Lord of creation,
As the elite athletes of the world gather in Brazil for the Olympic Games, we pray that they will come together as champions of their nations in pursuit of peace and harmony. May their national leaders be imbued with a desire for enduring peace for their people. May the performance of these athletes encourage us to enter a deeper relationship with you as we see each other as your creation.
Amen

Dear Parents, Students and Friends of Trinity College,

After an eight week period of Enrichment Leave it is great to be back at Trinity College and to again be among so many wonderful learners and educators. While on leave I was fortunate enough to spend some time reading literature, exploring other educational settings, visiting a Catholic Mission in Papua New Guinea and meeting with leaders, learners and educators in a variety of settings.

It was truly an enriching time to be able to explore such issues as:

- Organisational health
- Digital technology in education
- School culture and leadership
- Catholic identity and mission
- and to be able to explore and reflect upon some of the recommendations from my summative appraisal of 2015 as well as our College’s recent School Improvement Framework.

This time has afforded me the possibility to refine and refocus my educational vision for Trinity College Colac. As I return to Trinity College my educational vision is, that we are all learners; staff, students and parents/guardians.

Learning at Trinity needs to ensure that the students are placed at the centre of all learning. I have a firm belief that all of our students are capable of learning and are to be challenged to learn. That is our job as educators and that is also the job of parents and guardians. We each need to keep learning and be our best so that our students can learn to be their best. We need to support, challenge and grow with one another in our learning and with students in their learning.

I am convinced, more than ever, that we must infuse digital technologies into our learning. As I’ve often shared, digital technologies will not replace great teaching, however in this 21st century learning mode we must provide technology infused learning into our pedagogy (teaching practice) and into our curriculum (the courses that are taught).

In exploring other educational settings, I observed similar technological challenges and technological opportunities to those that we share at Trinity College. As I have walked the corridors of Trinity, since Monday, I have also observed the ways in which digital technology is incorporated or rather infused into the learning process to enable our students to be able to learn and learn in a contemporary setting.

Digital technologies are not to be infused into education to entertain our students, rather they are used as a tool to engage students. If our students are engaged in learning then we are meeting a major goal as a Catholic education provider.

We have a very good physical environment as students and staff and these will only be enhanced with the construction of the Performing Arts Centre. It is exciting to imagine the learning opportunities which will be shared by the coming generations of students at Trinity as we continue to develop our physical and human resources.
Schools must change and thankfully they have changed, since many of us went to school. A walk around our college grounds by an Old Collegian of Trinity often results in comments such as;

- this building is new and that building wasn’t here when I went here,
- the gardens and grounds look great,
- the students appear to be so much more involved in their learning than when I was a student here.

This is to be expected and we have a strategic intent to improve through the great work that has been developed by our staff and parent community and our students which we observe through our School Improvement Plan. Additionally, the College Board is currently undertaking a review of our Master Plan which provides a strategic direction for the development of our physical resources.

As a Catholic school we often present a message which is sometimes seen as countercultural to the messages that our students hear time and time again in society and what they observe on TV and read and observe in social media. Our call as a Catholic school is to give witness to the message of Jesus and to do so with authenticity, with joy and a great sense of mercy.

In my time of Enrichment Leave I was fortunate enough to again visit Tapini, in Papua New Guinea, where I was able to explore what it means to give active witness to the life of the Church in the world today. I met with educators who work in the most difficult of circumstances, with no electricity, no running water and very little funding from the government. I met with families for whom education is a key priority and yet many of the mums and dads have never had the benefit of an education themselves. I met with young people committed to growing up and to contribute in a positive way to the community in which they live and to further the educational options for others in the community. This time allowed me to reflect on how lucky the majority of us are to enjoy the privileges that we do in Australia. Access to a good education, health, welfare and community services may be taken for granted at times in our nation however they are pivotal for our society to continue to grow and for our children to live in a healthy and secure way.

The parents whom I met in PNG and the parents I met in Australia mostly want the same thing. They want to ensure that their children receive the best education they can provide and they want them to be safe and secure and at the essence they want their sons and daughters to be good people. As I recently heard an under 14, CDFNL football coach share “it is simple, it’s just not easy!” Being a parent can be a challenging role and this is a reason why the partnership we share in the education of your children is so important. At a practical level, should you have any questions about your son or daughter I encourage you to contact the relevant Home Room Teacher or Year Level Coordinator for a discussion. The Parent Access Module (PAM) can be accessed by parents at any hour of the day and this will provide you of a snapshot of the learning for your son or daughter. Should you have any questions, for whatever reason, please contact the College.

In short, this time of enrichment, over the past two months, has allowed me to focus on my next five years of leadership at Trinity College and I look forward to sharing the time with you and your sons and daughters with great joy, hope and enthusiasm.

Best wishes to our Senior Football Team as they participate in the final of the Herald Sun Country Cup on Tuesday at Deakin University in Geelong. Please note that this is a change in venue from the previously advised Simonds Stadium.

A number of our Old Collegians have played at AFL level football and Colac is well recognised as a breeding ground for great sportspople. For our Senior side to progress through to this level of competition highlights not only the calibre of the players in the side but also the wonderful comradery they share as a team. Well done boys and all the best for the final. Congratulations and thanks to Mr Geary for your leadership of the team. Progress scores will be updated on the Trinity College twitter feed @TrinityColac should you wish to follow the progress of the game. GO TRINITY!

This week we welcomed the Leaders of Wellbeing from across the Ballarat Diocesan Secondary Schools. I trust they have enjoyed their time at Trinity and valued the opportunity to tour our College and share in the network of wellbeing across the Diocese.

Our prayer at the beginning of the newsletter has been provided to us by Pope Francis. It should be no surprise that a South American Cardinal has dedicated his reflection throughout August with the message of hope, joy, celebration and peace around the Olympic Games to be celebrated in Brazil. I encourage you to spend some time with this prayer and reflecting upon the different images we see at present in Brazil.

May your week be for and of Mercy.

Virtus Nobilitat,
Tim O’Farrell
Principal
COLLEGE UNIFORM

School uniform is an important indicator of a student’s engagement with their learning. Research has proven that those students who take pride in their uniform and wear it correctly, take more pride in their school work and achieve higher academic results. A couple of reminders:

- Boys need to be clean shaven at all times.
- Plain white socks (without logos) are to be worn with the Sports uniform.
- Undershirts may be worn under the uniform, but must be plain white and not visible in any way.

We appreciate the support of parents/guardians in ensuring students are well organised and wearing the correct uniform. A reminder that the Sports uniform should only be worn the days with scheduled physical practical classes.

Mr Brad Smith
Director of Students

SUBJECT SELECTIONS FOR 2017

Over the next three weeks, Trinity College will provide a variety of information sessions to help prepare students with choosing their pathways and subjects for next year. A timeline of the key dates is shown below:

For Years 9-11:
- Monday, 25th July until Friday, 5th August: Year 10 Individual Subject Interviews with Miss Judy Carter or Mr Luke Featherston. Parents are welcome to attend these interviews.
- Monday, 8th August: Subject Selection Due for Years 9-11

For Years 7-8:
- Thursday, 11th August: Subject Information Session for Years 7-8.
- Monday, 29th August: Subject Selection Due for Years 7-8.

Mr Luke Featherston
Director of Learning

UNIT 3 AND 4 BIOLOGY EXCURSION

The Unit 3 and 4 VCE Biology students travelled to the ECO LINC Centre in Bacchus Marsh on Monday 1st August, to complete DNA Analysis for their Biology SAC. This involved looking for DNA sequences in Genetically Modified Food (GMF) using Gel Electrophoresis. They also used Polymerase Chain Reaction (PCR), a specialized technique to make multiple copies of DNA. The students were able to use a number of pieces of equipment that are not generally found in secondary school laboratories.

Miss Leesa Sharkey
Teacher
HELPDESK ASSISTANCE WITH STUDENT IT DEVICES
Below is the process should students have any concerns with their IT device.
Please bring your device to the IT department, using the library entrance, during the available times below:
- Before school 8:35am until homeroom
- Recess
- Lunch time

Please knock on the door to indicate you require help. This will be answered as soon as someone is available.
In cases where students require urgent assistance during class time, please get a teacher to write a note in the planner and go to the library to access IT help.

TECHNOLOGY TIPS
Technology Tip #5: Accessing your Pearson digital books.
For Years 7-10 students, there are two main ways of accessing your digital Pearson books. The first way is via the Pearson Book application which is on the desktop of student devices (image shown here). Alternatively, students can go the website https://www.pearsonplaces.com.au. For both, the student’s College email address is the username.

IT DEVICE WARRANTY CLAIMS
Below is the process for warranty claims for the Acer IT device.
- Take the device to the IT department using the process outlined above.
- If it is clearly a warranty issue, the IT department will report it to the Acer repairer who will come to school to complete the repairs.
- If there is any physical damage (including keys coming off) then the claim must be completed by the owner/parent by contacting Acer using the 1300 number on the device sticker. This process must be followed to ensure that the warranty is maintained after physical breakage.
- Once a course of action has been decided between Acer and the device owner, students can then bring the device to the IT department for the repairs when the Acer representative is present at the College.

CAREERS NEWS

It is a busy time for Year 12 students who are making their choices in regards to next year and beyond. I have been meeting with students on a one-on-one basis to discuss their plans for 2017 and beyond.

University Open Days
Open Days for Victorian Universities and TAFE Institutions are being conducted throughout August. I have sent a list of Open Days to all students in Years 10, 11 & 12. I encourage students to look over the list and try to attend Open Days, as these opportunities provide invaluable information to assist students with making university choices.

VTAC Process
Students wishing to apply for University places need to register their choices on the VTAC website by Thursday, 29th September. Lunchtime sessions will be held in the coming weeks for Year 12 students to assist with the VTAC process. Should you require further assistance, please contact myself or Mr McKay.

SEAS
Applications for Special Entry Access Scheme (SEAS) close on Tuesday, 4th October. Again, please see Mr McKay or myself should you have any queries in this regard.

Scholarships
I have information available for students in regards to scholarships as well as university accommodation. Applications for Scholarships through VTAC close on Friday, 14th October. Universities offer many scholarships as well, so it is advisable to check individual university websites.

Both the SEAS and Scholarship applications can take some time to complete and may need supporting documentation from teachers, Mr O’Farrell, Mr McKay, doctors etc. I encourage students to arrange a meeting with myself or Mr McKay if necessary.

For those students who intend deferring from University next year or who would like to enter the workforce immediately, I can also assist with these arrangements. Please make an appointment to discuss this further with me.

Mrs Julie Demasi
Careers Officer
**FOUNDERS’ DAY 2016**

Every week my family “invests” in a lotto ticket, based around the family birthdays. What would we do if we won the lotto? It is an interesting question – many people have planned out what they would do: pay off the credit cards, the mortgage, help their children buy a home, pay off University fees, enjoy a great holiday, set up scholarships, support a school in the developing world or boost Super funds. It is good fun thinking about it and hoping generosity would prevail. Yesterday’s Gospel from St. Luke raises questions about wealth also. What is it for? How can we be wise with wealth?

A story about this topic came across my desk last week from GPBS enews which I would like to share with you.

“One night I was volunteering at a shelter when I found a large tray of hot dogs in the fridge. Knowing the homeless guests were hungry, I handed out all the hot dogs. James, arrived a little later. Smiling, he asked me to heat up a few of his hot dogs. Embarrassed, I realised that the hot dogs I had given out belonged to James. I quickly apologised and offered to replace them. He laughed at my mistake and said, “Don’t worry about it. As long as all the people ate, that’s all I care about”.

Our culture pushes us to buy nonstop and do whatever we can to get more money and more things for ourselves. That’s an easy trap to fall into, but Winston Churchill once said something like “you make a living with what you get, but you make a life with what you give”. A “more for me” attitude can take over your life and kill relationships. This week’s Gospel condemns greed because greedy people construct their own hell on earth...by keeping them from the best part of life, that which matters to God – sacrifice for others; service to the poor; relationships based on character, not appearance. You build a life – and find real happiness – by using your talents for others and putting their needs first. I still forget that sometimes. That’s why I’m grateful God sends people like James to remind me.”

We are among the wealthiest nations on earth, yet we strive to teach our children that giving is vital to the wellbeing of all. We model social justice, deeply rooted in the gospel imperative to “feed the hungry, clothe the naked, shelter the homeless”. We strive to model, in our school community, the spirit of Catherine McAuley and Edmund Rice, both very wealthy people, who used their wealth in unbridled generosity to the poor.

On Founders’ Day this year, Tuesday, 6th September, in the Year of Mercy, we turn our attention to those who are homeless – deprived of the most basic human need for shelter, protection and warmth, for a place to belong. Our Gospel reading during the Founders’ Day Mass will be the parable of the Good Samaritan – a parable of profound compassion. Our compassion this year will be centred on the homeless. The Mercy Foundation has made a particular emphasis on homelessness.

“By focusing on one specific and important area, such as homelessness, the Mercy Foundation aims to help bring about structural change and greater social justice. Homelessness is not just about ‘houselessness’, it is about disconnection and disability. People who experience long periods or multiple episodes of homelessness have higher rates of mental illness, addictions, brain injury and a history of trauma. That said, there is also a great deal of homelessness that is about ‘houselessness’. Without the stability that affordable and secure housing provides, some people cannot deal appropriately with mental health problems, addictions or undertake work or training.” If you would like to know more about this work you can access the Mercy website [https://www.mercyfoundation.com.au/homelessness/index.cfm?loadref=21](https://www.mercyfoundation.com.au/homelessness/index.cfm?loadref=21)

Our annual Founders’ Day Walkathon will be to recognise the increasing problem of homelessness and to help raise funds to support the Mercy Foundation in their dedicated work for change.

Your son or daughter will be given a Walkathon sponsorship form soon. They will be asked to seek out sponsorship from those who also care about the plight of homeless Australians. Through their efforts they can make a difference – the more they walk on Founders’ Day the more they achieve through their sponsorship. It is not a “passive” activity. Each student is expected to walk at least five kilometres. With passion, many students achieve over twice that distance in the time available.

Foster that strong and generous desire in your son or daughter to “do something” about and for the homeless. Over the coming weeks there will be student-driven awareness raising about the plight of the homeless in our towns, our cities and our country and the wonderful work people are doing to alleviate the problem.

So, with the Gospel in mind, we hope to be generous enough to refuse to “store up treasure” for our own selfish ends and look outwards instead to the needs of our brothers and sisters living on our streets.

Safe Steps - Family Violence Response Line (24 hours, 7 days a week) Phone: 1800 015 188

If you are homeless in Victoria and would like to speak directly to a housing and support worker here is the toll free number. Phone: 1800 825 955

Ms Anne Hughes
Director of Faith and Mission
EXTRA CURRICULAR ACTIVITIES

2016 COLAC EISTEDDFOD
Trinity College musicians were able to showcase their talents at the recent Colac Eisteddfod. The results are shown here.

Instrumental Sections
Section 19 – Preliminary/ Grade 1
1st - Georgia Edwards
2nd - Lauren Markham
HC - Tessa Knight

Section 20 – Duet Beg/Gr 1
1st - Lauren Markham & Kelly Kerr
2nd - Georgia Edwards & Leo Scott
HC - Sara Stewart & Kelly Kerr

Section 21 – Grade 3/4
1st - Sarah McSweeney
2nd - Patrick Beale
HC - Amy Stewart

Section 22 – Duet Grade 2-4
1st - Isabel Rowan & Stacey Riches
2nd - Lisa Phillips & Emily Mitchell

Section 23 – Grade 6/7
1st - Ella Summers
2nd - Isabel Rowan
HC - Emily Mitchell

Section 24 – Ensemble
1st - Lakes & Craters Junior Ensemble
HC - Trinity College Flute Ensemble
2nd - Laura & Jordy Hickey, Isabel Rowan & Hayley Riches

Section 25 – Open Section
1st - Lisa Phillips
2nd - Ella Summers
HC - Isabel Rowan

Secondary Piano Sections
Section 14 – Grade 1 Level
1st - Maxi Armistead
2nd - Jennifer Roache
2nd - Kai Broomfield

Section 15 – Grade 2-4 Level
1st - Saul Kavanagh
1st - Lisa Phillips
2nd - Lauren Markham
HC - Margaret Borsos

Section 16 – Grade 5-7 Level
1st - Michael Bell
2nd - Kayla Markham
HC - Ella O’Brien

Section 17 – Open Section
1st - Michael Bell
2nd - Ella O’Brien

John Radcliffe Memorial Secondary Winner – Michael Bell

SPORTS NEWS

SENIOR FOOTBALL GRANDFINAL NOW AT DEAKIN UNIVERSITY
The Senior Football Grand Final on Tuesday, 9th August has been moved from Simonds Stadium to the state of the art ground at Deakin University in Geelong. This is located at Pigdons Road Waurn Ponds. For this change, please note that there is no parking on the fence line of the oval, but there are a number of parks available around the Deakin University precinct. Please see the map attached at the back of the newsletter for further information.

Also there is no shelter at the oval, so students and parents are advised to dress appropriately in case of showers during the game. The game starts at 12pm and is set to conclude with presentations at 1.50pm. Go Trinity!

Mr Ryan Geary
2016 NETBALL SCHOOL CHAMPIONSHIPS

On Friday, 29th July, 54 girls travelled to the State Netball and Hockey Centre in Melbourne to compete in the 2016 Netball School Championships. Our teams consisted of students from Year 7, Year 8, Year 9, Year 10 and senior students.

Each team played 8 games which consisted of 2 x 7 minute halves which turned out to be an extremely long and tiring day for the girls as most had a bye the last round. All the girls played well throughout the day against some very tough competition, winning most of their games.

In the junior secondary pool, the Year 7 team placed 4th with the Year 8s coming 1st which now puts them through to the State Finals to be played on Friday 26th August. In the intermediate pool the Year 10s came close, coming 2nd, with their only loss for the day being against Mount Lilydale Mercy College who were undefeated. The Year 9s finished 4th which was a great result as most of the competition were Year 10 girls. The senior team which consisted of Year 11s were in a similar situation to the Year 9s and placed 4th in their pool after a few close matches.

I would like to thank Georgia Robins, Tegan Barber, Emily Murfitt and also Helen Morrissy and Julie Pyne who assisted with the Year 9 interchange as well as Sandra Robinson who supported the Year 10s.

Miss Naomi O’Loughlin
Teacher

BOOK REVIEW: HARRY POTTER AND THE CURSED CHILD

After the much anticipated release of the final edition in the Harry Potter series, ‘Harry Potter and the Cursed Child’, Potterheads everywhere have been reading voraciously through the day and night. Even one of our fabulous librarians, Mrs Castles, had read the book within the first week of its release! Clare and Jess from Random Acts of Reading book club have written a review for you.

Harry Potter and the Cursed Child has definitely met the expectations of the Harry Potter fandom. It was a gripping page turner for the Potterheads who been waiting nearly 10 years for the revival story. The book flowed really well, although it wasn’t written in J.K. Rowling’s traditional writing style. We definitely recommend this thoroughly brilliant book to anyone who has ever so slightly enjoyed the Harry Potter movies or books.

By Clare Griffiths 7B and Jess Box 8C

LIBRARY NEWS

KEEP CALM AND TRY YOUR BEST

Come to the Library after school to study.
Leave feeling good about what you have achieved.
After School Library open for study Monday – Thursday until 5.00pm
A meeting is to be held on Thursday 11\textsuperscript{th} August at 7.30 pm, in the Tuck Wing.
We will be discussing what students are to bring on the trip, contact details and answer any questions you might have. We look forward to see you on the night.

A reminder that the final payment of $570 was due on 1\textsuperscript{st} August.
Please ensure any outstanding balances are paid.

**VTAC INFORMATION SESSION**
On Monday, 15\textsuperscript{th} August 2016, a presentation will be held for all Year 12 students and their parents. This session will focus on informing families of the process involved in applying for tertiary study in 2017. The presentation will take place at Trinity College, in the Robinson Activity Centre, at 7.00pm.

**P & F MEETING**
The next P & F Meeting will be held on Wednesday, 17\textsuperscript{th} August at 7.30pm in the Boardroom in the Gleeson Administration Building. Everyone welcome.