PRAYER FOR ANZAC DAY

God of the living and the dead,
console and encourage
those for whom this day
is one of profound significance.

Be with the widows,
the unmarried, the orphans and the totally disabled,
who together with the dear and honoured dead
have sacrificed so much.
by your grace,
work in the hearts and minds of men and women
who today are reliving
the agony, courage and compassion
of war service.

Help us to honour
those who have made so great a sacrifice,
yet save us
from ever glorifying the evil of war.
enable us to be peacemakers.
Hasten the great day
when the nation shall not lift up sword against nation,
neither shall they learn war any more.

This we pray
in the name of the one who sacrificed his all
for the sake of the world:
Jesus Christ, our Redeemer and Lord
Bruce Prewer

Dear Parents, Guardians, Students and Friends

ANZAC Day was commemorated across the nations of Australian and New Zealand yesterday and we will each have remembered the sacrifice made by so many in different ways once again this year. One of the true privileges of working in a school is having the ability to share in an ANZAC Day service (even if held prior to the day) as a school community. On Friday, the Trinity College community gathered in front of our flagpoles and shared in a very reverent, reflective and prayerful service to commemorate ANZAC Day. Our thanks go to Mr Sean Trevaskis, our Domain Head of Humanities, for his leadership in these arrangements. In addition, classes from Trinity College joined other schools in Colac and District at Memorial Square on Friday for a schools ceremony. Our College Captains, Emily Raison and Jack Sherman, officially represented the College at the Dawn Service and then the 10.00am March and Service in Colac yesterday. They joined with others to represent the College and the youth of the district in honouring and commemorating those who allowed us to experience the freedoms we share today as a result of their sacrifice. Lest we forget.
Yr 9 Beechy Rail Trail Hike

This week our Year 9 students will participate in the Beechy Rail Trail hike which includes camping overnight at Gellibrand. Mr Des Ryan (Year 9 Co-ordinator) and the Yr 9 staff have put many hours into the organisation of the camp and I wish all students and staff every success. Back at school, an alternative Year 9 Program will be running and correspondence has been forwarded to families of our Yr 9 students with the necessary details.

Congratulations

Congratulations to College Prefect, Toby McCarney, on his efforts in the Lions Youth of the Year programme. Toby recently competed in Geelong and his speech was printed in the Geelong Advertiser last week. The topic of Toby’s speech Home truths give lie to Islamophobia drew upon his experience of his time in Indonesia and his observations of life for members of the Muslim community in Australia. Well done, Toby.

The Schools Sports Victoria Coastal Athletics were held at Central Reserve on Friday and the College was well represented on the day. I congratulate all our students who competed and helped out on the day and thank our staff for running the sports.

NAPLAN

Students in Yr and 9 will complete the NAPLAN from 10 to 12th May. NAPLAN tests assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy. While NAPLAN data provides a snapshot of a student’s achievement, the data does not share the full story of the learning that each child experiences. However, the results of these tests provide valuable information for students, parents, teachers and principals which can be used to improve student achievement. I wish our students well as they complete the assessments, and are confident that the information provided to families as a result of participation in the NAPLAN tests will be valuable in helping to assess each child’s progress in literacy and numeracy.

Performing Arts Centre Update.

After extensive planning, I am pleased to share that the tender process for the construction of the Performing Arts Centre opens this week. At the conclusion of the four-week tender process, tenders will be opened and we would expect the contract for the construction of works to be signed shortly, followed by the beginning of works. This is another exciting phase in the Master Plan process of the College and I look forward to providing updates on the progress of this building project in the coming months.

As you are aware, our theme this year is Mercy. ANZAC Day stories share many examples of mercy amongst the horror of war and conflict. In this Easter season and year of Mercy, let us each focus on the stories of hope, optimism, support and care in the coming week.

Virtus Nobilitat.

Mr Tim O’Farrell

Principal
MESSAGE FROM THE GOVERNORS OF TRINITY COLLEGE

The current contract for Mr Tim O’Farrell, Principal of Trinity College, comes to an end this year. As a result of this and according to CEO policy, Mr O’Farrell underwent a summative review of his principalship. This review included responses from staff, the College Board, students and parents.

It was the strong recommendation of the Review Panel to the Ballarat Catholic Education Office and to the Governors (Br Peter Richardson and Fr Michael O’Toole) that Tim be offered a contract to continue to lead Trinity College for the next five years.

We are delighted that Tim has accepted this offer and, on behalf of the Parish Community and Trinity College Community, we congratulate him and offer him our good wishes and prayerful support. This decision was shared with the Trinity College Board (last Tuesday) and with the Trinity Staff last Friday.

Father Michael O’Toole

ADMINISTRATION

YEAR 12 NEWS

One of the privileges of being in Year 12 at Trinity College is that students, upon turning eighteen and successfully obtaining their Driver’s Licence, may drive to school. Unfortunately it has come to the College’s attention that certain students are abusing this privilege.

Any student who wishes to drive to school must obtain a Permission Form from the Year 12 Coordinator and have it signed by a parent / guardian. This Permission Form clearly outlines that students agree to:

- Not use their vehicle during the school day for excursions or College activities.
- Not carry passengers to and from school, unless they are siblings or both families have provided written permission. On this point, it is also clearly expected that students will follow current Victorian Probationary Licence Laws in relation to how many passengers they can carry.

It is disappointing to note that we have been informed that students have been sighted driving to and from school with more than the permissible legal number of students in their vehicle.

Police will be monitoring this situation and, as you would be aware, the fines and associated loss of demerit points for such transgressions are severe. In addition, if a student is found to be breaking the law, Trinity College will remove the student’s right to drive to school indefinitely.

Ultimately and of utmost importance is the reality that such acts also place the safety of our young men and women in jeopardy. The students will be spoken to about this matter and subsequently we ask that, as parents and guardians, you also remind the students of their obligations.

Regards,

Mr Noel McKay
Year 12 Coordinator

UNIFORM NEWS

Last year the College’s Uniform Committee explored the possibility of warmer, lined jackets for our students as part of their College uniform. We are pleased to inform our community that these new jackets have arrived. A small number of these jackets are currently available for purchase ($70) from the uniform shop. Thanks to the Uniform Committee for their work in this regard.

Please note that this year’s kilts which were on order have arrived and can also be collected from the uniform shop.

We will soon be welcoming our 2017 Year 7 students to the College. The interviews for these current Year 6 students will be held on 27th May. In preparation for the ordering of uniforms for these new students, it would be helpful for families to check the condition of the uniform of their older children and to evaluate what will be necessary for an 8-month growth spurt. I will need to place orders for all uniform by the end of June to be able to complete orders by the end of October.

Please feel free to contact me should you have any enquires.

Carol Clayton
Uniform Manager
MATHEMATICS VCE 2016 UPDATE

- New courses are being implemented in all VCE Mathematics courses of study.
- Formula sheets for all VCE Mathematics examinations will also be printed separately.

Further Mathematics Unit 3 and 4

In Further Mathematics, students may have noticed a new area has been added to the core: Recursion with applications in Financial Mathematics.

Other changes include:

- **A change to the structure of the exam paper**
  
  **Exam 1**: The examination will be in the form of a multiple-choice question book. The examination will consist of two sections.

  **Section A** will consist of 24 multiple-choice questions derived from the core component of the course. Of these 24 questions, 16 will be on data analysis and 8 will be on recursion and financial modeling. **All questions will be compulsory.**

  **Section B** will consist of eight multiple-choice questions on each module. Students must answer questions only from the two modules studied.

  **Exam 2**: The examination will consist of two sections.

  **Section A** will consist of short-answer and extended-answer questions, including multi-stage questions of increasing complexity.

  **Section B** will consist of short-answer and extended-answer questions, including multi-stage questions of increasing complexity. Students must answer questions **only on the two modules studied**.

- Exam 2 in Further Maths will be marked **online** this year for the first time. This simply means that the student’s paper is scanned and made available to the marker online instead of student papers being transported around to the markers.

A formula sheet is provided with the examination, which this year will be added to the exam as an insert. In addition to this, Further Maths students may bring a bound book of notes.

Mrs Pam Hacking
Domain Head: Mathematics

EXCITING ENGLISH!

Students in 8C have been working developing their descriptive writing skills. The following is an example of the sort of exercises that they have completed in their English classes.

A photo (usually from Time Magazine or National Geographic) is projected onto the TV screen. The photos vary from images of animals, buildings, people or landscapes from all around the world. The students are given one minute to study the photo and then have ten minutes to write a paragraph that describes what they can see in the photo. The factual content of the photo is hidden until the end: the students are encouraged to interpret the image in their own way. There are some requirements, including that students focus on specific aspects of the photo, that their writing includes an array of adjectives and that they conclude by speculating on the story behind the image. Below is a sample of some of the wonderful work that has been created by these students.

Mr Daniel Rodway
English Teacher

‘The dusty buffalo hooves lift up brown pale dust, which unfortunately covers the bright head dresses. The sky is a grey-blue colour. Is it about to rain? Is the driver trying to avoid his produce getting damp? Or is he trying to warn someone or someplace of a terrible evil about enslave them? Is his life just a total rush in which he’s trying complete? Sometimes our life is!’ **Sam Butterworth**

‘The world is silent. The only thing I hear is the sound of my own footsteps pacing across the floor but I am not alone. White mist surrounds me in the shape of hooded figures, but they have no face: only empty cloaks float beside me. Everything is dark but we keep on walking with a single breath. For some reason, these figures seemed familiar to me in some way, as if I had seen them before. All of them flew down the pitch-black room almost as if they were looking for something, but for what? Perhaps they were lost memories searching for a home, or maybe ghosts that were hunting for their next victim. I may never know but I still wait curiously, walking beside them as if I were their own.’ **Margaret Borsos**

‘The white of the clouds and murky brown of the dust hits me. The buffalos stomp up the dusty ground beneath their feet. A pole holding a flag creaks and bends in the wind. The rider, pushing the buffalo to go faster and faster, wonders if the storm behind him will catch up before they reach home.’ **Elliott Roache**
'The Buddhist monk’s bright orange robes draw you into the picture as he gazes of into the distance. Surrounding him are the mysteries and puzzles of the old, crumbling ruins of what appears to be an ancient temple. The temple is overgrown with thick green foliage and the twisted trunks and branches of the trees. Maybe the monk is standing surrounded by the heritage of his ancestors or maybe the ruins have nothing to do with him at all.’ Emily Hay

‘The ghosts of the past... the ones that have been shot down because of their religion, teased while growing up for the headwear and have had their memories and experiences dotted with smart remarks and pain. The girls who have had their childhoods ripped away from them, for something that they are proud of being, for a culture that symbolises who they are. All the women who have been refused jobs and healthcare, inflicted with dirty looks on the train, called “terrorists” in the shops. They’re just people, who have had everything they’ve known and loved stolen from them, and this, this pitiful photo, is for them.’ Mikaela Vuzem

‘The fog streams over every part of the country. It’s like a magical island that has bursting colours everywhere throughout the sky. The tips of the mosque are the only things to be seen: like it’s a faraway world that no-one knows about. But it might not be a mosque, it could be an enclosed tower, with trapped human beings who are trying to escape. No-one knows what it could be.’ Chiarra Bloomer

**WELLBEING NEWS**

**STICKS and STONES**

On Monday, 16th May, Brainstorm Productions will be presenting their student wellbeing program *Sticks and Stones* for Year 7 & 8 students.

Seen and enjoyed by over 1.7 million students, *Sticks and Stones* is a fearless exploration of violence and aggression and its devastating consequences. The play is confronting and performed by two highly trained actors who, as young role models, can genuinely connect with the audience and make it clear that masculinity and violence are NOT one and the same. The production encourages teenagers to re-think their views about violence, abuse and controlling behaviour. The performance is followed by an after-show discussion that examines students’ attitudes, challenges stereotypes and aims to breakdown any preconceived ideas about violence being acceptable.

*Sticks and Stones* is part of our student wellbeing curriculum and the program has been developed in consultation with teachers, psychologists, as well as real-life student experiences. The methodology of the program is safe, supportive and non-judgemental and is designed to provide students with positive and useful tools that they can use in their everyday lives.

*Brainstorm Productions* is Australia’s largest educational touring theatre company. Their programs cater to specific wellbeing needs of students, helping to create a healthy and harmonious school environment. If you would like to know more about *Brainstorm Productions*, visit their website at [www.brainstormproductions.edu.au](http://www.brainstormproductions.edu.au).

**SPORTS NEWS**

**SSV STATE SWIMMING CHAMPIONSHIPS**

Last week saw our state swimmers travel to MSAC to compete in this event. To qualify, students had to have won Trinity House sports, then SSV Coastal and SSV Greater Western levels in their event so participating at this championships is a huge achievement in itself.

Andrea Towers swam two great individual races to finish 4th in the 50m Butterfly where she was just out-touched for a medal and 7th in the 50m Freestyle.

The 16 year girls Freestyle relay consisting of Georgia Fish, Kayla Markham, Ruby Walters and Andrea Towers swam a great race, beating their time from the qualifying events to finish on 7th place.

Well done girls!
Mr Michael Tomkins
Sport Coordinator
THE LOUD FENCE MOVEMENT

At the start of March, our Trinity community was invited to tie a brightly coloured ribbon to the fence outside Mercy Wing as a show of our support for the people who have suffered, and who continue to suffer, as a consequence of violence against members of various communities. As part of the Loud Fence Movement and in this Year of Mercy, we wanted to loudly and tenderly tie ribbons as a symbolic act of compassion and solidarity with survivors of sexual abuse, their families and communities.

With the approaching cooler months, it is now timely to remove the ribbons, before they become too frayed. The ribbons will be collected and placed in our College’s archives, as a sign of remembrance.

Thank you to all those who supported this endeavour.

“Hope has two beautiful daughters; their names are Anger and Courage. Anger at the way things are and Courage to see that they do not remain as they are.”

St Augustine

EVENTS

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<tr>
<th>Date</th>
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<tr>
<td>Tuesday, 26th April – Friday, 29th April</td>
<td>Year 9 Beechy Rail Trail Hike</td>
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<td>Wednesday, 4th May</td>
<td>TCC Cross Country</td>
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<td>Thursday, 5th May</td>
<td>Feast of Blessed Edmund Rice</td>
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<td>Friday, 6th May</td>
<td>Staff PD Day</td>
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<td>STUDENT FREE DAY</td>
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<td>Tuesday, 10th May – Thursday, 12th May</td>
<td>NAPLAN – Year 7 &amp; Year 9 students</td>
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<td>Friday, 13th May</td>
<td>Year 10 Social</td>
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<td>Sunday, 15th May</td>
<td>Pentecost Sunday</td>
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THE LIBRARY IS OPEN AFTER SCHOOL FOR STUDENTS TO USE

The library continues to be open after school for ANY STUDENT to come and finish their homework or to complete any study. Bring your Maths Mate, English homework sheets or Science homework - whatever you need to get done.

Come for 10 mins, 1/2 an hour, an hour or for the whole session.

Why not organise a friend to join you? That way you can help each other!

We are open every day, except Fridays, until 5.05pm.
P & F CAR RAFFLE – STREET SELLING ROSTER
HELPERS NEEDED FOR WEDNESDAY, THURSDAY, FRIDAY AND SATURDAYS

Our ‘Annual Car Raffle’ (the major fundraiser for the College) will be launched in May. Tickets will be mailed out on Friday, 29th April to all current and past families, staff and students. Street Selling will commence on Wednesday, 11th May.

To have a successful raffle, we need the following support:
1. ALL families to sell their five raffle tickets.
2. Families to make themselves available for street selling. This is now relatively easy as the community is used to us selling tickets for the raffle.

This year the lucky winner will be able to take home a Nissan Pulsar ST Sedan; Storm Grey, Auto, 1.8L Petrol Engine, 16” Alloy Wheels, Bluetooth, Rear view monitor with distance guidance lines, Intelligent Key and Push Button, CD Player with MP3 capability.

For further information about this fundraiser or to offer support with selling tickets at your workplace, please contact Julie Demasi on 0429 331 259. Please contact Jenny Weller on 0458 149 261 if you have any queries regarding the street selling roster.

It would be appreciated if you gave this form priority and returned the following slip by Friday, 29th April 2016, as we begin selling on Wednesday, 11th May.

You may also email jweller@tcc.vic.edu.au with your preferred day and time.

Thank you for your support.

---

Street Selling will be from Wednesday, 11th May until Wed, 15th June 2016.

Name __________________________________________ Ph. ______________________

Are you willing to be included on the roster on more than one occasion if required?
☐ Yes  ☐ No

SIGNED ________________________________________________

Please fill in now!

PLEASE CIRCLE YOUR PREFERRED DAY(S) and TIME THAT YOU WILL BE ABLE TO HELP.

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<th>Wednesdays-Blanes Newsagency</th>
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<td>Final Week</td>
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VOCATIONAL & HIGHER EDUCATION NEWS

Love physics? There are many amazing occupations suited to students who love physics. The following are two examples:

- **Radiation Oncology Medical Physicists:** are highly specialised professionals who create, implement and monitor the procedures which allow the best treatment using radiation, taking into account the protection and safety of patients and others involved in the treatment process. In their role, they are consulted by radiation oncologists and radiation therapists to provide advice as to the best use of medical radiation for treatment. For information about education requirements, a job description, salary and working conditions, go to http://tinyurl.com/j32v0hs

- **Geophysicists:** study the structure and composition of zones below the surface of the earth by taking measurements using seismic, gravity, magnetic and electrical data collection methods. Geophysicists can spend their time outdoors using advanced technologies to study features of the earth, and spend time indoors using computing technology to develop and analyse mapping, calculations and modeling. Many Geophysicists find work in the mining and petroleum industries. For more information, go to http://tinyurl.com/likn7ce

VOCATIONAL & HIGHER EDUCATION NEWS

Science news: Be inspired by the latest stories featured on RIAUS - Australia’s Science Channel. Some of the topics covered this week include:

- ANZAC Day, lest we forget. The social acceptance of post-traumatic stress disorder
- Ice cold dinosaurs
- International day of immunology
- On the road with Paul – Naracoorte Caves
- Great Barrier Reef – coral bleaching

Access the stories at this link - http://bit.ly/1rbdtZS

**Be the Difference at La Trobe University:** La Trobe has profiled several of their graduate students through their ‘Be the Difference’ campaign. Read the following stories at this link - http://bit.ly/1XRbvG1

- **Journalism:** Lauren helped expose the impact of the Hazelwood Mine fire.
- **Engineering:** Jackson helped develop a new water system for Mudgee farmers.
- **Law:** Nastassia is a commercial lawyer who also devotes time to helping others.
- **Sports Management:** La Trobe graduate Callum is dedicated to seeing young players succeed.
- **Physiotherapy:** With Alice’s support, Will can now stand independently and walk.
- **Fish Biology:** Iain and his team have released thousands of fish back into the wild.
- **Education:** Cathy helped by giving Riley the outlet and attention he required.
- **Nursing & Midwifery:** When Sophie was born, Clare felt just as excited as Elizabeth and Tim.
VOCA TIONAL & HIGHER EDUCATION NEWS

Interested in studying arts, drama or media in the future? Australian Catholic University has just unveiled the new ACU Melbourne Arts Precinct, which is located at Brunswick Street, Fitzroy. Consisting of 5 buildings, the precinct has:

- A media production facility, including a television studio, editing suites and recording studios
- ACU gallery
- Graphics studios and workshops
- Visual art spaces
- A recital room for music, drama and performing arts
- An Arts Hub for academic staff.

For information, go to http://bit.ly/1M67Dv7

UPCOMING EVENTS

SAE Creative Media Info Night: SAE is a private college offering vocational and higher education courses in:

- Animation
- Sound Production & Audio
- Film
- Games Development
- Graphic Design, Web Design
- Interactive Digital Media

Prospective students are invited to attend the Melbourne Info Night on 12 May. For information and to register, go to https://sae.edu.au/

Calling all creatives! Collarts is a private college offering vocational and higher education courses in:

- Entertainment Business Management
- Music
- Audio Production
- Entertainment Journalism

Prospective students are invited to attend the Melbourne Open Day on 14 May. For more information and to register, go to https://collarts.edu.au/

Experience La Trobe: Get a taste of what it’s like to be a La Trobe student for a day at an Experience La Trobe event. You will be able to:

- Chat with staff and students
- Participate in structured workshops focused on your desired career/course
- Meet student ambassadors

Parents and guardians can also attend targeted workshops. Event dates are as follows:

- Albury Wodonga, 6 May
- Shepparton, 2 June
- Bendigo, 6 July
- Melbourne, 7 July
- Mildura, 8 July

For more information and to register, go to http://bit.ly/1RIhxz
UPCOMING EVENTS

APRIL

- 30: Open Day, Southern School of Natural Therapies, Melbourne, www.sant.edu.au

MAY

- 6: Experience La Trobe University, Albury Wodonga campus, http://bit.ly/1RiLhxz

JUNE

- 26: Experience Australian Catholic University, Ballarat campus, http://bit.ly/1LKqHY

JULY

- 6, 7, 8: Experience La Trobe University, Bendigo (6), Melbourne (7), Mildura (8), http://bit.ly/1Rihxz