**

**Optometry Australia**

**A Life Without Limits**

**Student Edge**