Dear Parents, Guardians, Students and Friends

“Where there is hatred, sow love”

Over the past five weeks, we have seen a vast array of tragic events unfold in the world around us. I thought it was important to revisit the Prayer of Saint Francis of Assisi for peace. It is important we look for the best in ourselves and those around us, to ensure we retain a positive outlook on our busy lives.

Week three of Term Three saw some important events take place. None more important than Father Michael O’Toole (College Canonical Administrator and Parish Priest of St Mary’s Colac) signing contracts to confirm BDH Constructions have been awarded the tender to start the construction of our new Performing Arts Centre. Mr Gerard McKenzie, College Business Manager, has included a detailed description of the plans and works that will take place.

This week sees College Principal, Tim O’Farrell, return from a period of enrichment leave and I would like to take this opportunity to welcome him back on behalf of the College Community. Whilst on leave, Tim has been visiting a number of schools throughout the country to share ideas and work towards shaping our great College over the years to come. In Tim’s absence, Mrs Cheryl Pefanis was Acting Principal, once again I would like to thank her for her leadership of the College in Tim’s absence and wish her well on her impending two weeks leave.

Year 10 students have been busily discussing subject selection options for their pathways for 2017 and beyond. Mr Luke Featherston, Director of Learning and Miss Judy Carter have been working with students and their families to finalise subject and pathway selections for students. The Australian Mathematics Competition took place on Thursday and saw a range of students from Year 7 to 10 compete against the nation’s top mathematicians. We look forward to the results in the coming weeks and students earning positive outcomes.

A number of students from Years 10, 11 and 12 were involved in completing the Mission Australia Youth Survey on a range of issues that face young people today. The survey provides the College with important information that allows the Wellbeing Action Team to target the needs of students during Pastoral Care time, to ensure students are supported with their wellbeing and that we address issues facing young people in Australia. I would like to thank those students that completed the survey and the Homeroom Teachers from Years 10, 11 and 12 that facilitated the test during class on Thursday.

The College Production is also drawing closer with students busy preparing and rehearsing for the opening performance on the Wednesday, 17th August. The production, based around the movie Bring It On, promises to be another wonderful College event.

As we pause for a moment to reflect, there is only nine weeks left of classes for our Year 12 students. We wish the Year 12 students, under the guidance of Mr Noel McKay, all the best in their final weeks at the College. Whether it be in preparing for VCE Examinations or completing their VCAL certificates, the next nine weeks will play a pivotal role in ensuring Year 12s are well prepared for their post schooling pathways. We wish them, their teachers and families well over the coming weeks for what is a stressful but rewarding time ahead.

Virtus Nobilitat.

Mr Brad Smith
Director of Students
EXCITING DEVELOPMENTS AT TRINITY COLLEGE

Last Thursday, 28th July, Father Michael O’Toole (College Canonical Administrator and Parish Priest of St Mary’s Colac) signed contracts on behalf of Trinity College to build a new Performing Arts Centre to be located behind the existing administration building. An extensive tender process resulted in BDH Constructions of Colac chosen to construct the facility. The College is very pleased to be working with a local business on this development and works should begin shortly. It is expected that the project will be completed in the second half of 2017.

The construction of a state-of-the-art Performing Arts Centre at Trinity College will provide students with a plethora of opportunities in both the Drama and Music learning areas.

The capital works for the project includes:

- A 312-seat theatre with retractable, tiered seating which will provide a multi-function facility for College activities.
- Drama and music classrooms incorporating specific features for dance education.
- Five music tutorial rooms.
- Stage and associated back stage areas and amenities.
- Control audio visual box.
- Staff offices

On Saturday, 30th July Trinity College also advertised for expressions of interest from commercial turf companies for works relating to the redevelopment of the College oval. These works will comprise the construction of a new synthetic sports oval incorporating AFL, soccer, hockey and athletics running track markings. Further development of the existing tennis courts may be included in these works. This project will allow greater use of the oval all year round for student learning and will hopefully be completed for the beginning of the 2017 school year.

It is a very exciting time for Trinity College undertaking these initiatives which will undoubtedly realise significant educational and social benefits for our students, for Trinity College and for our wider community.

Mr Gerard McKenzie
College Business Manager
COLLEGE SENIOR BALL
On Friday 22\textsuperscript{nd} July, the College Annual Senior Ball was held in the JC Robinson Centre and the night was once again a resounding success.

The exuberance and excitement evident as the students and their families filed into the venue was maintained throughout the night. The girls looked amazingly stylish and fashionable, with high heels (very high heels I might add) proving popular for the first part of the evening anyway. The Cloak Room resembled the Lost Property Room at the Oscars by supper time.

The suited up boys also appeared resplendent and had the benefit of being shoed all night long. Throughout the evening, the crowd danced long and hard to the sounds of ‘Jibberish’ and swirled, whirled and twirled their way through a variety of dances. Unfortunately I did not add to the dancing prowess as I managed to turn the ‘Evening Three Step’ into the ‘Evening Two and a Half Step’.

A hearty thanks to our Instructors Mr and Mrs Bob and Dot Arnell for the passion and expertise they demonstrated during the dance practices and for their assistance on the night. I also must take this opportunity to congratulate our King and Queen of the Ball, Olivia Swain and Matthew Haines who displayed all the elegance associated with such regal titles, as did the Year 11 up and coming Stars of the Evening Laura DeLorenzo and Jack Featherstone.

A night such as this cannot occur without the dedicated input of a great many people, from Year 11 the decorators led by Sean James and Mr Rod Friedy, the College’s Office, IT, Maintenance and Home Economics staff, the Year 11 and 12 Home Room teachers and Mr Geary for his efforts with the tickets and photo booth. I also would like to thank Year 11 Coordinator Miss Leesa Sharkey for her commitment and effort in preparing for the evening and the Year 10 Volunteers, who assisted with Catering, Photos and the Cloak Room, for their tireless efforts. Finally, I must congratulate our Senior students for their exemplary behaviour and on the manner in which they entered into the spirit of the evening.

Noel McKay
Year 12 Coordinator

COLLEGE UNIFORM
School uniform is an important indicator of a student’s engagement with their learning. Research has proven that those students who take pride in their uniform and wear it correctly, take more pride in their school work and achieve higher academic results. A couple of reminders:

- Boys need to be clean shaven at all times.
- Plain white socks (without logos) are to be worn with the Sports uniform.
- Undershirts may be worn under the uniform, but must be plain white and not visible in any way.

We appreciate the support of parents/guardians in ensuring students are well organised and wearing the correct uniform. A reminder that the Sports uniform should only be worn the days with scheduled physical practical classes.

Mr Brad Smith
Director of Students

HUMANITIES DAY FRIDAY 5\textsuperscript{TH} AUGUST
This year the Humanities Day theme will be business and economics so there will be small businesses run around the school at lunchtime on this day.

The businesses have been planned and organised by the Year 7 and 8 Humanities classes and include such things as chips and gravy, donuts, lollies and many other exciting business ideas. The Year 9 Opportunity Knocks class has produced the advertisements for the day and the Year 10 Action Economics class will facilitate the businesses on Friday.

There will be no money exchanged at the stalls on Friday as students will be able to buy tokens off their class captain from Wednesday. The tokens will be 3 for $1 and these tokens will then be transferrable at the small businesses. We all look forward to a great Humanities Day and I thank the Humanities teachers and students for the work they have put in to make this day happen.

Mr Sean Trevaskis
Humanities Domain Head
SUBJECT SELECTIONS FOR 2017

Over the next three weeks, Trinity College will provide a variety of information sessions to help prepare students with choosing their pathways and subjects for next year. A timeline of the key dates is shown below:

For Years 9-11:
- Monday, 25th July until Friday, 5th August: Year 10 Individual Subject Interviews with Miss Judy Carter or Mr Luke Featherston. Parents are welcome to attend these interviews.
- Monday, 8th August: Subject Selection Due for Years 9-11

For Years 7-8:
- Thursday, 11th August: Subject Information Session for Years 7-8.
- Monday, 29th August: Subject Selection Due for Years 7-8.

Mr Luke Featherston
Director of Learning

HELPDESK ASSISTANCE WITH STUDENT IT DEVICES

Below is the process should students have any concerns with their IT device.
Please bring your device to the IT department, using the library entrance, during the available times below:
- Before school 8:35am until homeroom
- Recess
- Lunch time

Please knock on the door to indicate you require help. This will be answered as soon as someone is available.

In cases where students require urgent assistance during class time, please get a teacher to write a note in the planner and go to the library to access IT help.

TECHNOLOGY TIPS

Technology Tip #4: Connecting to the internet.
The way to access the internet is to Connect to the wireless network using your school credentials and open a browser, if prompted by Watchguard put in your school username and password. See the image below for where to locate this on your device.

IT DEVICE WARRANTY CLAIMS

Below is the process for warranty claims for the Acer IT device.
- Take the device to the IT department using the process outlined above.
- If it is clearly a warranty issue, the IT department will report it to the Acer repairer who will come to school to complete the repairs.
- If there is any physical damage (including keys coming off) then the claim must be completed by the owner/parent by contacting Acer using the 1300 number on the device sticker. This process must be followed to ensure that the warranty is maintained after physical breakage.
- Once a course of action has been decided between Acer and the device owner, students can then bring the device to the IT department for the repairs when the Acer representative is present at the College.

Technology Tip #3: Charging your device at home
The best place to charge your device at home is in a shared place like a kitchen or study.
Students, tell your family that you need it fully charged each night ready for school and together you can remind each other to have it ready each and every day.
FOUNDERS’ DAY 2016

Every week my family “invests” in a lotto ticket, based around the family birthdays. What would we do if we won the lotto? It is an interesting question – many people have planned out what they would do: pay off the credit cards, the mortgage, help their children buy a home, pay off University fees, enjoy a great holiday, set up scholarships, support a school in the developing world or boost Super funds. It is good fun thinking about it and hoping generosity would prevail. Yesterday’s Gospel from St. Luke raises appropriately with mental health problems, addictions or history of trauma. That said, there is also a great deal of homelessness that is about ‘houselessness’. Without the stability that affordable and secure housing provides, some people cannot deal appropriately with mental health problems, addictions or undertake work or training.” If you would like to know more about this work you can access the Mercy website


Our annual Founders’ Day Walkathon will be to recognise the increasing problem of homelessness and to help raise funds to support the Mercy Foundation in their dedicated work for change.

Your son or daughter will be given a Walkathon sponsorship form soon. They will be asked to seek out sponsorship from those who also care about the plight of homeless Australians. Through their efforts they can make a difference – the more they walk on Founders’ Day the more they achieve through their sponsorship. It is not a “passive” activity. Each student is expected to walk at least five kilometres. With passion, many students achieve over twice that distance in the time available.

Foster that strong and generous desire in your son or daughter to “do something” about and for the homeless. Over the coming weeks there will be student-driven awareness raising about the plight of the homeless in our towns, our cities and our country and the wonderful work people are doing to alleviate the problem.

So, with the Gospel in mind, we hope to be generous enough to refuse to “store up treasure” for our own selfish ends and look onwards instead to the needs of our brothers and sisters living on our streets.

Safe Steps - Family Violence Response Line (24 hours, 7 days a week) Phone: 1800 015 188

If you are homeless in Victoria and would like to speak directly to a housing and support worker here is the toll free number. Phone: 1800 825 955

Ms Anne Hughes
Director of Faith and Mission
SSV INTERMEDIATE FOOTBALL 21ST JULY
On Thursday 21st July, the Trinity College Intermediate Football team travelled to Ballarat for the second round of the Schools Sport Victoria AFL competition. The day would involve games against Emmanuel College, Ballarat High School and Horsham High School. In the previous local round Trinity comfortably accounted for Mercy Regional College, Colac Secondary College, Lorne and Apollo Bay High Schools, with no team registering a score against Trinity. With icy cold, wet and windy conditions and a stronger competition, the second round was set to be a much greater challenge.

Each game involved two fifteen minute halves and the results were:

<table>
<thead>
<tr>
<th>Trinity</th>
<th>Lost to</th>
<th>Horsham High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 goals</td>
<td>14</td>
<td>6 goals, 2 behind</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Trinity</th>
<th>Defeated</th>
<th>Ballarat High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 goals</td>
<td>38</td>
<td>2 goals, 0 behind</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Trinity</th>
<th>Lost to</th>
<th>Emmanuel College</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 goals</td>
<td>12</td>
<td>4 goals, 3 behind</td>
</tr>
</tbody>
</table>

Goal kickers for the day included: Brodie Smith 3, Lachy Mulder & Kade Parker 2, Seb Barrow, Joe Loubey and Daniel Demasi 1.

Our best players were Will Mulgrew and Luke O’Sullivan who were consistent and creative ball winners across half back and the middle of the ground. Alex Inglis and Lachy Mulder who worked tirelessly through congestion and won plenty of hard contested ball. Tom O’Farrell in the ruck, who contested well in packs and took numerous marks around the ground and Rhyley Edge who was quick and creative in many positions throughout the day.

Special thanks to Des Ryan and Georgia Robinson for their team management and organisational skills that made the day run smoothly.

Mr Fitzpatrick
Intermediate AFL Team Coach

Bring It On Tickets
Tickets for the 2016 School production "Bring It On" will be on sale Monday 25th July at the COPACC box office.
Tickets are $25 for an adult, $15 for a student/child or $60 for a family (2 adults/ 2 children).
It is a busy time for Year 12 students who are making their choices in regards to next year and beyond. I have been meeting with students on a one-on-one basis to discuss their plans for 2017 and beyond.

University Open Days
Open Days for Victorian Universities and TAFE Institutions are being conducted throughout August. I have sent a list of Open Days to all students in Years 10, 11 & 12. I encourage students to look over the list and try to attend Open Days, as these opportunities provide invaluable information to assist students with making university choices.

VTAC Process
Students wishing to apply for University places need to register their choices on the VTAC website by Thursday, 29th September. Lunchtime sessions will be held in the coming weeks for Year 12 students to assist with the VTAC process. Should you require further assistance, please contact myself or Mr McKay.

SEAS
Applications for Special Entry Access Scheme (SEAS) close on Tuesday, 4th October. Again, please see Mr McKay or myself should you have any queries in this regard.

Scholarships
I have information available for students in regards to scholarships as well as university accommodation. Applications for Scholarships through VTAC close on Friday, 14th October. Universities offer many scholarships as well, so it is advisable to check individual university websites.

Both the SEAS and Scholarship applications can take some time to complete and may need supporting documentation from teachers, Mr O’Farrell, Mr McKay, doctors etc. I encourage students to arrange a meeting with myself or Mr McKay if necessary.

For those students who intend deferring from University next year or who would like to enter the workforce immediately, I can also assist with these arrangements. Please make an appointment to discuss this further with me.

Mrs Julie Demasi
Careers Officer

VTAC INFORMATION SESSION
On Monday, 15th August 2016, a presentation will be held for all Year 12 students and their parents. This session will focus on informing families of the process involved in applying for tertiary study in 2017. The presentation will take place at Trinity College, in the Robinson Activity Centre, at 7.00pm.

EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, 2nd August</td>
<td>Coastal Years 9 &amp; 10 Girls Football</td>
</tr>
<tr>
<td>Thursday, 4th August</td>
<td>Senior VCAL Camp</td>
</tr>
<tr>
<td>- Friday, 5th August</td>
<td></td>
</tr>
<tr>
<td>Sunday, 6th August</td>
<td>Production Rehearsal 10.30am – 4.30pm</td>
</tr>
<tr>
<td>Monday, 8th August</td>
<td>Year 10 – 12 2017 Subject Selections Due</td>
</tr>
<tr>
<td>Thursday, 11th August</td>
<td>Curriculum Handbook distributed to Year 7 &amp; 8</td>
</tr>
<tr>
<td>Sunday, 14th August</td>
<td>Production Rehearsal 10.30am – 4.30pm</td>
</tr>
<tr>
<td>Monday, 15th August</td>
<td>Science Week commences</td>
</tr>
</tbody>
</table>

TOP END TOUR 2016 – MEETING
A meeting is to be held on Thursday 11th August at 7.30 pm, in the Tuck Wing.
We will be discussing what students are to bring on the trip, contact details and answer any questions you might have. We look forward to see you on the night.

A reminder that the final payment of $570 is due on 1st August.
Please ensure any outstanding balances are paid.
UPCOMING OPEN DAYS

THURSDAY 4 AUGUST
Kangan Institute, Docklands  http://bit.ly/29NQUJy

FRIDAY 5 AUGUST
La Trobe University, Shepparton  http://bit.ly/1BGXG35

SATURDAY 6 AUGUST
Monash University, Peninsula  http://bit.ly/1POMQTX
CQUniversity, South Melbourne  https://cqu.edu.au/
SAE Creative Media Institute, Melbourne  http://bit.ly/1UGq2RH

SUNDAY 7 AUGUST
Academy of Design Australia, Melbourne  http://bit.ly/1gDDAIC
Deakin University, Warrnambool  http://bit.ly/1NOi0k
La Trobe University, Melbourne  http://bit.ly/1BGxG35
Macleay College, Melbourne  http://bit.ly/2aFckPM
Oceania Polytechnic, Melbourne  http://bit.ly/2aBhhC
University of Tasmania  http://bit.ly/2aIGWza

YEAR 10 – SUBJECT SELECTION

Year 10 Students: If you are planning on studying the VCE or HSC next year and are considering university study in the future, the following resources will assist you in understanding university study, prerequisites, selection criteria and how to choose senior school subjects:

• La Trobe University Year 10 website - http://bit.ly/1OKh3xa
• Charles Sturt University Year 10 website - http://bit.ly/1gB33vY
• Monash University Year 10 website - http://bit.ly/1KJuJYE

RESOURCES

Myfuture: students will be able to explore courses, occupations, take a mini career quiz and an entrepreneurship quiz, and develop job-seeking skills, https://myfuture.edu.au/

The Good Careers Guide: You can search over 400 different occupations narrowed down by the field or type of work you would like to do in the future (e.g., helping/advising), http://bit.ly/2a7QRZ

Good Universities Guide: You will be able to find courses, compare university ratings, search for scholarships and explore careers, http://bit.ly/1N6a3Pj

Australian Apprenticeship Pathways: You will be able to undertake apprenticeship aptitude tests, find local apprenticeship and group training centres, and learn about different trade occupations. www.aapathways.com.au/

AMAZING MATHS, SCIENCE & IT COURSES

The following courses may suit students who enjoy mathematics, science and information technology:

- Bachelor of Science majoring in Computational Biology, University of Melbourne: “analyse and interpret biological phenomena using mathematical and statistical models, computational tools and the algorithmic design and analysis of such models and tools”, http://bit.ly/2aaAMo6

- Bachelor of Computer Science majoring in Data Science, Swinburne University: “data science spans the use and processing of data across diverse fields, including modeling for supercomputing or astrophysics. Or you could work with metadata, a field that will require data to be processed in ways we’ve never considered before”, http://bit.ly/2ahhG8m

- Bachelor of Science majoring in Computational Science, Monash University: “use computers to construct and apply mathematical models, simulation, numerical methods and data-analysis techniques to solve scientific problems”, http://bit.ly/2aokXqkC

- Bachelor of Science (Biotechnology), RMIT: use gene manipulation of plants, animals and micro-organisms to create new biological products for pharmaceutical, agricultural, diagnostic and environmental use…develop diagnostic tools to detect diseases rapidly and conduct human stem cell research with the aim of treating or preventing illnesses”, http://bit.ly/2aBMIsbk

- Bachelor of Design (Spatial Systems), University of Melbourne: “spatial systems is…needed in all walks of life and on many scales, with applications including land tenure systems, environmental modeling, food production, disaster management, health and artificial intelligence”, http://bit.ly/2aDX8Yd

- Bachelor of Medical Radiation Science (Nuclear Medicine), Charles Sturt University, “details the administration and imaging of…radioisotopes and pharmaceuticals within the patient to detect physiological abnormalities and deliver appropriate treatment…requires formal training in clinical, instrumentation and computing aspects of SPECT, PET, CT, MRI, ultrasound and newer hybrid systems”, http://bit.ly/1K8zvD0

- Bachelor of Biomedical Engineering, UNSW: “as a biomedical engineer, you may be involved in the design, construction and development of diagnostic systems, e.g., medical imaging systems (such as CT, PET, MRI)...and mechanical and computer models of physiological function, e.g., a virtual heart, aortic valve, biochemical pump”, http://bit.ly/2alyE3G

- Bachelor of Computer Science (Cognitive Science), Deakin University: “cognitive systems learn and interact with people to extend what other humans or machines can do on their own. IBM Watson is just one example of a cognitive system demonstrating the capacity to answer natural language questions, acquire information, process large amounts of disparate data and learn through repeat interaction”, http://bit.ly/2aG00f

RESOURCES


- Maths Add: view career profiles of people working in interesting maths careers, and also find out about how maths is used in careers such as hairdressing, building and nursing, http://bit.ly/2anSARy

- Maths: make your career count: explore careers in mathematics such as electrician and meteorologist, http://bit.ly/1WWa0e


- Free Careers Test: You can explore occupations based on your personality type, http://bit.ly/2aGkVD4


- Rural Careers Australia: You can explore careers in agriculture, horticulture, animal care and land management, www.ruralcareers.net.au/
VOCA TIONAL & HIGHER EDUCATION NEWS

Science news: Be inspired by the latest stories featured on RIAUS – Australia’s Science Channel. Some of the topics covered this week include:

- Paws for thought – cats are gamblers too
- Dr Paul Willis reports on the latest record breaking climate data
- Scientists use poison-carrying self-sacrificing bacteria to attack cancerous tumour cells

Access the stories at this link - http://bit.ly/2azANtX

Applying to the University of Melbourne? If your circumstances have prevented you from achieving your best, Access Melbourne can help. The institute has just announced guaranteed ATARs for the 2017 Intake for Access Melbourne students.

If you qualify for the Special Entry Access Scheme (SEAS) categories ‘applicants from rural or isolated areas’ (category 1) and/or ‘disadvantaged financial background’ (category 3), you will be guaranteed a place in one of the following degrees, providing you meet course prerequisites and achieve the minimum ATAR: Science (78), Design (78), Arts (80), Commerce (88) and Biomedicine (95).

To apply for Access Melbourne, apply for the desired course/s through VTAC and complete the VTAC SEAS application form by the closing dates, www.vtac.edu.au

Interested in working in theatre, film or television? National Institute of Dramatic Art (NIDA) applications are now open. NIDA offers undergraduate courses in Acting, Costume Design, Design for Performance, Technical Theatre, Properties and Objects, and Staging. For information, go to www.nida.edu.au

Interested in studying law in the future? Swinburne University Law School has just announced a new partnership with the Leo Cusson Centre for Law. Bachelor of Laws (LLB) students at Swinburne will have a direct and integrated pathway to the Leo Cusson Graduate Diploma of Legal Practice in the final year of the Bachelor degree. Swinburne is the only Victorian law school to offer this option. Students will be able to be admitted to legal practice on the day they graduate, saving months on further graduate study. For information, go to http://bit.ly/2aokXxO

Australia National University to look beyond the ATAR score as a sole measure of admission: Within the next few years, Australia National University will completely revamp its admission processes and move away from just considering the ATAR in the selection process. The University will take into consideration the ‘whole person’ and also consider factors such as community service, leadership, and co-curricular activities at school. Students will also be able to apply for courses, accommodation and scholarships at the same time. For information, go to http://bit.ly/2aFacvE

RESOURCES

My Skills: You can search for and explore vocational courses across Australia, learn about in demand jobs and watch videos of young people who have completed vocational training, http://bit.ly/1D8uek7


GILT: You can compare independent student ratings about different universities and courses, www.gilt.edu.au


Early entry – Torrens University and Think Education: These are private institutions offering a wide variety of vocational and higher education courses. Students can apply for courses via early entry and potentially receive an offer before exam results are released. Applications close Thursday 29 September.


Day in the Life Creative Workshops: If you love being creative but you aren’t sure what course to study after school, the Billy Blue College of Design ‘Day in the Life Creative Workshops’ will give you the opportunity to explore two career areas you are interested in. The day will be held on Saturday 3 September at the Melbourne campus and you can choose from the following areas:

- Communication/Graphic Design
- Interior Design
- Digital Media
- Branded Fashion
- Photography

For more information and to register, go to http://bit.ly/2ao6FDF

National Science and Engineering Summer School for Indigenous Students: This program is being run by the Australia National University and Tjbal Indigenous Higher Education Centre. This week long Summer School is for 20 current Year 10 and 11 Indegenous students from across Australia who are interested in science, technology, engineering and mathematics. The program will run between Monday 12 – Friday 16 December. For information and to apply by 2 September, go to http://bit.ly/2aF1shX

ADFA Roadshow: Representatives from the Australian Defence Force Academy (ADFA) will be running an information session on Tuesday 23 August at Level 2/601 Swanston Street, Melbourne. They will be discussing the various degree options and the recruiting process. To RSVP your seats by Friday 12 August, email CPTVIC@dfr.com.au

AUGUST

- 2, 4: Experience Days, Kangan Institute: Creative Arts and Allied Health, Richmond (2) and Automotive, Docklands (4), http://bit.ly/29NQuJa
- 13 – 21: National Science Week, www.scienceweek.net.au
- 23: ADFA Roadshow, Melbourne, book tickets by Friday 12 August by emailing CPTVIC@dfr.com.au

SEPTEMBER